Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE TIRUVURU**
Name of the head of the Institution	**Dr D.Umarani**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08673252067**
Mobile no.	**9247276451**
Registered Email	**gdcjkc.tiruvuru@gmail.com**
Alternate Email	**raghuramprsd672@gmail.com**
Address	**GOVERNMENT DEGREE COLLEGE TIRUVURU**
City/Town	**Krishna**
State/UT	**Andhra Pradesh**
Pincode	**521235**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**D Raghuram Prasad**
Phone no/Alternate Phone no.	**08673252067**
Mobile no.	**9182750027**
Registered Email	**gdcjkc.tiruvuru@gmail.com**
Alternate Email	**raghuramprsd672@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdctiruvuru.ac.in/images/56bb977b90e3346d9c0260a8f1daa0a6.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdctiruvuru.ac.in/images/e73a0f6d9ebf7def055f7bf5c3b603d8.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.04**	**2016**	**17-Mar-2016**	**17-Mar-2021**

6. Date of Establishment of IQAC	**18-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in the Seminar organized at GDC Tadepalligudem account of	**16-Sep-2019** **1**	**5**

Ozone day by English and Hindi depts of the institution		
National Workshop on Mathematical Applications in other sciences by science depts of the institution	21-Dec-2019 1	70
National Workshop on Brave the future with lang Power by Language depts of the institution	06-Jan-2020 1	76
Guest Lecture On Process Costing by Dr B.Veeraraju Commerce	14-Aug-2019 1	51
Guest lecture on Library management	28-Nov-2019 1	44
Stop girl trafficking and help the girls panic	29-Jan-2020 1	58
Health tips to keep you fit	16-Dec-2019 1	49
Guest lecture by Dr Srinivasarao English	11-Nov-2019 1	73
Guest lecture organized on spoken english by English dept of the institution	16-Dec-2019 1	42
Job drive organized by JKC of the institution	12-Dec-2019 1	84
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

On 19.9.19 Viveka vahini a personality development programme is organized by Political Science department in collaboration with Ramakrishna mission, Tiruvuru under the guidance of IQAC

National Workshop on Mathematical Applications in other Sciences on 21.12.2019 National Workshop on Brave the Future with Language Power on 06.01.2020

Guest lectures given by commerce, English and Librarian on 14.8.2019, 11.11.2019 and 28.11.2019 respectively and guest lecture organized by department of English on 16.12.2019

Library Week organzed by department of Library Science supported by IQAC from 14.11.2019 to 20.11.2019

On 29.8.19 Hum Fit hai to India Fit hai -Fit India walk and gym are oranized by physical education department supported by IQAC

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct awareness programs for competitive examinations	Conducted awareness program for Village Secretary Post Aspirants
To conduct Guest Lectures	Invited Moses lecturer in Engligh, Vahini college,to give a lecture on Spoken English speaking skills
To conduct NSS Special Camp	NSS Special Camp is conducted at Vamakuntla Village, Tiruvuru, Krishna Dt,AP
To use virtual lab for the promotion of holistic education	MANA TV recorded program on syntax is shown for BCom students
To conduct national level workshops	Two National workshops conducted, one by the depts of Sciences and the other by the depts of languages

To Conduct Job drive in the campus by JKC to promote placements	conduced job drive on twelfth december with Hetero Apollo pharmacy and Peram group and twenty nine students are placed
To celebrate Netaji Jayanthi to promote leadership qualities among the students	conduced on January twenty third, two thousand twenty
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	**06-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Feb-2016**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college is using the MIS of APCCE, Andhra Pradesh Commissionerate of Collegiate Education and Institutional information like.the vision and thrust, quality initiatives to meet them, various academic and administrative committees formed for good governance, staff profile, infrastructure and amenities, co curricular and extra curricular activities conducted, annual academic calendars NIRF and AISHE particulas etc placed in the institutional website for the benefit of the stakeholders and transparency in administration. Further the institution introduced online admission syetem called APSAMS to facilitate and promote admissions. Data verification and validating is done by validation team and conformed student data is entered in APSAMS portal and details of filled**

in seats programme wise and vacant seat information is sent to APCCE and is placed on website as well. This enables the top level administration to understand the ongoing demnd for programmes such as BA, BCOM, BSC with different combinations and accord permission for additional admissions in some programmes or reduce seats or close uneconomical programmes. Admitted and socio economically backward student names are entered in Jnanabhoomi portal giving their caste and annual income details. This enables the institution to find out the eligible students for state government scholarship and maintain the list of beneficiaries for NAAC and AISHE purpose and to assess the institutional contribution towards national development through dissemination of holistic education provided with financial support.Bharat padhe online is the common platform developed by APCCE to maintain comprehensive information regardng quality initiatives undertaken by different HEI throughout Andhrapradesh. This institution as a part of it logins through created user Id and pass word and uploads the information of quality initiatives such as Annual performance indicator of the lecturers and scores obtained by them in various aspects, lesson Pdfs and videos prepared by them, innovative and best practices of the institutions etc are uploaded for the benefit of the teaching staff and students as well. Thus aforesaid MIS developed by APCCE and adopted by the institution brought about transparency in academic and administrative matters through modern technology and helped administrators and lecturers to self appraise the quality initiatives undertaken move towards betterment year by year..

