



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Government Degree College Tiruvuru</b>
• Name of the Head of the institution	<b>Dr M Suseela Rao</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08673252067</b>
• Mobile No:	<b>9491716380</b>
• Registered e-mail	<b>gdcjkc.tiruvuru@gmail.com</b>
• Alternate e-mail	<b>raghuramprsd672@gmail.com</b>
• Address	<b>Pata Tiruvuru</b>
• City/Town	<b>Tiruvuru</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>521235</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Krishna University				
• Name of the IQAC Coordinator	D Raghuram Prasad				
• Phone No.	9182750027				
• Alternate phone No.	08663573282				
• Mobile	8374046463				
• IQAC e-mail address	iqacgdctiruvuru@gmail.com				
• Alternate e-mail address	principalgdctiruvuru@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://gdctiruvuru.ac.in/images/cbb3c5a3bd5db3e640179dd1f0e5f956.pdf">http://gdctiruvuru.ac.in/images/cbb3c5a3bd5db3e640179dd1f0e5f956.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf">http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.04	2016	21/03/2016	21/03/2021
Cycle 1	B	2.07	2008	28/03/2008	28/03/2013
6.Date of Establishment of IQAC			18/07/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Conducted a National Seminar by Language Departments on 09-09-2022		
Encouraged faculty members to attend webinars and FDPs		
Conducted 2 months and 6 months Internships for all the 5th semester and 6th semester students		
Conducted extension lectures and guest lectures by zoology and botany lecturers of GDC Mylavaram as part of MoU		
Conducted Induction program for 1st semester students from 5-11-2022 to 29-11-2022		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To celebrate Library Week to promote library as Learning Resource	Celebrated Library week from 14-11-2022 to 20-11-2022
To organize AIDS day awareness rally followed by a student seminar on World AIDS Day	BZC students organized a rally followed by a seminar on 1-Dec-2022
To celebrate Sankranti, a seasonal festival	Celebrated sankranti sambaralu on 09-01-2023 ,Rangoli competition was conducted and cash prizes are given
To conduct HB Test to girl students and staff members	Conducted HB Test on 20-01-2023 by Health Club and Dept of Zoology
To conduct Awareness campaign on leprosy	Conducted Awareness campaign on Leprosy on 30-01-2023 by Health Club and Dept of Zoology
To conduct Awareness Program on admission into PG Diploma in management and Agri business management	Conducted Awareness Program on admission into PG Diploma in management and Agri business management on 10-01-2023 by Dept of Political Science in collaboration with Vikunt mehta national institute of co-operative management, Maharashtra
To celebrate International Mother Tongue Day	Celebrated International Mother Tongue Day on 21-02-2023 by all Language Departments
To celebrate National Science Day	Celebrated National Science Day on 28-02-2023 by all science departments
To conduct No Plastic Rally on account of World Earth day	Conducted No Plastic Rally on 21-04-2023 by NSS Unit
To celebrate National Women Teachers Day	Celebrated National Women Teachers Day on 03-01-2023 by all the departments
To conduct an awareness	Conducted the program Know

programme on adolescent girl health	yourself and grow healthy on 28.11.2022
To Celebrate days of National & International importance like world population day, Azadi ka Amrut Mahotsav, Andhra Kesari Tanguturi Prakasam jayanthi etc	celebrated world population day on 11.7.22 and Azadi ka Amrut Mahotsav and Andhra Kesari Tanguturi Prakasam Jayanthi
To prepare and submit academic-records for academic audit.	All records & filled in proforma are submitted for audit
To organize a national seminar to promote Indian languages and literature.	Sahityam Nati nunchi Neti varaku is organized on 9-9-2022 by language departments
To organize an extension lecture on leadership qualities.	Department of Commerce conducted extension lecture on leadership qualities on 16.9.2022
To organize guest lectures for the benefit of students	Departments of Botany & Zoology arranged guest lectures inviting speakers from government degree college, Mylavaram
To conduct a capacity building programme to teaching staff	Department of Computer Science conducted on Open Broad caster software on 3.3.2023
To conduct field trips to promote experiential learning	Conducted to Kondapalli trip by Botany and chemistry departments on 29.12.2022 and to Vijayawada- Mahila Utsav by Women Empowerment cell on 7.3.2023
To conduct a deworming drive	Health club in collaboration with local health department conducted on 14.3.2023
To organize a two day faculty training programme on Revised Accreditation Frame work of NAAC	on 27th & 28th March, 2023 IQAC organized a two day FTP
To Organize an anti ragging awareness programme	conducted on 17.12.2022 An anti ragging awareness programme " Men of Character respect Women Equality in collaboration with mobile police team.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Staff Council</b></td> <td><b>03/10/2023</b></td> </tr> </table>		Name	Date of meeting(s)	<b>Staff Council</b>	<b>03/10/2023</b>
Name	Date of meeting(s)				
<b>Staff Council</b>	<b>03/10/2023</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2022-23</b></td> <td><b>11/01/2023</b></td> </tr> </table>		Year	Date of Submission	<b>2022-23</b>	<b>11/01/2023</b>
Year	Date of Submission				
<b>2022-23</b>	<b>11/01/2023</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Human Values and Professional Ethics is taught as life development course to students of I BA, I B.Com and I B.SC students Indian Culture and Science for all the students as Life Skill multi disciplinary course in II semester. Disaster Management for II B.A students, Personality Development and Leadership Education and Online Business as multi disciplinary Life Skill Courses for II B.Com students, Environmental Audit for II MPCs students and Health and Hygiene for II B.A, B.SC students as life skill multidisciplinary courses in III semester.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The college is affiliated to Krishna University which decides academic calendar, internal and external examinations and results and award of credits etc. Further it is governed by the APCCE which gives directions in all academic matters. So as far as academic bank of credits is concerned we do not have our own policy.</p>					
<b>17. Skill development:</b>					
<p>Tourism and guidance is imparted to I BA students, Insurance Promotion for I B.Com Students, Electronic Appliances to I MPCs students, Plant Nursery for I BZC students as skill development courses in I semester. Human Values and Professional Ethics is taught as life development course to students of I BA, I B.Com and I B.SC students. Advertising and Business Communication for I B.Com students, Solar Energy for I MPCs students, Dairy Technology and Food Adulteration for I BZC students as Skill Development courses in II Semester. Environmental Audit for II MPCs students, Poultry Farming for II BZC and II ATZC students and Health and Hygiene for</p>					

II B.A, B.SC students as life skill courses in III semester. To hone the skills of students and make them competent enough to face the challenges of job market some skill development courses are introduced in addition to the regular courses. Analytical skills, reasoning, arithmetic, communication and soft skills, basic data entry, marketing skills are taught to the students to give them an edge over others in cut-throat competition. In the academic year 2022-23, JKC along with APSkill Development Corporation introduced two skill development courses by name Domestic Data Entry Operator and Retail Sales Associate to promote student progression and decent placement.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As opined by educationists mother tongue is preferable in teaching for better learning the institution gives due importance to Indian languages like Telugu, Hindi etc. Though the medium of instruction is English, subjects are being taught in Telugu for better understanding for students of rural background. Hindi is taught as second language, official and link language as denoted by Indian constitution to promote national unity and integrity in the workplace as well as outside. Functional Telugu day, international mother tongue day and official language Hindi day are celebrated and seminars are organized on those days to tell the importance of Indian languages and necessity to learn them well. In Indian culture teacher occupies a supreme position so to promote the maxim Acharya Devo Bhava, the institution celebrates National Teachers' Day and National Women's Teachers' day respectively. Sankranti, seasonal festival is celebrated with grandeur to make the students to savour the sweet dish (Pongal) prepared together with seasonal yields and experience the colours of life through Rangoli Competition and underlining the significance of Indian culture "Vasudhiva Kutumbakam - a feeling of oneness to live happy and healthy and prosper together.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The institution throws light on outcome based education in the beginning of the academic year. Induction classes are conducted for freshers. Faculty belong to BA, B.COM & B.SC programmes at length explain the programme outcomes given in the curriculum by Krishna University and vision and mission of the institution, learning resources for good education, student centric methods such as participative learning, experiential learning and final outcome of learning i.e. to acquire good subject knowledge and skills required for progression to post graduation and placement in desired, reputed

institutions. career guidance cell under Jawahar Knowledge Centre (JKC) and skill hub under skill development corporation, Andhra Pradesh jointly work and prepare plan of action conduct interactive sessions with job winners, run skill development courses to promote programme outcome. Career guidance sessions arranged by career guidance cell help the students to realize the life ambition and support them to achieve their ambitions

## 20.Distance education/online education:

Teaching and learning has no bounds. So, all the teaching faculty use online resources for their discourse enrichment and online courses for their professional development SWAYAM, MOOCS, online short term courses on NEP etc are successfully done by faculty members to brush up their subject knowledge. In addition to routine class room teaching and work assignment teachers vividly use online teaching and learning resources Google worksheets, blogs, assignments and whatsapp for knowledge dissemination, content generation, subject assimilation. Online Audio Visual clips are used to make the presentations interesting and for good learning outcome. online education resources like Open Broadcast Software (OBS) is used to generate four quadrant e-content generation. staff members got registered in National Digital library (NDL) to make use of the content available there. Staff members and students can access content in the repository in Bharat padhe web portal of APCCE developed during corona pandemic. Zoom, cisco webex etc are some of the platforms used for online teaching.

