Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE TIRUVURU**
Name of the head of the Institution	**Dr T Ranga Raju**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08673252067**
Mobile no.	**9866105097**
Registered Email	**gdcjkc.tiruvuru@gmail.com**
Alternate Email	**raghuramprsd672@gmail.com**
Address	**Government Degree College pata tiruvuru 521235**
City/Town	**KRISHNA**
State/UT	**Andhra Pradesh**
Pincode	**521235**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**D. Raghuram Prasad**
Phone no/Alternate Phone no.	**08673252067**
Mobile no.	**9182750027**
Registered Email	**gdcjkc.tiruvuru@gmail.com**
Alternate Email	**raghuramprsd672@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdctiruvuru.ac.in/images/a4879b5dbd787020ede8d59ae4cd0555.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://gdctiruvuru.ac.in/images/54e0a752ea88d008bf45e91882597a28.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.04**	**2016**	**17-Mar-2016**	**17-Mar-2021**

6. Date of Establishment of IQAC

18-Jul-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Digital India Survey to	**30-Dec-2016**	**26**

sensitize rural people on cashless transactions	8	
Lead India - A student motivation program	11-Nov-2016 1	62
Essay Competition on Global Warming	16-Sep-2016 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraged the teaching faculty to participate in Refresher Courses Orientation Courses and short term courses for updation of subject knowledge

Encouraged teaching faculty to give guest lectures at different colleges to share their knowledge and promote academic culture

NSS unit contributed in social extension programmes such as blood donation , health and hygiene, world aids day, Yoga sessions and special camp at Mallela village,Tiruvuru mandal, Krishna District, Andhra Pradesh

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Educational Scientific Cultural tour to New Delhi	Students had a rich learning experience by visiting the capital of our country which is a center of culture of India for over a thousand years
Participation in National seminars and workshops for academic excellence	Participated in national seminar "hindi basha bodh badhae" - by Raghuram Prasad, Lecturer in Hindi
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council	14-Mar-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	24-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college is using the MIS of APCCE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the onset, The government Degree College, Tiruvuru conducts meetings with the HoDs of all departments of the college once in 15 days as well as Internal Quality Assurance Committee (IQAC) to discuss and develop plan of action for effective enactment of the curriculum. Faculty members are highly motivated and

encouraged to impart the curriculum through groundbreaking teaching methods such as presentations, coursework, workshops, seminars besides the regular chalk and talk methods. The Institute follows Academic Calendar of the Krishna University Machilipatnam. The faculty members adopt approved teaching-learning methods and prepares lesson-plan including course outcomes, course objectives, content topics, reference books etc. The College encourages its faculty members to participate in Orientation, Refresher Courses, Workshops and Seminars organized by the University and AICTE approved Institutes to make aware of themselves with modern technologies. Re-assuring faculty members to evaluate their own teaching skills and teaching practices. Every Faculty member tries to achieve Course Objectives (CO), Program Objective (PO) and Program Specific Objective (PSO) of their branch of study is framed. The Students of that branch would have gained strong fundamental knowledge and acquired enough managerial skills for lifelong learning. The College provides ample books and other learning materials like journals, magazines, teaching models and software to enable its Faculties to ensure operative carriage of curriculum. Library committee conducts meeting and takes appropriate decision regarding prerequisite and procurement of books, periodicals, e-journals. The teaching and laboratory plans are approved by Head of the Departments undersigned by Principal before the starting of Semester and communicated to the students by respective course Faculty. The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject Faculty and HoD. IQAC monitors the academic activities on regular basis to ensure the execution of time-table. It also monitors implementation of academic calendar and teaching learning process. If any Gaps are identified then optimal and effective steps are taken to bridge the gap.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	01/06/2015
BA	COMPUTER APPLICATIONS	01/06/2015
BCom	GEN	01/06/2015
BCom	COMPUTER APPLICATIONS	01/06/2015
BSc	MPC	01/06/2015
BSc	MPCS	01/06/2015
BSc	BZC	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EHP	26

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Parents feedback analysis suggest to provide a separate waiting room for girl students with first aid kit. Students and teachers suggested to provide a separate washroom facility for students and staff. Teachers and alumni feedback analysis suggested to fill the vacant teaching posts