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Curriculum planning and delivery: Common Curriculum planning is done at all university BOS meeting after thorough discussion with subject experts and is implemented taking majority opinion (2/3 of the quorum) into consideration.

Thus planned and passed curriculum through quorum will be communicated to the institution through BOS members of the affiliated university present in the meeting (senior most subject experts). The head of the institution having received the information, convenes a meeting in the first week of June with teaching staff members for effective implementation of the curriculum. Since the academic year 2015-16 where in choice based credit system was introduced by Krishna university, Machilipatnam the institution began to plan its curriculum delivery through semester wise annual plans incorporating the syllabus and two foundation courses choice based. It plans its instruction schedule (time table) based on the academic calendar released by the Krishna University, Machilipatnam. No. of working days in a semester (not less than 90 days), weekly teaching hours for each subject and extra teaching hours to compensate the teaching hour-loss due to strike, natural calamities, on duty or ill health of the teacher. Thus meticulous planning and its implementation helps the institution in time and smart deliverance of the curriculum. Next thing the institution takes up is Action plan to enrich the curriculum through value addition, institutional vision and thrust and various policies like gender equality, green policy, social extension and outreach programmes, procurement of infrastructure and innovations and best practices etc to fulfill its vision. For this purpose internal quality assurance committee (IQAC) prepares an agenda based on the previous year future plans and convenes a meeting with committee members, stake holders presided over by the chair person, the principal. As per the agenda it reviews the previous year institutional policies that were successfully implemented and the future plans that need the attention during the academic year. Eventually resolutions are taken unanimously and the role to be played by various academic and administrative committees is decided and approved with the signatures of the members beneath the resolutions. Thus the institutional curriculum planning content delivery and enrichment is done.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	06/06/2019
BA	COMPUTER APPLICATIONS	06/06/2019
BCom	GEN	06/06/2019
BCom	COMPUTER APPLICATIONS	06/06/2019
BSc	MPC	06/06/2019
BSc	MPCS	06/06/2019

| BSc | BZC | 06/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back in the form of student satisfactory survey on Teaching-Learning and Evaluation is taken every academic year. A questionnaire on syllabus coverage, teacher's preparation and communication, approach, internal evaluation and analysis, assignments given and follow up done, SWOT analysis of the students, various methodologies adopted by the teacher suitable to the student-needs, on conduction of co-curricular and extra-curricular activities during the year, on efforts made by the teacher to inculcate soft skills, life skills and employability skills, ICT tools used by the teacher for effective content delivery, overall quality of teaching-learning and evaluation and observations and suggestions for improvement etc is given to the students and their responses are recorded. They are analysed in the IQAC meetings and initiatives are undertaken to step up the quality of Teaching-Learning and Evaluation in the institution. Remedial classes to improve slow and average learners and peer teaching to encourage the advanced learners, student-seminars, quiz programmes, group discussions to promote participative learning, educational tours and field trips to encourage experiential learning, ICT tools to promote smart learning are some the measure adopted in previous years based the analysis of the feed back obtained. This contributed to overall development of the institution considerably

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPCA	30	0	0
BA	EHP	60	40	39
BCom	GEN	30	14	14
BCom	CA	30	31	29
BSc	BZC TM	30	15	10
BSc	BZC EM	30	14	14
BSc	MPCS	30	15	13
BSc	MPC TM	30	0	0
BSc	MPC EM	30	0	0
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	332	14	17	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	8	1	1	0	3
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward system is available, each lecturer is allotted 20 students to take care of their their study, progress, performance and all round development

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
332	17	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	17	6	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC BZC AND BA BCOM ALSO	3 YEAR	01/11/2019	10/02/2020
BCom	GEN CA AND BA BSC ALSO	2 YEAR	01/11/2019	10/02/2020
BA	EHP EPCA AND BSC BCOM	1 YEAR	18/11/2019	28/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the inception of semester system by Krishna university in the academic year 2015-16 the evaluation process of student performance at the institutional level underwent so many changes. Continuous internal evaluation (CIE) followed by an external evaluation came into being in place of annual, one time external evaluation. In CIE two mid semester exams for 10 marks each are conducted in each semester and average of the two exams written is taken for 10 marks. An assignment and a seminar for five marks each is taken and five marks are given for 75 of attendance to the classes. Thus CIE is done for 25 marks in a span of 90 working days each semester. Marks obtained by the students in CIE are posted in the internal marks register of the department and are uploaded in Jnanabhoomi web portal as well. Those students who obtained at least 10 marks in the internal evaluation for 25 marks altogether would be declared passed in the internal evaluation. Failing which they have to appear for the mid semester exams again in the next academic year scheduled by Krishna University. The above reforms initiated at the institutional level had reduced the burden of the students and had resulted in tension free learning and improved performing and induced good scoring.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is following the academic calendar prepared by Krishna university. Mid semester Examinations and End semester examinations are conducted as per the given schedule in the calendar. Apart from this all the days of national importance are celebrated, extra-curricular activities such as essay writing, elocution, quiz, etc are organized by various departments to highlight the significance of those days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://gdctiruvuru.ac.in