## Extended Profile

### 1.Programme

1.1 351

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 264

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

72

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

96

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

23

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

26

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	351
Number of courses offered by the institution across all programs during the year	

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Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	16 & 1
Total number of Classrooms and Seminar halls	
4.2	0.63
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the academic year 2022 - 23, the institution prepared academic activity record based on Krishna University Academic Callender. Accordingly the head of the institution convened meeting with all staff members. After thorough discussion of matters in the rough draft resolutions are passed unanimously. Subsequently various academic and administrative committees are formed and task of accomplishing the resolutions are assigned to the committees. For instance, it is resolved to organize a Mega Job Mela for 6th semester passed out students. On 19th May, 2023 JKC organized a Mega Job Mela with 419 participants, out of them 137 are qualified. World Environment Day on 5th June, 2023 under the Green policy of the institution by relevant committees. Documentation is done systematically through proper registers. For effective and timely delivery of curriculum, it is resolved to adopt blended mode of teaching and conduct online classes in summer vacation and was successfully implemented. Annual plans are prepared based on the weekly teaching hours for syllabus

completion. Additional classes are taken to make up academic loss due to important academic task. Guest lectures are arranged to enrich teaching and learning and to promote exchange of knowledge. Peer teaching is encouraged to give an opportunity to meritorious students to present a given topic before their juniours. Special assignments are given to the average and slow learners to improve themselves and do well in the exams.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Unlike in the annual system, continuous internal assessment is done in the semester system. Two internal examinations are conducted as per the schedule given by the Krishna University. Aggregate of Ten marks scored in the internal examinations, Five marks assignment and Five marks seminar and Five marks for Seventy Five percent attendance, Put together for 25 marks continuous internal assessment is done and in this one has to secure at least 10 marks to qualify for the end semester examination. Based on the internal assessment students are classified into slow, average and advanced learners. The former two are given special assignments and remedial coaching for improvement. The role of mentors is very crucial in this entire system in transforming slow learners into improved learners. Thus the institution takes all necessary steps to implement continuous internal assessment for better performance of students. The academic calendar is prepared by Krishna University in the beginning of the academic year and the institution judiciously adheres to the academic calendar. In the academic calendar commencement of class work, number of working days (min 90 for each semester), closure of instruction, first and second internal examinations, end semester examination tentative dates (theory and practical), important days to be observed, list of holidays etc are given. Accordingly the institution plans the academic schedule and implements it. Thus, the teaching and learning of the institution is systematized through implementation of the academic calendar prepared by Krishna University.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf">http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from regular courses the institution introduced Human Values and Professional Ethics as foundation course for I semester students to create value base and promote inclusive atmosphere in the institution. This builds good character of the students by preaching foundation values preached help the students to follow code of conduct of the institution. This removes gender disparity from the students' minds and creates right mindset and understanding for teaching and learning. It teaches professional ethics such as honesty, sincerity, integrity, loyalty, appreciating the merits of others and giving up all ill feelings at work place. Environmental studies helps the students live in harmony with nature. It promotes green practices such as

plantation, reducing, reusing and recycling polythene and curbs the havoc caused by it and Further it teaches students conservation of natural resources such fertile land, fresh air, water for future generation. Thus the institution integrates aforesaid cross cutting issues in the curriculum for imparting holistic education. under NEP 2020, community service is made mandatory for all the students followed by an internship programme for a period of two months. Another Six months internship during third year (V & VI semesters) as per schedule given by Krishna University in accordance with APSCHE. this is to enhance employment oppotunities as per the indusrial demands.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

246

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdctiruvuru.ac.in/pages.php?title=igac">https://gdctiruvuru.ac.in/pages.php?title=igac</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year****240**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****72**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution estimates the learning levels based on different methods . Students comes from different backgrounds of schooling,medium of instruction and culture. The institution identifies slow learners and advanced learners based on their performance in the classroom , through personel interaction and internal assessment . Slow learners are given special and personal care by the faculty through mentor mentee system. The Institution conducts remedial classes for the slow learners and motivates them . Advanced learners are included in student committees and encouraged to participate in co-curricular(quiz,debate) and extracurriular activates .They are assigned peer teaching to improve their communication and presentation skills.Advanced learners are encourages by rewarding them with cash prizes and useful books for their better performance in academics.

File Description	Documents
Link for additional Information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=igac">https://www.gdctiruvuru.ac.in/pages.php?title=igac</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution promotes participative learning through Internship ,fieldtrips, seminars, group discussions and quiz programmes.The Internship programme is now a part of curriculum and will be held in three phases . After the completion of second semester the students were sent to first phase of internship .i.e. Community Service Programme(4 weeks). . After completion of 4th semester students were sent to 8 weeks internship programme. In the final year one whole semester is allocated for Internship. . During Internship Programme all the faculty members visitdifferent industries/institutes periodically to monitor the learning process of students and assign them tasks.The guiding principle behind internship is student centric learning by participation. Beside this the college organizes fieldtrips to enhance practical knowledge to students . Frequently college conducts guest lecturers by inviting other faculty or experts to enhance students learning . Student seminars are conducted to know the learning level and to encourage self-learning. problem solving methodoligies are taught under analytical skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gdctiruvuru.ac.in/images/74d22bde95430102600927c78d22d3e6.pdf">http://gdctiruvuru.ac.in/images/74d22bde95430102600927c78d22d3e6.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of our college use innovative techno oriented methods to improve the quality of teaching. Modern technological tools like digitalboard, Virtual Class room, AP LMS (Andhra Pradesh Learning Management system), MANA TV videos, YouTube videos and podcast etc are used by the faculty to enrich the learning experience.

The College has a Virtual Class room which is used to listen to lectures of faculty belongs to other colleges . The four classrooms in the college are provided with digital smart boards with internet facility and are widely used by faculty members.

Few faculty in the college Contributed to State LMS four quadrant project and MANA TV. In the current academic year department of computer science displayed on digital screen various e-learning resources available in AP CCE LMS to freshers during Student Induction Programme. Similarly student internship co-ordinator Dr.R.Praveen Dathu briefed the students on internship on digital screen and encouraged them to register in industrial connect filling the required details.Thus effective teaching-learning process is being done in the institution through ICT enabled tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=digital-class-rooms">https://www.gdctiruvuru.ac.in/pages.php?title=digital-class-rooms</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