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC TM	30	15	10
BSc	MPCS	30	25	20
BSc	BZC EM	30	7	7
BSc	BZC TM	30	22	20
BCom	CA	30	28	28
BCom	GEN	30	22	19
BA	EPCA	30	5	5
BA	EHP	60	22	20
BSc	MPC EM	30	5	5

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	406	14	14	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	1	Nill	Nill	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Each faculty member is allotted 30 students to mentor and monitor the performance of students. Every faculty member interacts with their allotted students and find their problems and counsel them to facilitate qualitative learning

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
406	14	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	15	8	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BSc	BSC BA BCOM	1	24/04/2017	26/08/2017
BSc	BSC BA BCOM	2	30/03/2017	25/05/2017
BSc	BSC BA BCOM	3	13/02/2017	25/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The parent university allotted 25 marks for internal assessment. Out of 25marks, 15 marks are taken from the two internal examinations, 5 marks are taken from assignments and other 5 marks are for seminars

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the parent university and the college strictly adhere to the academic calendar to conduct examinations and to observe all important days

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdctiruvuru.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30971	BSc	MPCS	5	1	20
30540	BSc	BZC	8	4	50
30000	BSc	MPC	5	4	80
30061	BCom	CA	25	15	60
30100	BCom	Gen	13	9	69
31710	BA	EHP	21	17	81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdctiruvuru.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Cashless Transactions	NSS and Tiruvuru Major Panchayat	14	76
Blood donation camp	NSS and Red Cross	5	30
ODF rally	NSS and Eco club	4	50
Digital survey	NSS with all departments	14	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization Program	Women Empowering Cell	Gender Sensitization	6	76
Aids awareness rally	NSS , Red Ribbon Club	Aids Awareness rally	14	145
Swachh bharat	NSS	ODF	4	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

No Data Entered/Not Applicable !!!
No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12336	740760	579	112500	12915	853260
Reference Books	2080	312800	200	85390	2280	398190
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	13	0	0	0	2	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	31	13	0	0	0	2	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	2.03	1.5	1.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has four laboratories , one computer lab and one well furnished library. The library has 15195 books catering to the needs of students and staff. Library has a Reading room facility with a capacity of 10. Well equipped gymnasium is maintained for students and staff.. department of physical education is responsible for conducting sports activities in the college campus. College has a big play ground to conduct various activities. Every department is provided with laptop and printer. Mineral Drinking water is provided to the students .

http://gdctiruvuru.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Social Welfare Scholarships**	**365**	**978700**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	**21/06/2016**	**185**	**NSS**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	**11**	**BSc**	**Science**	**AU**	**MSc**
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Sports	College Level	34
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular and extra-curricular activities. They do lot of academic administrative work by collective effort. They also motivate other students to take part in the activities conducted by the institute. The students are given opportunities to involve in the affairs of the college management and staff in planning and organizing college activities that contribute to self-development and community welfare.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has constituted different committees such as NSS Committee,

academic activities committee, JKC and placement committee, mana tv committee, UGC committee, consumer club committee, budget utilization and purchases committee games and sports committee, career guidance committee, library and reading room committee, time-table committee, examination committee, special fee committee, scholarships and poor students committee for smooth functioning of the college

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the rules and regulations of the parent university for admissions
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly update and upgraded by adding new text books reference books magazines and news papers
Examination and Evaluation	25 marks are for internal assessment and these are evaluated by the college, attendance, assignment and seminars are conducted, rest 75 is evaluated by the university through semester end examinations
Teaching and Learning	Along with the class room lecture method group discussions seminars industrial visits are conducted. Peer learning is promoted in and outside the class
Curriculum Development	Curriculum is developed by the parent university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Yes
Finance and Accounts	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
	No Data Entered/Not Applicable !!!					
	No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
95th orientation course in hindi	**1**	**11/08/2016**	**07/09/2016**	**28**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves, pension gratuity , loans etc as per government rules and opportunites for career development	**Leaves, pension gratuity , loans etc as per government rules and opportunites for career development**	**scholarships , remedial classes, welfare schemes implemented by government and university, free counselling, study tours, sports and gym facilities, concessional bus passes, college cash awards**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal of the college conducted internal financial audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**0**
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of collegiate education(CCE), AP on 4th August 2018	Yes	Principal
Administrative	Yes	Commissionerate of collegiate education(CCE), AP on 4th august 2018	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are IQAC stack holders. they take part in stake holder survey which is conducted every year and give their opinion on quality of teaching and learning and new courses to be introduced