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30540	BSc	BZC	13	13	100
30971	BSc	MPCS	6	4	67
30100	BCom	GEN	1	1	100
30061	BCom	CA	18	6	33.3
30000	BSc	MPC	6	3	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://gdctiruvuru.ac.in/pages.php?title=iqac

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	0
International	Commerce	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	0
Resource persons	0	0	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Tips to Keep Fit Dr Gangadhar Govt Doctor	Health Club	12	49
NSS Special camp at Vamakuntla, Krishna Dt, AP	NSS	3	50
Corona Awareness Program	NSS and Health Club	11	54
Stop Girl Trafficking and Girl Panic	NSS and RRC	8	56
Corona - Charity Program	NSS RRC WEC	10	11
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Senisitzation	WEC	Women Health Problems and Cure on 27-09-19	5	35
Swachh Bharat	NSS	Campus cleaning	12	50
World Yoga Day	NSS and Health Club	World Yoga Day	10	59
Gender Senisitization	NSS and RRC	Stop Girl Trafficking and Girl Panic	8	56
Swachh Bharat	NSS	Swachh Bharat	11	47
Aids Awareness	RRC and NSS	Aids Awareness	12	53
Gender Sensitization	NSS WEC	Disha Act - Girl Protection	15	44
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.46	0.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14675	1099105	0	0	14675	1099105
Reference	2770	529324	0	0	2770	529324

| Books | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	13	0	0	0	3	16	10	0
Added	1	0	0	0	0	1	0	0	0
Total	33	13	0	0	0	4	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	1.69	2.5	1.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College ,Tiruvuru is headed by Principal and works under the adminstrative guidelines of Commissioner of Collegiate Education. The College has many Committes to look after adminstrative, academic and cultural activities . The library has good number books and are utilized by staff and students. Under Book Bank scheme books are issued to SC and ST students . The college academic matters are monitored by Academic coordinator . The Examination Committee looks after all the Internal and External Examination as per the Instruction of Krishna University. All the internal marks are posted ONLINE directly in to Jnanabhoomi portal. The college maintains Biometric attendance both for students and staff members as well. The college has Computer lab with INTERNET facility . The institution has specific policy for

procurement of infrastructure for academic and administrative purposes. The head of the institution identifies the requirements of new infrastructure such as computers, lab equipment, printers,etc with the support of stock verification committee comprises members from all the departments. After thorough discussion, the list of items to be procured will be decided and purchased as per the priority and allocated budget. To maintain library as source of learning all out efforts are put in. Annual sanctioned funds under SC/ST Book bank scheme, UGC and Government Budget are utilized for this purpose. Worn and Torn infrastructure and books are written off based on the stock verification committee report.

http://gdctiruvuru.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP Govt Social Welfare Scholarships	313	1777460
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	69	Pyramid Yoga Center
Fit India	29/08/2019	76	NSS
VIVEKA VAHINI- A personality development program	19/09/2019	71	Ramakrishna Mission Tiruvuru
Health tips to keep you fit by Dr Gangadhar Rao	16/12/2019	49	Government Hospital Tiruvuru and Health Club
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Gram Sachivalayam - Village	70	70	1	1