With the inception of Semester system by Krishna University in the academic year 2015-16, the evaluation process of student performance at the institutional level underwent so many changes. Continuous Internal Evaluation (CIE) followed by an external evaluation. . 75 marks are allotted for external end examination and 25 marks are allotted for internal examinations. As part of internal exams, 5 marks are for seminar , 5 marks for attendance , 5 marks for assignment and 10 marks for mid - Semester examination. In CIE, two mid semester exams for 10 marks each are conducted in each semester and average of the two exams written is taken for 10 marks. An assignment and a Seminar for five marks each is taken and five marks are given for 75% of attendance to the classes. Thus CIE is done for 25 marks in a span of 90 working days each semester. Marks obtained by the students in CIE are posted in the internal marks register of the department and are uploaded in Jnanabhoomi web portal as well. Those Students who obtained at least 10 marks in the internal evaluation for 25 marks altogether would be declared passed in the internal evaluation. Failing which they have to appear for the mid semester exams again in the next academic year scheduled by Krishna University. The above reforms initiated at the institutional level had reduced the burden of the students and had resulted in tension free learning, improved performance and induced good scoring.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=internal-exams">https://gdctiruvuru.ac.in/pages.php?title=internal-exams</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A grievance redressal mechanism to deal with internal examination grievances is established in the year 2022-23 suggested by IQAC. The head of institution empowered examination committee to deal with such grievances. After completion of internal assessment for 25 marks, the consolidated marks in two internals and assignment, seminar and attendance shall be posted in Jnanabhoomi portal and in records. Before that the subject teachers have to communicate the result (qualified or not) to students through noticeboard and whatsapp group. Before doing so students are given one week time to come with their grievances such as not qualified for university examination for 75 marks as absent for internal examinations, fail to submit assignment or give a seminar or fall short of 75% of attendance and imposed condonation or fall short of 60% of attendance and declared not eligible for university examination. Initially the student mentors talk to the parents of the affected students and find out the reasons. Then they advise the students to place the grievance before examination committee based on the merits of the case. The committee shall go through the written complaint received and documentary evidence submitted (medical certificate etc) and takes right decision and inform students and their mentors about it. All this procedure is transparent as students and mentors are thoroughly informed and it is time bound as it shall be completed within one week or ten days and efficient as it smoothly addresses the grievances before much ado about nothing.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=internal-exams">https://gdctiruvuru.ac.in/pages.php?title=internal-exams</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The Programme Outcomes and Course outcomes are provided with the syllabus framed by Krishna University. These are made known to newly joined students in the beginning of the academic year during induction programme. A hard copy of syllabus with programme outcomes is provided to all the staff and students. Further they are shared in whatsapp groups of students so that every student and staff in the college is familiar with them. Soft copies of programme outcomes and Course outcomes of all programmes are displayed in college website [www.gdctiruvuru.ac.in](http://www.gdctiruvuru.ac.in).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=c&lt;br/&gt;os">http://gdctiruvuru.ac.in/pages.php?title=c os</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Principal motivates lecturers to attain POs and COs through good teaching and learning methods. They use ICT enabled tools and student centric methods to help the students attain programme outcomes and course outcomes. Continuous internal assessment under semester system paves the way for evaluating afore said outcomes and mentor-mentee system maintains student profile of the institution and monitors and facilitates attainment of desired outcome through remedial classes for slow and average learners and special assignments and peer teaching to advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=c&lt;br/&gt;os">https://gdctiruvuru.ac.in/pages.php?title=c os</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gdctiruvuru.ac.in/images/55e5c71ee16179cd6fd8c8934199c44a.pdf">https://gdctiruvuru.ac.in/images/55e5c71ee16179cd6fd8c8934199c44a.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdctiruvuru.ac.in/images/82d63802476d697c10d61c373922650b.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****5**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under holistic development the institution plans and conducts various social extension activities such as NSS special camps in near by villages, socio economic surveys to identify the problems and to chalk out the awareness programmes and rallies to educate the villagers on social evils, takes up village cleaning drive to drive away the diseases and to maintain health and hygiene in the villages, lays roads by removing reeds and thorny bushes thereby improving living conditions over there. On 4.7.2022 Health Club in Collaboration with Malaria department organized a seminar, followed by a rally to eradicate Dengue. On 17.9.2022 NSS Unit and staff members along with volunteers conducted Swachta Hi Sewa in Bus Stand premises. On 1.12.2022 Aids awareness rally was organized by zoology department On 18.12.2022 students are sensitized against ragging. Under neighborhood community well being BZC students conducted a health check up programme at government Primary School, Lakshmipuram on 11.12.2022. On 1,2.2023 Leprosy awareness programme was organized by Zoology department and Health Club in collaboration with local health department and Deworming awareness and pill distribution by Health Club in collaboration local health workers were some programmes organized for holistic development of students,

File Description	Documents
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

316

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Government Degree College, Tiruvuru , now situated in NTR District , Andhra Pradesh, was established in 1978. It consists of 3 buildings spread over 8 Acres of land. The first one, Administrative block includes Library, 3 Computer labs, Office, Examination Room and Principal's chamber. In Library, there are 17445 books (14674 Text Books & 2770 Reference books) 2 subscribed Telugu and 1 English dailies. Recently one lakh rupee worth glass 5 almirahs are donated by Sri Kanchi Raghu, son of Sri Kanchi Ramarao one of the founders of the college. The Two computer labs upstairs the administrative block are digitalized and well equipped (50 latest computers, 50 chairs, fans) with Rs 50 lakh given by RUSA. The third computer lab consists of 13 computers and printers. Office consists of two computers and a copier machine. Principal's chamber is well equipped and well furnished.

The second building, E Block consists of science laboratories and a seminar hall. The seminar hall is renovated with Rs.10 lakhs and a skill hub is established by Andhra Pradesh Skill Development Corporation (APSDC). At present there are two class rooms with 30 chairs and 15 tables in each room. one LCD screen and a closed circuit TV for monitoring.

Third building , Arts Block consists of class rooms with green boards and staff rooms. Gymnasium here is well equipped. There is a large play ground (about 4 acres) for sports and games. R.O water plant , Canteen and ladies waiting hall are there. Thus the institution has adequate infrastructure & physical facilities for teaching learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the institution cultural activities are conducted in the in

seminar hall. For example drawing competition on 'Paryavarana parirakshna was conducted in seminar hall by prajwala society and prizes were given to the winners. Staff members gave momentum to sports and games in the institution. Cricket outfield in the backyard of the institution, shuttle badminton net, volleyballs and ball badminton kit etc are made available for students with their donations. Physical Director sri K.Nagaraju and spirited students strived to prepare Kabaddi, Ball badminton, shuttle badminton courts. Boys and girls play games in the evening for relaxation and physical fitness. Moreover sports person regularly practice weight lifting, power lifting and take part in inter collegiate competitions. Recently your sportsmen took part in inter collegiate sports and literary competitions held at GDC Mylavaram. and won overall championship.

The gymnasium of the institution is well equipped with weight lifting, exercise cycles, treadmill and resistance band etc for students and staff. Department of Physical Education encourages students to do exercises.

Yoga is generally practiced in the portico of E-Block or in the playground for stress-relief and mental peace. Cultural activities such as singing and dance take place on the dias on freshers day and college day. Students are encouraged to showcase their hidden talents on these occasions. In the year 2022-23 Rongoli competitions were conducted on the occasion of Sankranti festival cash prizes were given to the winners. Thus Institution has adequate facilities for cultural activities, sports, games, gymnasium, yoga centre etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=physical-education">http://gdctiruvuru.ac.in/pages.php?title=physical-education</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library contains 17,445 books in total. Out of which Text books 14, 675 and Reference Books 2,770 catering to the needs of students and staff. The library is partially automated with SOUL 2.0. And best efforts are being made to complete the automation. The Department of Library Science purchases new books every year for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.063

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

97

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The faculty working in the Department of computer science will take care of the maintenance and up gradation of IT facilities. Annual budget is used for the up gradation, maintenance, purchases of new accessories. They take care of college website, timely renew the subscription, update all department information (Events, pictures, profile, policies etc). Previously there used to be only 13 computers in a single computer lab. Now there are two more computer labs cum digital class rooms with 50 latest and high configuration computers established with the help of RUSA 2.0 funds. The college stepped up the internet speed from 50 MBPS to 100 MBPS to cope up with the pressing demand and un-interrupted service. Wi-Fi in the campus is enabled round the clock to teaching staff of all departments for academic purpose and for students to get admitted and registered in Jnana Bhoomi portal, for daily attendance and to pay fees through F-map and to join internship through industrial connect and to login APCCE LMS (Learning Management System). Office has been provided with internet facility to support academic activities like maintaining data of scholarship beneficiaries and passed out students, semester wise results etc and administrative records like teaching and non teaching staff working in the institution, their monthly salaries, welfare scheme premiums and Income Tax at source etc. IQAC through updated IT facilities maintains all institutional records. Thus the institution updates its IT facilities to impart quality education and to carry out good governance in tune with its vision and mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. In the college , advisory committes are formed in the begining of acadamic year. IQAC, Library and Magazine Committee, Budget Utilization and Purchases Committeeand Stock Verification Committee, Furniture Committee and Student Advisory Committee etc are formed to look after the existing infrastructure (Academic & General purpose) & physical facilities and amount to be spent for their augmentation, maintenance based on budgetary sanctions and needs.Academic committees look after the academic standards of the institution by encouraging the faculty members to take part in FDPs, workshops and seminars and organize facutly training programs,capacity building programsand guest lectures. Sports and

games committee encourage staff and students to play sports in leisure time for relaxation and physical fitness, further it encourages the students to do exercise in the gymnasium and practice sports such as ball badminton, shuttle badminton, and participate in inter-collegiate competitions and other events. Health club and women empowerment shall look after the implementation of gender equality and personal health and hygiene through various awareness programs. Computer science department conducts capacity building programs for teaching and non-teaching staff for e-content generation and basic computer learning. All the departments run certificate courses/add-on courses to give an edge to the students in the job market. Job drives and career development programs are conducted for the benefit of the students and skill development courses are conducted in collaboration with APSSDC for passed out and un-employed youth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