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

e-office and e-governance are introduced as per directions of CCE,AP, Participation in NIRF, ISO, AISHE. NSS special camps

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Essay Competition on Global Warming	16/09/2016	16/09/2016	16/09/2016	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender Sensitization	07/09/2016	07/09/2016	48	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
World Environment Day is celebrated on June 5th, 2016 to protect , preserve, and pass on natural resources to the next generation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	01/01/2017	3	Swatch Bharat	Clean and Green of Mallela Village	31

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook was released by CCE	06/10/2016	CCE introduced human values and professional ethics to higher education students to provide a moral base to face cutthroat competetion under value based education

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebrated to promote Gandhian Philosophy and values	03/10/2016	03/10/2016	69

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

established Eco club and green tree plantation in side the campus, ban on plastic, thermocal and polythene, celebration of world environment day and earth day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Clean and green Campus - To keep campus free of pollutions and full of plantation - to inculcate eco friendly nature among the students. "Clean and green in year 2016-17 to check the unruly behavior of the students and stop them through litter here and there and make the campus unclean. To teach them "Cleanness is next to godliness". To clear obnoxious weeds and thorny bushes on the ground to encourage the students to turn the campus clean and green with good plantation. To curb the menace of plastics, polythene by replacing them with biodegradable material Cash and book prizes to merit students by the staff members on the college day - Committed and benevolent teachers resolution to gave momentum to learning by rewarding the merit to bring out the quest for the excellence and to provide the good reputation to the institution to draw the attention of the parents and students towards the institution and promote the merit students admission to contribute to national development by the committed teaching and quest for learning

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdctiruvuru.ac.in/images/7f7a59321b13e0027a5d311d108efb5d.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

" To impart holistic education and empower the rural and socio-economically backward students to face the challenges of life and achieve their goals" is the vision of the institution. Teaching and learning has been given priority to realize the vision mentioned above. Having Incorporated Krishna University Curriculum in annual plans, available working days and teaching hours are calculated as in the academic calendar released. Syllabus to be completed is planned as per number of teaching hours scheduled in the timetable. Academic records such as teaching dairies and teaching notes are given to all the teachers to record day to day teaching activity. These records are submitted to head of the institution every month for verification and necessary suggestions for quality addition. Thus vision of the institution is given thrust through meticulous planning, effective implementation and careful supervision. Apart from routine teaching co curricular activities like group discussions, assignments, seminars, quizzes etc are conducted to encourage participative learning and ensuring proper dissemination of knowledge. Poor attendance is checked through constant admonition and coercion. Assignments are given and tests are conducted to know the level of understanding of students and to adopt suitable method of teaching Students are classified into slow learners, average learners and advanced learners based on the performance in the tests. Subsequently remedial classes are taken. Assignments are given to improve slow and average learners. Advanced learners are assigned the task of improving slow and average learners and eventually improve themselves. Student satisfaction survey on teachers is conducted regularly to add to the teaching quality and survey on current curriculum is taken from stakeholders to update it to suit the modern requirements. Students as well as teachers are encouraged to go to library regularly as it a source of knowledge which keeps book reading habit, nullifies the ill effects cell phone addiction and promotes self learning and research orientation. Elocution, essay writing competition are conducted on important days like Independence day, Ozone day expound the student spirit and significance of the occasion and inculcates the habit of self learning and effective presentation. Education with ethics and morals is one area distinctive to the priority of the institution finds its place in the emblem "Vidya Vinayena Sobhates-Humbleness illuminates the education one gets. It is

incorporated in our curriculum in the form of a foundation course (Human Values and Professional Ethics) for I semester students to make them competent enough to face the challenges of life in the world of cut throat competition. Jawahar Knowledge centre equip the students with necessary employability skills and creates a platform to face interviews and come out victorious through Job drives of reputed companies. Field trips and education tours are conducted here give impetus to exchange of views and experiential learning. NSS unit of the institution gives the students leadership education and ground to serve the society and empower the villages through special camps, awareness rallies and eradication of social evils like garbage throwing , open defecation etc.

Provide the weblink of the institution
http://gdctiruvuru.ac.in

8.Future Plans of Actions for Next Academic Year

 To fill the vacant teaching positions in various department To provide separate toilet facilities for girls, boys and staff members To complete library automation