Secretary Post - Awareness - August 5					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3 Companies - Hetero Drugs Company, Apollo Pharmacy, PAREM Group	84	29	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA EHP	Economics	Andhra University	MA Political Science
2019	1	BA EHP	Economics	Andhra University Campus	MA Hindi
2019	1	BA EHP	Economics	Nagarjuna Univerisity	MA Social Work
2019	1	BA EHP	Economics	SRR CVR PG Center	MA Economics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Games competitions conducted on account of College day	College level	48
An essay competition on The Role of Youth in Politics on account of Voters day , 25-01-2020	College level	23
An essay competition on Indian Constitution Fundamental Rights and Duties	College level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is part and parcel of institutional administration. In various academic and administrative committees , student representatives are included for the sake of transparency and able governance. The representatives of student council take part in admission campaign to strengthen the institution and student members of anti-ragging committee plays a key role in nipping the bud at the grass root level. The members in the eco-club plays an active role in maintaining eco-friendly campus through awareness programs and student members in red-ribbon club along with NSS Unit organize World Aids Day Rally, Gender Sensitization Program, ODF campaign etc. They also take up Socio-economic surveys in the nearby villages to identify the social issues and economic condition, literacy status and organize special camps joining in hands with NSS every year. For stress relief and physical fitness , they organize Yoga sessions , FIT India (Zym , Walking etc) programme, and social extension they take up on campus off campus clean and green, Blood donation camps. To promote holistic education they give their valuable opinions when surveyed thereby helping the institution go in the direction of excellence. They bring it it to the head of the institution burning issues if any and work out a possible solution to a burning problem thus contribute to smooth function and well being of the institution in the form of quality education, improved amenities such as safe drinking water, toilets, labs, equipped library and so on.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization of administration is being done at the institutional level effectively for academic, administrative and financial management. IQAC and academic co ordination committees monitor the academic matters, identify the gaps from time to time and fill them for academic excellence. for ex vacant teaching post in computer science and Physics, Botany, Zoology, Telugu and Economics are identified and filled with capable Contract and guest teachers for uninterrupted instruction and curriculum delivery. Representatives of various committees prepare a list of requirements on priority basis and get the funds allocated for the procurement. on important days Literary and cultural committees and clubs take care of quiz, debate, essay competition, elocution and give away prizes to the winners for creativity-promotion and pass on the information to the media for good books of institution. Disciplinary and anti ragging, grievance redressal committees carefully monitored happening in the institution and nipped the problems in the bud.On 29.1.20 an awareness programme girl trafficking, harassment and Disha act is organized by women empowerment cell and anti ragging committee and long with Kishora vikasam yogana members of ministry of women and child development .exhibited posters and emergency call numbers for the benefit of girls in trouble. 2) Finance management committees such as budget and utilization committee keeping in view budgetary allocations of the government every year prepare a list of items to be procured taking departmental inputs into confidence. Items thus procured would be given to the concern departments making due entry in department stock registers. For ex: Teaching dairies, teaching notes, attendance registers, departmental activity and internal marks registers and other things purchased last year were handed over to all the lecturers making necessary entries in the disbursement register. Donations from Alumni, staff members and philanthropists are deposited in the bank and interest accrued is being given to the merit students as cash awards on college day. Every year sanctioned ST, SC book bank funds are spent purposefully by library and magazine committee Thus decentralization and participative management helped the institution to grow in slow and steady manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Automation of library is partially completed, quality lectures being given at virtual labs are viewed by the staff and students of the institution.

	Virtual screen is used to present lessons through PPTs and topic related videoes and smart board is used in place of black board. One Dell computer is procured for office purpose and a copier machine is repaired for the institutional purpose.
Examination and Evaluation	In examinations choice based credit system is introduced in place of annual examination system to give scope for better learning and performing choosing two foundation courses in each semester and getting the credits.and in the VI semester students can choose one subject under cluster and do project work assigned and in evaluation previous one time examination in the entire syllabus is replaced by continuous internal assessment with two mid semester examinations followed by assignments and student seminars. Thus the improvement strategies adopted by the institution reduced the mental stress of the students and gave them opportunity to learn better and do well in the examinations and teachers could know the student level of understanding and help the slow and average learners to do well in the subsequent examinations.
Teaching and Learning	As per the suggestions of IQAC, two national workshops one by science departments and the other by arts departments are organized in the month of December and January consecutively for quality improvement. Guest Lectures are given by Hindi, commerce and library science departments and organized by English Department in the months of June, August , November and December consecutively.
Research and Development	IQAC encouraged research through publication of research papers in peer reviewed journals. The departments of commerce and computer science published research articles in peer-reviewed journals
Library, ICT and Physical Infrastructure / Instrumentation	on 1.10..2019 a Zoology topic presented at GDC Mylavaram is watched by BZC students and on 15.12.19 English grammar topic syntax presented by D.Rajyalakshmi, lecturer in English, SRR CVR is watched by II BCOM students. bio metric attendance machines procured and used helped the institution monitor staff and student attendance and led to

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The institution gradually adopted e-governance in administration to bring about transparency, efficiency and accuracy in administration. It introduced Bio metric attendance to staff and students to monitor their regularity and punctuality. iAMS is introduced to verify the percentage of student attendance to classes and to regulate irregularity. Library automation is going on to know the No. of books available and no. of books issued everyday etc All the eligible students of BA, BCOM and BSC programmes are registered in Jnanabhoomi portal to get scholarship from the state government and know the no.of beneficiaries community wise.
Planning and Development	From 2016-17 e governance had been an integral part in institutional planning and development in addition to the personal supervision, periodical review and implementation of institutional plans for quality, transparency, deliverance there by leading to development. AP CCE planned to promote punctuality and regularity among staff members and students and introduced bio metric attendance since 2016-17 is successfully practiced till now. Learning management system (LMS) in AP CCE website is adopted by the institution and the study material of subject experts kept in repository is being utilized by teaching staff and students. Thus the motto sharing the knowledge for development has been fulfilled.
Finance and Accounts	Manual bill submission is replaced by comprehensive finance management system (CFMS) in which salary bill presented to sub treasury will have three stages- Maker, checker and submitter to simplify the process of finance and accounts management and to prevent red tapism and to promote good governance.similarly Jnanabhoomi portal is introduced by AP State government is adopted by the institution to register scholarship beneficiaries among the students admitted and the socio