3

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

NIL

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under inclusive management, the institution facilitates students' representation and engagement in various administrative committees drafted for implementation of institutional policies. The student representatives actively participate in conducting events such as admission campaign, awareness rallies on anti ragging, harassment, health and hygiene and clean and green etc. They actively involve in community service and internship/on job training. They play key role in student satisfactory survey on teaching, learning and evaluation, institutional facilities and on introduction of new courses. The student representatives in grievance redressal committee bring the grievances to the notice of head of the institution and facilitate grievance redressal. For example in the year 2022-23 student complained on drinking water and it was resolved by installing RO plant in the campus. Further student representatives in NSS participate in community health promotion programmes in collaboration with local health department. On 10th August 2023 they distributed De worming pills to all on occasion of De Worming Day. Student representatives motivate peers to take part in social extension programmes like clean and green. For example they dried up damp ground and removed thorny plants and constructed a concrete path with cement bricks and facilitated walking in rainy season. They extend their support in organizing job drives and career guidance programmes under Jawahar Knowledge Centre (JKC) For example in November, 2022 a career guidance programme (SI selection), Job drives in May, 2023 ( In Campus) and August 2023 (Outside) are successfully conducted with student support.

File Description	Documents
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NIL**

File Description	Documents
Paste link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=cpdc">https://gdctiruvuru.ac.in/pages.php?title=cpdc</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution adopts inclusive administration system in which the entire administration is decentralized. Different academic committees are constituted to sort out institutional plans in progressive manner in accordance with the vision. The residuary plans are carried into current academic year such as to fill-up the vacant regular posts in the institution (Botany, English, Commerce and Physical Director) by negotiating with the higher authorities. The skill development courses (Domestic Data entry Operator and Retail sales associate) introduced to provide edge over others for VI semester students and unemployed youth in collaboration with A.P Skill Development Corporation for 3 months duration with assured job guaranty. Similarly Community Service Project (CSP) and Internship are made mandatory. To promote girl student health, a seminar was organized and personal health manuals are distributed by Women empowerment cell. In the month of January Hemoglobin percentage Tests for Girl students are conducted and suggested to improve HB percentage and iron pills were distributed. Encouraged students to participate in Inter - Collegiate sports and cultural event (LAHARI) at GDC, Mylavaram. Botany Department organized a field trip to Kondapalli Fort to promote experiential learning. A capacity building program on OBS is organized by Department of Computer Science to promote e-content. A Faculty Training Program (FTP) on NAAC revised accreditation methodology is organized on March 27th and 28th 2023 by IQAC. The institution conducted Student Induction Program from November 5th to 29th 2023 for I year students to create awareness on curricular, co-curricular activities and learning resources available in the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is transparent in the institutional practices such as participative management system, stakeholders are taken into confidence and their valuable suggestions are taken for institutional development. Recently institution is selected as Skill Hub for the all round development of Socio- Economically backward students of in and around the Tiruvuru. With the funding of Skill Development Corporation e- Block is renovated for conducting Skill Development courses. Safe drinking water is provided with the financial support (Rs.1 Lakh) by a philanthropist. Alumni meetings are conducted twice for their support in upliftment of the institution. MoUs are made with neighborhood colleges and reputed universities for mutual development. With the inclusion of technology, e- governance is made possible for smooth and effective administration and supervision. Since the academic year 2022-2023 Andhra Pradesh Government introduced APFRS App to regulate their attendance and to make them accountable. Online admissions, student enrollment in Jnanabhumi portal Staff and student attendance and class taken information through Online Teaching Learning Process (OTLP) App, CFMS for Pay bill/Arrears/Incentives/Loan/Advances/ Pension, Online review meetings with higher authorities for timely guidance and better performance, Online fee remission, student exam result declaration, student vertical progression and placement details etc are effectively and effortlessly performed through e-governance. The institution is dynamic to achieve its mission through appropriate planning, effective implementing (Apps and online tools etc) and timely adopting policies to attaining the desired outcome ie holistic education and student progression in desired direction.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=organogram">https://www.gdctiruvuru.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teachers present the topics in blended mode to make the learning process convenient for all and adopt student centric methods for

better outcome.. A national seminar is organized by language department on "Sahityam - naatinundi netivaraku" to share literary knowledge from ancient period to contemporary period. Student Induction Program (SIP) is organized in the month of November 2022 to interact with the freshers on institutional vision & mission, opportunities for holistic education, sports & games, career development and vertical progression. Guest Lectures are conducted by language and science departments as per the terms of MoUs. and given by arts and commerce departments for exchange of knowledge. Faculty members attended professional development courses to enrich their subject knowledge, online tools, e-content development, English communication skills, Industrial connect & monitoring of Interns through I-map, content delivery and assessment in teaching-learning process is done.. Library is strengthened with the purchase of latest versions of text books, journals, Competitive examination books, PG CET (model Papers) books etc under SC/ST book bank scheme. Staff and students are encouraged to utilize the library as learning resource. The departments of commerce and Telugu published research articles in UGC care journal. Jnanabhumi portal is used to enroll and monitor the attendance and to provide scholarships for freshers. APFRS is used to monitor the attendance of staff to improve the accountability. Semester system is continued and Internal exams are conducted scrupulously and the marks are posted in Jnanabhumi portal and in internal marks register. Thus the strategic plan of the institution is effectively deployed by the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Head of the institution plays a key role in Staff Council in policy designing, assigning and proper implementation. The staff council go through institutional policies such as Code of conduct, Adoption of Technology, Gender Equality, inclusive atmosphere, Green policy, Progression and Placement and approve them and take necessary steps to implement them. In the beginning of the academic year, result analysed and measures are taken for

betterment. Three phase OAMDC (Online Admission Module for Degree Colleges) is continued in the current academic year. Gender sensitization programs are organized and Disha App is installed in girls mobiles for safety. Health and Hygiene of girl students are well addressed through "Know yourself and grow healthy". Further Savithri Bhai Pule Jayanthi is celebrated by Women empowerment cell to highlight her great contribution in promoting the girl education. HB tests for girl students are conducted and suggestions are given along with Iron pills. Ozone Day is conducted to educate the students on endangered ozone and measures to restore it. Science day is conducted to throw light on valuable contributions of Sir C.V.Raman and to boost up the scientific temperament among the students. In the current academic year, Physical Director (Full Time) is appointed to give momentum to sports and games. The institution is identified as potential centre for employment generation in and around Tiruvuru. A Skill Hub is established and two Skill development courses are conducted by employing two mentors. Mega Job Mela is also conducted for unemployed youth.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Link to Organogram of the Institution webpage	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=organogram">https://www.gdctiruvuru.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes for Teaching Staff:** Andhrapradesh Government Life Insurance (APGLI), Employee Health Scheme (EHS), Gratituty, Group Insurance Scheme (GIS), Contributory Pension Scheme (CPS), General Provident Fund (GPF), advances/partfinal withdrawal for marriage, medical emergency/house construction etc, Medical Maternity leave for eligible lady staff members and Paternity Leave for gents to take care of their new born baby, Child Care Leave for lady staff, Incentive Increments for M.Phil/Ph.D, Medical Reimbursement , Funeral rite aid and 5 Speical CLs for women employees are the welfare measures effectively followed at the institutional level.

**Welfare Schemes for NonTeaching Staff:** GRATUITY, EHS, APGLI, GIS, CPS, GPF, APGLI advances/part-final withdrawal for marriage, medical emergency/house construction , Paternity Leave, Child Care Leave, Medical leave, Maternity leave for eligible staff members, Funeral rite aid, Paternity leave and 5 Speical CLs for women employees.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution appraises teachers through Annual Self Appraisal Report (ASAR). Under this each lecturer is appraised through three criteria. The criteria I: Curricular Activities assesses the teacher on subjects and papers he/ she taught, Curriculum enrichment, and completion of syllabus etc with a maximum of 125 marks and minimum of 75 marks. The criteria II: Teaching, Learning and Evaluation appraises the activities of the teacher such as teaching methodology and tools used, professional development courses attended, guest lectures given, membership in various academic and administrative committees, duties performed other than teaching and learning are awarded maximum of 50 marks, one has to score at least 15 marks. The criteria III : Research and Publications evaluates the Publication of articles in U.G.C care and Peer- Reviewed Journals, Paper presentations in International/ National Seminars /Webinars , Faculty Development Programs (FDP), Teacher on Training (ToT) programs and Workshops etc and the marks are awarded based on the performance with no restriction of maximum or minimum score in this criteria. Teachers post their marks in self appraisal column and submit to the head of the institution for his/ her self- appraisal. After careful examination of their performance in self-appraisal, head of the institution will post marks in the given column. The performance appraisal is further reflected in Service Registers of the staff members are signed annually with appropriate remarks by the head of the institution. For non-teaching staff, performance appraisal is done confidentially and record is maintained by the principal.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit">https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the office records, Daily Fee Collection books, Cash books, CPDC bank account book etc to ascertain proper maintenance of financial records and posting of relevant entries in the records is done periodically by the head of institution itself. The External audit team is deputed by RJD office or AG office as a measure of checks and balances. All the financial records are verified and audit objections are raised if any procedural lapses in record keeping, illegal expenditures, and misuse of financial resources are found. After careful examination of the objections raised by the audit team, the head of the institution initiates necessary action for immediate rectification of the procedural lapses. And reports the same to the higher authorities in case of gross negligence or serious financial loss caused. Disciplinary actions such as suspension, recovery of financial loss or with holding of increment may be imposed depending on the severity of guilt.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=cpdc">https://www.gdctiruvuru.ac.in/pages.php?title=cpdc</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.44

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds through budgetary sanctions under various heads such as telephone and telegraphs, electricity, OOE, internet charges for maintenance of physical facilities and spends it purposefully and bills are preserved as proofs. Student welfare scholarship information is maintained through Jnanabhoomi portal in which the eligible students get registered immediately after their admission into the institution. The state government grants social welfare scholarship under Vidya Deevena in three quarters and they will be deposited in mother's bank account of the students. The institution collects the program fee from students through SBI bank challan. The Special fee is separated from program fee and will deposit it in CPDC account and it will spend optimally for academic and administrative purposes after the resolution is signed by CPDC committee members. ALUMNI and philanthropists and endowments are deposited in the institutional bank account separately and spent with substantial recorded with proper evidence. NSS special camps are organized in nearby villages for social transformation and budget is provided by Krishna University after receiving utilization certificate from NSS officer certified by authorized practitioners.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=iqac">https://www.gdctiruvuru.ac.in/pages.php?title=iqac</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enrich the teaching faculty with updated subject knowledge, the institution motivate them to participate in RCs ,OCs, FDPs, Short term courses, Teacher on Training(ToT) programs, seminars/webinars, Symposiums, Conclaves etc. Online classes are taken for the benefit of II and IV semester students during the summer vacation through Zoom and Cisco Webex to cover the syllabus within the stipulated time. IQAC, JKC and Women Empowerment Cell jointly celebrated National Women Teachers Day on 3 January, 2023. Functional MoUs are made with neighborhood colleges and reputed universities for mutual benefit. Guest lectures are arranged as per the terms of MoUs. Language based national seminar on " Sahityam - Naatinundi Netivaraku" is organized for exchange of knowledge. A 21 day Student Induction Program (SIP) is conducted for the benefit of freshers. Field trip to Kondapally Fort is organized to promote experiential learning, "Library week " is celebrated to promote the habit of book reading. Skill development courses are introduced to create employability to pass out and unemployed youth. Mega Job Mela is organized to benefit the qualified and potential youth. Girl Students are taken to Mahila Ustav by Jana Sikhana Samsthan to get inspire by women entrepreneurs. Students are taken to participate in LAHARI Sports and Cultural event held at GDC, Mylavaram. Under social extension , SWACHA CAMPUS and Community Health check up programs are organized.

File Description	Documents
Paste link for additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=iqac">http://gdctiruvuru.ac.in/pages.php?title=iqac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, learning process through Annual Self Appraisal Report (ASAR), Student Satisfactory Survey (SSS) and individual result analysis. The head of the institution calls for a review meeting with IQAC suggested methods to improve

results in the examinations. Inclusive teaching -learning methods such as Peer teaching, group discussions, assignments, student seminars, Quizzes and competitions are suggested and learning outcomes are examined by IQAC at periodical intervals through result analysis. Based on the results, remedial classes are arranged by IQAC in co- ordination with a faculty member. In addition to this the IQAC maintains overall institutional academic records such as Academic calendar, Annual lesson plans, Teaching notes and diaries, Time tables, Institutional plans regarding co-curricular and extracurricular activities, examination schedules (Internal and External) and minutes register etc. and uploads teaching - learning and outcome information to National Institutional Frame Work (NIRF) and All India Survey on Higher Education (AISHE) for analyzing the function of the institution. The ISO Certification is awarded in academic year 2021-2022 holds good for the current year as well.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit">https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdctiruvuru.ac.in/pages.php?title=monthly-news-letter">https://gdctiruvuru.ac.in/pages.php?title=monthly-news-letter</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Value based education imparted in the institution emphasizes gender equality. Gender equality is the primary concern for the institution. In the beginning of the academic year plan of action to promote gender equality is prepared by women empowerment cell, disciplinary and anti ragging committees together in accordance with the institutional policy "sensitize supervise and minimise". They plan gender sensitization seminars with the support of local police department and clearly explain the students repercussions of gender bias, harassment, eve teasing, abusing etc. If any complaint is received by the members of the above said committees, enquire the matter with the accused and alleged separately, note down the statement of both and counsel them not to violate the institutional code of conduct. In the year 2022-23 in the month of December the Women Empowerment and Anti ragging committees organized a gender sensitization program to eradicate gender disparity and promote equality and punishment for violation with help of local police department. Display of Sign boards of women's Equality', Toll free numbers and sensitizing girl students to save DISHA app on the smart phone are some of the actions planned and implemented by the institution to promote gender equality and girl student safety.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gdctiruvuru.ac.in/images/43ca0a2434cbb6a9dda47561a59d71a8.pdf">https://www.gdctiruvuru.ac.in/images/43ca0a2434cbb6a9dda47561a59d71a8.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=wec">https://www.gdctiruvuru.ac.in/pages.php?title=wec</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

'Retain the good ones, replace or relinquish the ruined' is the institutional policy towards waste management. A committee in this regard is appointed to identify waste articles such as broken furniture, e-wastage, out dated and spoiled books in library, broken lab material, and recommends to do away with them following appropriate procedure. Having gone through the Committee-report the head of the institution dispose them off. part of liquid waste management the institution diverts and uses waste water for gardening purpose. Green and Blue dustbins are placed in the campus to collect dry and wet garbage separately and to dump wet, bio-degradable garbage in the pit meant for it. This is converted into manure for maintenance of soil fertility and plant growth under green policy of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.gdctiruvuru.ac.in/images/c8e152669e8481cf660e0970a3c46114.pdf">https://www.gdctiruvuru.ac.in/images/c8e152669e8481cf660e0970a3c46114.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**'United we flourish and divided we perish' is the institutional**

policy for maintenance of harmony, and inclusive environment. This is clearly reflected in many ways. In student admissions the institution follows roaster system and reserves seats for socio-economically backward sections as earmarked by GOI and encourages all to pursue graduation. Further it registers eligible student names in Jnanabhoomi portal and provide them scholarships to pay admission fees. Even after bifurcation of Andhra Pradesh, employees belong to both states work together harmoniously due to inclusive environment maintained by the institution. All festivals of national importance which promote unity and integrity are celebrated. Caste, creed, region and gender disparities are rooted out through institutional inclusive policy