	economically backward students who put in 75 attendance (Bio metric classroom) shall get the scholarship for pursuing their graduation. Thus spend judiciously and monitor efficiently to get rich dividends is the policy followed by the institution.
Student Admission and Support	Online admission portal Andhrapradesh State Admission Management System (APSAMS) is introduced by AP CCE to facilitate student admission and to provide necessary support through help desks. The institution appointed an admission committee which go through the online applications and validate the information and send onetime password to the applicant and feed it in portal with the help of data entry operator and confirm the admission after ascertaining all the relevant information. The admitted student names are entered in Jnanabhomi portal based on their caste and annual income for scholarship to pursue their graduation.
Examination	Examination information such as fees, penalty for delayed payment, schedule, etc are sent to the institution through e-mails. This facilitated and expedited examination work and paved the way for smart administration. Issue of hall tickets is done through link sent to the institution. With a single click hall tickets can be downloaded and distributed to the students making the process hassle free. Once announcement of results is done, the students have to enter the hall ticket number in the university examination portal and can obtain the result instantaneously.Revaluation, re-verification of answer scripts can also be done effortlessly paying the prescribed fee. Thus the institution travelling in the line of the university facilitated examination process heading towards excellence

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Workshop	Mathematical applications in other sciences	21/12/2019	21/12/2019	19	1
2020	National Workshop	Brave the future with language power	06/01/2020	06/01/2020	19	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Mathematical Applicatins in other sciences	16	21/12/2019	21/12/2019	1
Refresher Course on Library Science	1	23/12/2019	05/01/2020	14
National Workshop on Brave the future with language power	18	06/01/2020	06/01/2020	1
NAAC Methodologies for quality enhancement and assurance in universities and colleges	2	13/03/2020	13/03/2020	1
Workshop on online assessment tools in enhancing quality in higher	1	24/06/2019	26/06/2019	3

education and digital initiatives				
Seminar on ozone	2	16/09/2019	16/09/2019	1
international conference on contemporary world literature	1	20/12/2019	20/12/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, APGLI, Gratuity, GIS, CPF/GPF GPF/APGLI advances/parft-final withdrawal for marriage, medical emergency/house construction etc medical maternity, child care leave for eligible staff members, Paternity leave, incentive increments for Mphil, PhD, medical reimbusement	EHS, APGLI, Gratuity, GIS, CPF/GPF GPF/APGLI advances/parft-final withdrawal for marriage, medical emergency/house construction etc medical maternity, child care leave for eligible staff	Government of Andhra Pradesh sanctions scholarships for socio economically backward students text books are given to SC, ST students through Book bank schemes by government of Andhra Pradesh.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by Regional Joint Director who is the monitoring officer. Office records, such as cash books, DFC, scholarship records and attendance registers of teaching staff and non teaching staff leave account, staff on duty, annual budgetary sanctions for academic and administrative purposes, amount spent on maintenance of institutional amenities such as safe drinking water, sanitation, power, telephone, internet, bills of claims on medical reimbursements, TA DA , honorarium paid to the guest lecturers, salaries of staff members, purchase of new machinery, lap equipment, furniture etc are thoroughly verified and remarks are made and necessary actions are suggested to improve record keeping. to avoid irregularities and procedural lapses..Disciplinary actions such as issuing memo, increment cut and suspension are recommended against the staff member for their gross negligence in discharging duties.Internal audit members also verify the resource mobilization of the institution through special fees collected and deposited in the CPDC account, alumni and philanthropist donations, state government budgetary sanctions, DRC contributions, loans taken from nodal college UGC RUSA funds and so on.The external audit team verifies whether expenditure is done purposefully or not and is supported by proper receipts or not.. Internal audit is initiated by head of the institution every year probably in the months of March and April to know the stock position in all the departments. A committee constituted for