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution gives importance to fulfillment of constitutional obligations, values, rights duties of the citizens. In the beginning of the academic year IQAC prepares an action plan in this regard based on the Krishna university academic calendar. The action plan prepared and duly signed by chairman of IQAC (Principal) and is circulated among all members for their signatures in support of the action plan. Later this is circulated among various committees and students. In the academic year 2022-23 it was resolved to organized Ghar Ghar Tiranga Rally, Essay and elocution competitions to commemorating the sacrifices of freedom fighters to pay homage and to evoke patriotism among youth. Similarly national Gandhi jayanthi (October 2) and National integration day (October 31) are celebrated to promote values truth, non violence and national integration. Indian constitution day is celebrated on 26th Nonember, 2022 to throw light on advent of Indian constitution day and the fundamental rights and duties mentioned in the preamble. AIDS awareness rally on 1st December, 2022 and awareness campaign on leprosy on 30th January 2023 were conducted to fulfill the social responsibility of educating the public. Thus the institution fulfills constitutional obligations and responsibilities through action plan and its implementation through respective committees,.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution celebrates national and international commemorative days and festivals to throw light staff on the significance of those days and encourage the staff and students to be responsible citizens. IQAC drafts an action plan which comprises all events to organized in the current academic year. Administrative committees formed to implement the action plan take up the responsibility and organize seminars, rallies and awareness programmes on commemorative days. For example it celebrated Ozone day on 16th September, 2022 to throw light on man induced destruction in the form of global warming, acid rains, failure of

monsoon and frequent cyclones due to deforestation, unscrupulous use of plastics and polluting the environment and damaging the ozone layer through green gas-emission etc. on 11th July world population day is celebrated to throw light on the evils of population explosion and need to follow family planning. On 23rd August 2022 Tanguturi Prakasam, popularly known as "Andhra Kesari" Jayanthi to acknowledge the outstanding contributions of 1st chief minister of Andhra Pradesh. On 24th September NSS foundation day is celebrated and swach campus drive was taken up. Library week was celebrated from 14th November 2022 to 20th November 2022 to highlight the importance of book reading in human civilization, emancipation and social transformation. On 29th December, 2022 field to kondapalli is conducted to promote experiential learning. Literary and cultural event team and volley ball team were taken to Government degree college, Mylavaram to promote literary and sportive surge among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Context:** In Tiruvuru ground water is very hard so it is not suitable to drink. A lot of amount has been spent for safe drinking water. To find out a permanent solution to this.

**Objectives:** To provide safe and pure drinking water for staff and students.

**Practice:** Installation of RO water plant is done on 31st October 2022 with the philanthropy of Rs.100000 by sri M.V.Jayaprakasam retired History lecturer of the institution. On 22 June he handed over the cheque to the principal of the institution. Aqua Rio was given an opportunity.

**Obstacles faced:** Lack of funds

**Resources needed:** Big heart from the side of donors reputed RO plant installers

**Impact:** Solved the safe drinking water problem.

## Best Practice 2

**Context:** Dire need for funds and red tapism in fund provision

To boost up sports and games by purchasing sports equipment immediately

**Objectives:** To improve sports and game facilities

To support the poor and encourage the meritorious students.

**Practice:** All the staff members came forward voluntarily and contributed around Rs.36000 towards purchase of sports equipment, gardening, cash & book prizes to competition winners and fees payment for poor students

**Obstacles faced:** Shortage of funds due to delay in budgetary sanctions

**Resources needed:** The need for kind and benevolent sponsors is fulfilled by all the staff members.

**Impact:** Sports and games geared up. Students won overall championship in sports and literary events held at GDC Mylavaram and won cash prizes in end semester examinations held

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Men of Character respect Women Equality' Gender sensitization is the area of priority in the institution. It organizes awareness programmes in collaboration with police department every year to promote this. Disha App is installed in the smart phones of girl students for their safety. Girl students are given equal opportunities to learn and are given cash prizes for outstanding performance in the examinations. They are encouraged to go to gymnasium to do exercises and to play ground to play sports and games for fun and fitness. Personal health and hygiene programmes like 'Aware yourself and grow healthy, Health Check up to know hemoglobin percentage and iron pill distribution to improve and Deworming programmes are conducted and pills are distributed. Women employees are felicitated on teachers day and savitribai phule jayanthi is celebrated to emphasize women education. National womens'day and international womens' day are celebrated to throw light on great contributions of women in national building .For ex: on 7.3.2023 girl students were taken to Mahila Utsav,Vijayawada to draw inspiration from upcoming women entrepreneurs there. Fifth semester girls students were joined at prajwala society, Tiruvuru to learn stitching and hand crafts. Thus the institution is distinctive to its priority and thrust.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the academic year 2022 - 23, the institution prepared academic activity record based on Krishna University Academic Callender. Accordingly the head of the institution convened meeting with all staff members. After thorough discussion of matters in the rough draft resolutions are passed unanimously. Subsequently various academic and administrative committees are formed and task of accomplishing the resolutions are assigned to the committees. For instance, it is resolved to organize a Mega Job Mela for 6th semester passed out students. On 19th May, 2023 JKC organized a Mega Job Mela with 419 participants, out of them 137 are qualified. World Environment Day on 5th June, 2023 under the Green policy of the institution by relevant committees. Documentation is done systematically through proper registers. For effective and timely delivery of curriculum, it is resolved to adopt blended mode of teaching and conduct online classes in summer vacation and was successfully implemented. Annual plans are prepared based on the weekly teaching hours for syllabus completion. Additional classes are taken to make up academic loss due to important academic task. Guest lectures are arranged to enrich teaching and learning and to promote exchange of knowledge. Peer teaching is encouraged to give an opportunity to meritorious students to present a given topic before their juniours. Special assignments are given to the average and slow learners to improve themselves and do well in the exams.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Unlike in the annual system, continuous internal assessment is done in the semester system. Two internal examinations are

conducted as per the schedule given by the Krishna University. Aggregate of Ten marks scored in the internal examinations, Five marks assignment and Five marks seminar and Five marks for Seventy Five percent attendance, Put together for 25 marks continuous internal assessment is done and in this one has to secure at least 10 marks to qualify for the end semester examination. Based on the internal assessment students are classified into slow, average and advanced learners. The former two are given special assignments and remedial coaching for improvement. The role of mentors is very crucial in this entire system in transforming slow learners into improved learners. Thus the institution takes all necessary steps to implement continuous internal assessment for better performance of students. The academic calendar is prepared by Krishna University in the beginning of the academic year and the institution judiciously adheres to the academic calendar. In the academic calendar commencement of class work, number of working days (min 90 for each semester), closure of instruction, first and second internal examinations, end semester examination tentative dates(theory and practical), important days to be observed, list of holidays etc are given. Accordingly the institution plans the academic schedule and implements it. Thus, the teaching and learning of the institution is systematized through implementation of the academic calendar prepared by Krishna University.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf">http://gdctiruvuru.ac.in/images/168817b1d3b05fc57dc662535228d000.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from regular courses the institution introduced Human Values and Professional Ethics as foundation course for I semester students to create value base and promote inclusive atmosphere in the institution. This builds good character of the students by preaching foundation values preached help the students to follow code of conduct of the institution. This removes gender disparity from the students' minds and creates right mindset and understanding for teaching and learning. It teaches professional ethics such as honesty, sincerity, integrity, loyalty, appreciating the merits of others and giving up all ill feelings at work place. Environmental studies helps the students live in harmony with nature. It promotes green practices such as plantation, reducing, reusing and recycling polythene and curbs the havoc caused by it and Further it teaches students conservation of natural resources such as fertile land, fresh air, water for future generation. Thus the institution integrates aforesaid cross cutting issues in the curriculum for imparting holistic education. under NEP 2020, community service is made mandatory for all the students followed by an internship programme for a period of two months. Another Six months internship during third year (V & VI semesters) as per schedule given by Krishna University in accordance with APSCHE. this is to enhance employment opportunities as per the industrial demands.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

246

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdctiruvuru.ac.in/pages.php?title=iqac">https://gdctiruvuru.ac.in/pages.php?title=iqac</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>240</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution estimates the learning levels based on different methods . Students comes from different backgrounds of schooling,medium of instruction and culture. The institution identifies slow learners and advanced learners based on their performance in the classroom , through personel interaction and internal assessment . Slow learners are given special and personal care by the faculty through mentor mentee system. The Institution conducts remedial classes for the slow learners and motivates them . Advanced learners are included in student committees and encouraged to participate in co-curricular(quiz,debate) and extracurriular activates .They are assigned peer teaching to improve their communication and presentation skills.Advanced learners are encourages by rewarding them with cash prizes and useful books for their better performance in academics.