> this purpose will conduct the audit and submits its report to the head of the institution. this enables the head of the institution to know the stock in good condition, outdated and dilapidated stock needed to be written off, new equipment and furniture to be procured for the next academic year to maintain the reputation of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE Commissionerate of Collegiate Education, Vijayawada, AP	Yes	Principal
Administrative	Yes	APCCE Commissionerate of Collegiate Education, Vijayawada, AP	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Pro Active IQAC for institutional development and quality promotion ICT methods in teaching, learning and evaluation e governance in admissions and administration Filling up vacant teacher posts Procurement of new equipment and furniture Steps taken to revamp Alumni Promoting research through publications in peer reviewed journals Initiation of library automation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2019	National Workshop on Mathematical Applications in other sciences by science depts of the institution	21/12/2019	21/12/2019	21/12/2019	70
2020	National Workshop on Brave the future with lang Power by Language depts of the institution	06/01/2020	06/01/2020	06/01/2020	76
2020	Stop girl trafficking and help the girls panic	29/01/2020	29/01/2020	29/01/2020	58
2019	Health tips to keep you fit	16/12/2019	16/12/2019	16/12/2019	49
2019	Guest lecture organized on spoken english by English dept of the institution	16/12/2019	16/12/2019	16/12/2019	42
2019	Job drive organized by JKC of the institution	12/12/2019	12/12/2019	12/12/2019	84
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stop Girl trafficking help the girls panic	29/01/2020	29/01/2020	32	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	**1**	**1**	**05/01/2020**	**1**	**NSS Special camp at Vamakuntla**	**Swachha Village**	**53**
2020	**1**	**1**	**02/01/2020**	**1**	**NSS special camp at MPUP**	**Health tips to do away with pinworms**	**53**
2020	**1**	**1**	**03/01/2020**	**1**	**NSS Special camp Vamakuntla**	**Removal of thorn branches**	**53**
2020	**1**	**1**	**07/01/2020**	**1**	**NSS Special camp at Vamakuntla**	**Socio-Economic Survey**	**15**
2020	**1**	**1**	**04/01/2020**	**1**	**NSS Special camp**	**Distribution of medicines for animal diseases**	**23**
2020	**1**	**1**	**08/01/2020**	**1**	**NSS Special camp**	**Digging Soak pit in mandal parishat school, Vamakuntla**	**21**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manava Mulyalu Vruthi Dharmalu	**03/10/2019**	**Value Education is an integral part in our institution. So, we keep the legacy of promoting it through class room**

instruction and handbooks to the stake holders this year also on 3rd October 2019 we took up the promotion of Human Values and Professional Ethics among students and distributed new editions of Human Values and Professional Ethics to various stake holders who have been playing a great role in the all round development of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fit India Hum Fit hai to India Fit hai	29/08/2019	29/08/2019	42
National Integration Day	31/10/2019	31/10/2019	58
Library Week	14/11/2019	20/11/2019	71
Teachers day	05/09/2019	05/09/2019	63
Netaji Jayanthi	23/01/2020	23/01/2020	52
Republic day	26/01/2020	26/01/2020	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Eco-club of the institution along with NSS unit, designed Green Policy Reduce-Reuse-Recycle in continuation to the previous policy Go Green-No Polythene 1) To reduce the use of polythene in day to day life and grow plants to reduce green gases such as CO_2 in the atmosphere and mitigate global warming. 2) To reduce the wastage of papers and other tree products to curtail cut down of trees 3) To reuse plastic material as it is non-degradable and causes havoc to the living beings 4) To encourage recycle of plastic material and reuse for the maintenance of eco-friendly ambience 5) Water is Precious - Use it Judicious - is the theme of our water conservation policy. It aims at reducing the wastage of water and reuse it for non-core purposes. It also includes digging of soak pits to conserve water underground

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title: Mathematical Applications in other Sciences , National Workshop Context Required : To highlight the importance of Mathematics and its application in other sciences such as Computer Science, Physical Science and chemistry. computing is common thing between Mathematics and computer Science and gives scope to study the co relation. Many things are shared by Physical Science and Mathematcs and this gives ample scope to study their inseparable relationship. Many theories in chemistry are deep rooted in Mathematics and gives rise to their common study. Objectives of the workshop: To make the students realize " Tad vedaanga saastraanam Ganitham moordhanisthitam." That means among all the sciences Mathematics occupies the top position. To