File Description	Documents
Link for additional Information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=igac">https://www.gdctiruvuru.ac.in/pages.php?title=igac</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution promotes participative learning through Internship ,fieldtrips, seminars, group discussions and quiz programmes.The Internship programme is now a part of curriculum and will be held in three phases . After the completion of second semester the students were sent to first phase of internship .i.e. Community Service Programme(4 weeks). . After completion of 4th semester students were sent to 8 weeks internship programme. In the final year one whole semester is allocated for Internship. . During Internship Programme all the faculty members visitdifferent industries/institutes periodically to monitor the learning process of students and assign them tasks.The guiding principle behind internship is student centric learning by participation. Beside this the college organizes fieldtrips to enhance practical knowledge to students . Frequently college conducts guest lecturers by inviting other faculty or experts to enhance students learning . Student seminars are conducted to know the learning level and to encourage self-learning. problem solving methodoligies are taught under analytical skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gdctiruvuru.ac.in/images/74d22bde95430102600927c78d22d3e6.pdf">http://gdctiruvuru.ac.in/images/74d22bde95430102600927c78d22d3e6.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of our college use innovative techno oriented methods to improve the quality of teaching. Modern technological tools like digitalboard, Virtual Class room, AP

LMS (Andhra Pradesh Learning Management system), MANA TV videos, YouTube videos and podcast etc are used by the faculty to enrich the learning experience.

The College has a Virtual Class room which is used to listen to lectures of faculty belongs to other colleges . The four classrooms in the college are provided with digital smart boards with internet facility and are widely used by faculty members.

Few faculty in the college Contributed to State LMS four quadrant project and MANA TV. In the current academic year department of computer science displayed on digital screen various e-learning resources available in AP CCE LMS to freshers during Student Induction Programme. Similarly student internship co-ordinator Dr.R.Praveen Dathu briefed the students on internship on digital screen and encouraged them to register in industrial connect filling the required details.Thus effective teaching-learning process is being done in the institution through ICT enabled tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=digital-class-rooms">https://www.gdctiruvuru.ac.in/pages.php?title=digital-class-rooms</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****23**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****10**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****64**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

With the inception of Semester system by Krishna University in the academic year 2015-16, the evaluation process of student performance at the institutional level underwent so many changes. Continuous Internal Evaluation (CIE) followed by an external evaluation. . 75 marks are allotted for external end examination and 25 marks are allotted for internal examinations. As part of internal exams, 5 marks are for seminar , 5 marks for attendance , 5 marks for assignment and 10 marks for mid - Semester examination. In CIE, two mid semester exams for 10 marks each are conducted in each semester and average of the two exams written is taken for 10 marks. An assignment and a Seminar for five marks each is taken and five marks are given for 75% of attendance to the classes. Thus CIE is done for 25 marks in a span of 90 working days each semester. Marks obtained by the students in CIE are posted in the internal marks register of the department and are uploaded in Jnanabhoomi web portal as well. Those Students who obtained at least 10 marks in the internal evaluation for 25 marks altogether would be declared passed in the internal evaluation. Failing which they have to appear for the mid semester exams again in the next academic year scheduled by Krishna University. The above reforms initiated at the institutional level had reduced the burden of the students and had resulted in tension free learning, improved performance and induced good scoring.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=internal-exams">https://gdctiruvuru.ac.in/pages.php?title=internal-exams</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A grievance redressal mechanism to deal with internal examination grievances is established in the year 2022-23 suggested by IQAC. The head of institution empowered examination committee to deal with such grievances. After completion of internal assessment for 25 marks, the consolidated marks in two internals and assignment, seminar and

attendance shall be posted in Jnanabhoomi portal and in records. Before that the subject teachers have to communicate the result (qualified or not) to students through noticeboard and whatsapp group. Before doing so students are given one week time to come with their grievances such as not qualified for university examination for 75 marks as absent for internal examinations, fail to submit assignment or give a seminar or fall short of 75% of attendance and imposed condonation or fall short of 60% of attendance and declared not eligible for university examination. Initially the student mentors talk to the parents of the affected students and find out the reasons. Then they advise the students to place the grievance before examination committee based on the merits of the case. The committee shall go through the written complaint received and documentary evidence submitted (medical certificate etc) and takes right decision and inform students and their mentors about it. All this procedure is transparent as students and mentors are thoroughly informed and it is time bound as it shall be completed within one week or ten days and efficient as it smoothly addresses the grievances before much ado about nothing.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=internal-exams">https://gdctiruvuru.ac.in/pages.php?title=internal-exams</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and Course outcomes are provided with the syllabus framed by Krishna University. These are made known to newly joined students in the beginning of the academic year during induction programme. A hard copy of syllabus with programme outcomes is provided to all the staff and students. Further they are shared in whatsapp groups of students so that every student and staff in the college is familiar with them. Soft copies of programme outcomes and Course outcomes of all programmes are displayed in college website [www.gdctiruvuru.ac.in](http://www.gdctiruvuru.ac.in).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=cas">http://gdctiruvuru.ac.in/pages.php?title=cas</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Principal motivates lecturers to attain POs and COs through good teaching and learning methods. They use ICT enabled tools and student centric methods to help the students attain programme outcomes and course outcomes. Continuous internal assessment under semester system paves the way for evaluating afore said outcomes and mentor-mentee system maintains student profile of the institution and monitors and facilitates attainment of desired outcome through remedial classes for slow and average learners and special assignments and peer teaching to advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=cas">https://gdctiruvuru.ac.in/pages.php?title=cas</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gdctiruvuru.ac.in/images/55e5c71e16179cd6fd8c8934199c44a.pdf">https://gdctiruvuru.ac.in/images/55e5c71e16179cd6fd8c8934199c44a.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdctiruvuru.ac.in/images/82d63802476d697c10d61c373922650b.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****5**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under holistic development the institution plans and conducts various social extension activities such as NSS special camps in near by villages, socio economic surveys to identify the problems and to chalk out the awareness programmes and rallies to educate the villagers on social evils, takes up village cleaning drive to drive away the diseases and to maintain health and hygiene in the villages, lays roads by removing reeds and thorny bushes thereby improving living conditions over there. On 4.7.2022 Health Club in Collaboration with Malaria department organized a seminar, followed by a rally to eradicate Dengue. On 17.9.2022 NSS Unit and staff members along with volunteers conducted Swachta Hi Sewa in Bus Stand premises. On 1.12.2022 Aids awareness rally was organized by zoology department On 18.12.2022 students are sensitized against ragging. Under neighborhood community well being BZC students conducted a health check up programme at government Primary School, Lakshmipuram on 11.12.2022. On 1,2.2023 Leprosy awareness programme was organized by Zoology department and Health Club in collaboration with local health department and Deworming awareness and pill distribution by Health Club in collaboration local health workers were some programmes organized for holistic development of students,

File Description	Documents
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

316

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Government Degree College, Tiruvuru , now situated in NTR District , Andhra Pradesh, was established in 1978. It consists of 3 buildings spread over 8 Acres of land. The first one, Administrative block includes Library, 3 Computer labs, Office, Examination Room and Principal's chamber. In Library, there are 17445 books (14674 Text Books & 2770 Reference books) 2 subscribed Telugu and 1 English dailies. Recently one lakh rupee worth glass 5 almirahs are donated by Sri Kanchi Raghu, son of Sri Kanchi Ramarao one of the founders of the college. The Two computer labs upstairs the administrative block are digitalized and well equipped (50 latest computers, 50 chairs, fans) with Rs 50 lakh given by RUSA. The third computer lab consists of 13 computers and printers. Office consists of two computers and a copier machine. Principal's chamber is well equipped and well furnished.

The second building, E Block consists of science laboratories and a seminar hall. The seminar hall is renovated with Rs. 10 lakhs and a skill hub is established by Andhra Pradesh Skill Development Corporation (APSDC). At present there are two classrooms with 30 chairs and 15 tables in each room. one LCD screen and a closed circuit TV for monitoring.

Third building , Arts Block consists of class rooms with green boards and staff rooms. Gymnasium here is well equipped. There is a large play ground (about 4 acres) for sports and games. R.O water plant , Canteen and ladies waiting hall are there. Thus the institution has adequate infrastructure & physical facilities for teaching learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the institution cultural activities are conducted in the seminar hall. For example drawing competition on 'Paryavarana parirakshna' was conducted in seminar hall by prajwala society and prizes were given to the winners. Staff members gave momentum to sports and games in the institution. Cricket outfield in the backyard of the institution, shuttle badminton net, volleyballs and ball badminton kit etc are made available for students with their donations. Physical Director Sri K. Nagaraju and spirited students strived to prepare Kabaddi, Ball badminton, shuttle badminton courts. Boys and girls play games in the evening for relaxation and physical fitness. Moreover sports person regularly practice weight lifting, power lifting and take part in inter collegiate competitions. Recently your sportsmen took part in inter collegiate sports and literary competitions held at GDC Mylavaram. and won overall championship.

The gymnasium of the institution is well equipped with weight lifting, exercise cycles, treadmill and resistance band etc for students and staff. Department of Physical Education encourages students to do exercises.