underline the interconnection between Mathematics with other sciences Practice: On 21.12.19 One day national workshop on " Mathematical Applications in other Sciences is organized by Mathematics, Computer Science, Physics and Chemistry departments in virtual lab. M.Sudhakar, lecturer in Mathematics welcomed the resource persons and other dignitaries.Afterwards he invited Dr D.Umarani, Principal (FAC) and resource persons to come to the Dias and requested Dr Umarani garu the chairperson to give her opening remarks. Dr D.Umarani garu appreciated the organizers for their great effort in realizing the self sponsored workshop and conveyed her best wishes. Later M.Sudhakar explained the significance of the workshop and requested Dr V.Nageswararao, Assistant Professor in Mathematics, University of Hyderabad to speak on the theme of the workshop.Dr V.Nageswararao gave a vivid account of Mathematical Applications in day to day life situations and scientific appliances through power point presentation. Dr P.Chiranjeevi, another Mathematics professor from University of Hyderabad stole the show with his great presentation. P.Ramesh, Assistant Professor in Chemistry explained the Mathematical applications in Chemical graph theory, Stereo Chemistry etc. R.Vijaya Kumari, Assistant Professor in Computer Science, Krishna University, Machilipatnam established relationship between Computer Science through Mathematical Applications used in Computer Science in finding out solutions to life-problems. Dr P.B.Sandhya Sri, Assistant Professor in Physics ruled the roost with her excellent presentation and bring home the participants of the workshop how Quantum Mechanics, SP theory and Theory of Relativity depend on mathematical applications. At the closure of the workshop resource persons are felicitated and all the participants are given certificates by Dr D.Umarani, the chair person of the workshop. Obstacles faced : Inexperience and limited funds are the main obstacles to the workshop and are overcome by strong will to organize and experienced chair person Dr D.Umarani garu. A fee of RS. 100 is collected, from the participants which is a pittance when compare to the major chunk of the expenditure borne by Mathematics, Computer Science, Physics and Chemistry departments. Resources required : An amount of Rs 24000 is the expenditure of the workshop which include through and fro charges to the resource persons, mementoes, participation certificates, shawls and lunch and hospitality etc. It is equally shared by the organizers of the work shop. Impact of the workshop It helped the students to understand various mathematical applications in other sciences . it enhance love for Mathematics and driven away fears and misconceptions from student-mind. Thorough knowledge and excellent presentations of the resource persons brought home the topic and had a great impact. This workshop is a milestone in the history of GDC Tiruvuru as no such workshop was conducted since the establishment of the institution since 1978. Best Practice 2 Title of the practice: Special camp at Vamakuntla village The context that required the initiation of the practice: Quality in teaching and learning with value addition through social extension is the objective of the institution. In order to fulfill this the NSS unit identifies some village in pitiable condition every year and attempts to transform it. This year (2019-20) NSS officer Sri T.V.Durgaprasad resolved to organize a special camp at Vamakuntla, as requested by sri B.Narasimharao, Lecturer in Telugu, localite of Vamakuntla. He chalked out an action plan for a week with following things to be done- Remove, construct, educate and eliminate, involve, evolve and solve. Objectives of the special camp at Vamakuntla: 1.To removef thorny bushes on the path to construct a road 2.To visit MPUP school, Vamakuntla to give tips to the villagers to do away with pinworms 3.To conduct a socio economic survey 4.To organize an animal medical camp and to distribute medicines to cattlemen 5.To take up swachha Vamakuntla drive. 6.To educate the public to keep their village clean. 7.To dig up drains to enable free flow of stagnant water 8.To dig a soak pit in MPUP premises 9.To conduct cultural programmes to encourage talent. The Practice : NSS officer Sri T.V.Durgaprasad informed Dr D.Umarani, principal (FAC) about his plan to organize one week special camp in Vamakuntla from

2.1.2020 to 8.1.2020 and got her approval. Next he got the consent of NSS unit, Krishna university. On 2.1.2020 Dr D.Umarani, principal (FAC) announced the beginning of special camp at Vamakuntla. Sri T.V.Durgaprasad, the NSS officer, Sri J.Chalamprasad, lecturer in Economics, Sri B.Narasimharao, lecturer in Telugu, accompanied by a team of 50 spirited volunteers moved to village secretariat, Vamakuntla. They met village-heads Sri Hanumanthu, Sri Srinivasarao, Sri Chinta Satyambabu and Sri Goda Satyanarayana and oraganized an interactive session with pensioners. He revealed various social welfare schemes of the government and requested them to make use of them. Next he went to MPUP school, Vamakuntla to conduct a health programme A local health worker gave some tips to do away with pinworms. Sri Chandrasekhar MPUP (HM) requested the NSS team to dig a soak pit in the school premises and the NSS officer agreed. On 3.1.2020 NSS volunteers removed thorn bushes and tree branches spread on either sides of the road. It is a hectic task which asked a lot of dedication and unyielding spirit from the volunteers and they toiled till afternoon under the hot sun. In the afternoon session NSS volunteers made arrangements for animal medical camp. On 4.1.2020 Assistant Director Animal husbandry (ADA) Sri Ramarao , veterinary doctors Mr. Abhilash, Mr.Udaykumar, Ms Swetha and veterinary lab officer Mr. Miriyala Gopala Krishna along with Gopala Mitras Mr.Nagendra Babu and Mr.Narendra Kumar visited the place. Sri Ramarao (ADA) explained methods of animal rearing and measures of disease prevention, followed by free medicine and nutritious fodder distribution to the cattlemen. On 5.1.2020 the NSS volunteers conducted a cleanliness drive within the college campus as for the sake of National Workshop on 6.1.2020. They strived to spring clean the campus. On 7.1.2020, NSS volunteers conducted a socio-economic survey on House ownership, Types of Houses, Family members (Elders and children), Adhar number of the house owner, Education, occupation, eligible old age pensioner and social welfare scheme beneficiary details, Valid Ration Card and toilet user details and suggestions to the government. On 8.1.2020 the NSS volunteers removed thorn branches to build a road for Vamakuntla villagers. Next went to MPUP school to dig a soak pit in the premises initiated by J.Chalamprasad and completed the task in no time. As it is the final day of the camp Dr D.Umarani, Principal (FAC), staff K.Visweswararao, D.Raghuramprasad, visited the camp to see the activities done by NSS volunteers. They watched children pledge in Sanskrit, recite the verses of Bhagavad Geeta in MPUP school. Dr D.Umarani principal (FAC) gave some cash prizes to the reciters. She explained the importance of education to children. In the penultimate session, Vamakuntla MPUP school children and some NSS volunteers danced to the movie songs and entertained everybody. In the concluding session Dr D.Umarani, principal (FAC) of the institution praised the NSS team for the excellent job at Vamakuntla and advised students to develop social consciousness to contribute to the rural development, environmental protection and eradication of social evils and blind beliefs deep rooted in the society. Sri T.V.Durgaprasad, the NSS officer in his valedictory speech thanked everyone for their great support in organizing the camp successfully. Obstacles faced if any and strategies adopted to overcome them: Transportation, food and shelter to the 50 volunteers are the major obstacles in organizing the camp at Vamakuntla which is located 7 k.m away from Tiruvuru. Sri T.V.Durgaprasad, the NSS officer able to overcome the obstacles with the support of B.Narasimharao, the localite of Vamakuntla and heads of the village. Resources required: Invitations to AdA, doctors, Gopala Mitras Programme sheets , NSS banner, digging tools Socio economic survey forms etc are resources required for the camp and got ready by NSS officer Sri T.V.Durgaprasad, J.Chalamprasd and B.Narasimharao. Impact of the practice: Students learned to spare some time for social cause in addition to the routine studies. They imbibed NSS motto " Not me But you" and took care for others' needs such as removing thorn branches , constructing village road, digging soak pit to retain ground water level and thus contributed to the rural development. They learned to work together and showcase their talents at a

right time. They created a positive image on public funded institutions with their modest, decent and ever ready to serve behavior.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gdctiruvuru.ac.in/images/b8aaf49ae19b8b8329e7a897d9900dca.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To focus on Gender Equality, Women empowerment and Physical fitness is one area which makes the institution distinctive. As it a co education institution self restraint and code of conduct is very much essential for boys and girls in the teenage. So the institution takes all precautions to prevent gender bias, harassment and ragging through the policy"Sensitize, supervise and minimize". The head of the institution constituted disciplinary committee, Grievance redressal and anti ragging committees to supervise and regulate the student behavior in the Campus and redress the grievances if any. Police officers are invited to throw light on gender equality laws and severe punishments for gender discrimination. Women empowerment cell of the Institution has been playing a pivotal role in promoting gender equality. It organized a programme " stop girl trafficking and help the girls panic" in collaboration with YSR kishora balika vikasam III phase on 29.1.2020. In the programme G.Satyavathi, Child Development project officer explained the severe punishments for girl Trafficking, harassment, physical assualt under New Disha act, brought into effect by the state government and appealed the boys not to resort to such inhuman acts and spoil their life. She advised the girls not to get panic in times of trouble and face the eve teasers boldly and call the Helpline numbers displayed in case of emergency for women in emergency situations. The institution imparts value education through Human values and professional ethics as a foundation course to I semester students to give strong moral base and imbibe the concept of gender equality in young minds. Institution celebrates world women's day to honour women, and to acknowledge the great achievements of women, the social transformers and nation builders. NSS unit of the institution organized a programme "Reverence to the nation builders and felicitated the women teachers and supporting staff. An health awareness programme on seasonal changes and attacking diseases is organized by Women empowerment cell and health club of the institution on 16.12.2019 to throw light on physical fitness and avoid illness by taking right diet and vitamin supplements and irons pills while seasons change. Dr Gangadhararao of government hospital, Tiruvuru gave some health tips such as to drink warm water mixed with lemon juice keeps away cold, safe drinking water saves from urinary diseases and eat leafy vegetables to overcome deficiency and so on. At the end of the programme iron pills are distributed to all Around 60 participants got benefited by the programme. Thus the institution is distinctive in promoting gender Equality, women empowerment and physical fitness through various programmes match to its vision, priority a And thrust.

Provide the weblink of the institution
http://gdctiruvuru.ac.in

8.Future Plans of Actions for Next Academic Year

To start new programmes Such as ATZC, MCCS as these programmes have demand in the Job market To fill up vacant teacher positions in Botany,Zoology, Physics and chemistry arised due to transfers of some lectures to native zone and native states To renovate the Cyclone-damaged classrooms to overcome shortage problem. To speed up the automation of Library and to subscribe for N list and a few

mazagines which give thrust to reseach and publications To get donations from philanthropists in cash or kind for institutional development by presenting the staff and student contribution for social transformation through education service and charity To publish a newsletter to share institutional information with stake holders to retain their goodwill and co-operation in institutional promotion. To utilize the RUSA funds for digitalization of classrooms to enrich teaching and learning experience through videos and live presentations To enhance the protection of the computer labs by covering the broken windows with an iron card board To procure chairs and new computers for the students to be seated and to get hands on computer practice daily To create Alumni whatsapp group to communicate quality initiatives and innovative and best practices implemented by the institution and outcome of those practices. To focus on outcome based education which is the need of the hour.