Yoga is generally practiced in the portico of E-Block or in the playground for stress-relief and mental peace. Cultural activities such as singing and dance take place on the dias on freshers day and college day. Students are encouraged to showcase their hidden talents on these occasions. In the year 2022-23 Rongoli competitions were conducted on the occasion of Sankranti festival cash prizes were given to the winners. Thus Institution has adequate facilities for cultural activities, sports, games, gymnasium, yoga centre etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=physical-education">http://gdctiruvuru.ac.in/pages.php?title=physical-education</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library contains 17,445 books in total. Out of which Text books 14, 675 and Reference Books 2,770 catering to the needs of students and staff. The library is partially automated with SOUL 2.0. And best efforts are being made to complete the automation. The Department of Library Science purchases new books every year for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.063**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The faculty working in the Department of computer science will take care of the maintenance and up gradation of IT facilities. Annual budget is used for the up gradation, maintenance, purchases of new accessories. They take care of college website, timely renew the subscription, update all department information (Events, pictures, profile, policies etc). Previously there used to be only 13 computers in a single computer lab. Now there are two more computer labs cum digital class rooms with 50 latest and high configuration computers established with the help of RUSA 2.0 funds. The college stepped up the internet speed from 50 MBPS to 100 MBPS to cope up with the pressing demand and un-interrupted service. Wi -Fi in the campus is enabled round the clock to teaching staff of all departments for academic purpose and for students to get admitted and registered in Jnana Bhoomi portal, for daily attendance and to pay fees through F-map and to join internship through industrial connect and to login APCCE LMS (Learning Management System). Office has been provided with internet facility to support academic activities like maintaining data of scholarship beneficiaries and passed out students, semester wise results etc and administrative records like teaching and

non teaching staff working in the institution, their monthly salaries, welfare scheme premiums and Income Tax at source etc. IQAC through updated IT facilities maintains all institutional records. Thus the institution updates its IT facilities to impart quality education and to carry out good governance in tune with its vision and mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. In the college , advisory committes are formed in the begining of acadamic year. IQAC, Library and Magazine Committee, Budget Utilization and Purchases Committeeand Stock Verification Committee, Furniture Committee and Student Advisory Committee etc are formed to look after the existing infrastructure (Academic & General purpose) & physical facilities and amount to be spent for their augmentation, maintenance based on budgetary sanctions and needs.Academic committees look after the academic standards of the institution by encouraging the faculty members to take part in FDPs, workshops and seminars and organize facutly training programs,capacity building programsand guest lectures. Sports and games committee encourage staff and students to play sports in leisure time for relaxation and physical fitness, furthur it encourages the students to do exercise in the gymnasium and practice sports such as ball badminton, shuttle badminton, and participate in inter-collegiate competetions and other events. Health club and women empowerment shall look after the implementation of gender equality and personal health and hygiene throughvarious awareness programs. Computer science department conducts capacity building programs for teaching and non-teaching staff for e-content generation and basic computer learning. All the departments run certificate courses/add-on courses to give an edge to the students in the job market. Job drives and career development programs are conducted for the benefit of the students and skill development courses are conducted in collaboration with APSSDC for passed out and un-employed youth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

234

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>80</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>80</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****NIL**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****4**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Under inclusive management, the institution facilitates students' representation and engagement in various administrative committees drafted for implementation of institutional policies. The student representatives actively participate in conducting events such as admission campaign, awareness rallies on anti ragging, harassment, health and hygiene and clean and green etc. They actively involve in community service and internship/on job training. They play key role in student satisfactory survey on teaching, learning and evaluation, institutional facilities and on introduction of new**

courses. The student representatives in grievance redressal committee bring the grievances to the notice of head of the institution and facilitate grievance redressal. For example in the year 2022-23 student complained on drinking water and it was resolved by installing RO plant in the campus. Further student representatives in NSS participate in community health promotion programmes in collaboration with local health department. On 10th August 2023 they distributed De worming pills to all on occasion of De Worming Day. Student representatives motivate peers to take part in social extension programmes like clean and green. For example they dried up damp ground and removed thorny plants and constructed a concrete path with cement bricks and facilitated walking in rainy season. They extend their support in organizing job drives and career guidance programmes under Jawahar Knowledge Centre (JKC) For example in November,2022 a career guidance programme (SI selection), Job drives in May,2023 ( In Campus) and August 2023 (Outside) are successfully conducted with student support.

File Description	Documents
Paste link for additional information	<a href="http://www.gdctiruvuru.ac.in">www.gdctiruvuru.ac.in</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NIL**

File Description	Documents
Paste link for additional information	<a href="https://gdctiruvuru.ac.in/pages.php?title=cpdc">https://gdctiruvuru.ac.in/pages.php?title=cpdc</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution adopts inclusive administration system in which the entire administration is decentralized. Different academic committees are constituted to sort out institutional plans in progressive manner in accordance with the vision. The residuary plans are carried into current academic year such as to fill-up the vacant regular posts in the institution (Botany, English, Commerce and Physical Director) by negotiating with the higher authorities. The skill development courses (Domestic Data entry Operator and Retail sales associate) introduced to provide edge over others for VI semester students and unemployed youth in collaboration with A.P Skill Development Corporation for 3 months duration with assured job guaranty. Similarly Community Service Project (CSP) and Internship are made mandatory. To promote girl student health, a seminar was organized and personal health manuals are distributed by Women empowerment cell. In the month of January Hemoglobin percentage Tests for Girl students are conducted and suggested to improve HB percentage and iron pills were distributed. Encouraged students

to participate in Inter - Collegiate sports and cultural event(LAHARI) at GDC, Mylavaram. Botany Department organized a field trip to Kondapalli Fort to promote experiential learning. A capacity building program on OBS is organized by Department of Computer Scienceto promote e- content. A Faculty Training Program (FTP) on NAAC revised accreditation methodology is organized on March 27th and 28th 2023 by IQAC. The institution conducted Student Induction Program from November5th to 29th 2023 for I year students to create awareness on curricular, co-curricular activities and learning resources available in the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is transparent in the institutional practices such as participative management system, stakeholders are taken into confidence and their valuable suggestions are taken for institutional development. Recently institution is selected as Skill Hub for the all round development of Socio-Economically backward students of in and around the Tiruvuru. With the funding of Skill Development Corporation e- Block is renovated for conducting Skill Development courses. Safe drinking water is provided with the financial support (Rs.1 Lakh) by a philanthropist. Alumni meetings are conducted twice for their support in upliftment of the institution. MoUs are made with neighborhood colleges and reputed universities for mutual development. With the inclusion of technology, e-governance is made possible for smooth and effective administration and supervision. Since the academic year 2022-2023 Andhra Pradesh Government introduced APFRS App to regulate their attendance and to make them accountable. Online admissions, student enrollment in Jnanabhumi portal Staff and student attendance and class taken information through Online Teaching Learning Process (OTLP) App, CFMS for Pay bill/Arrears/Incentives/Loan/Advances/ Pension, Online review meetings with higher authorities for timely guidance and better performance, Online fee remission, student exam result declaration, student vertical progression and placement details

etc are effectively and effortlessly performed through e-governance. The institution is dynamic to achieve its mission through appropriate planning, effective implementing (Apps and online tools etc) and timely adopting policies to attaining the desired outcome ie holistic education and student progression in desired direction.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=organogram">https://www.gdctiruvuru.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teachers present the topics in blended mode to make the learning process convenient for all and adopt student centric methods for better outcome.. A national seminar is organized by language departments on "Sahityam - naatinundi netivaraku" to share literary knowledge from ancient period to contemporary period. Student Induction Program (SIP) is organized in the month of November 2022 to interact with the freshers on institutional vision & mission, opportunities for holistic education, sports & games, career development and vertical progression. Guest Lectures are conducted by language and science departments as per the terms of MoUs and given by arts and commerce departments for exchange of knowledge. Faculty members attended professional development courses to enrich their subject knowledge, online tools, e- content development, English communication skills, Industrial connect & monitoring of Interns through I- map, content delivery and assessment in teaching- learning process is done.. Library is strengthened with the purchase of latest versions of text books, journals, Competitive examination books, PG CET (model Papers) books etc under SC/ST book bank scheme. Staff and students are encouraged to utilize the library as learning resource. The departments of commerce and Telugu published research articles in UGC care journal. Jnanabhumi portal is used to enroll and monitor the attendance and to provide scholarships for freshers. APFRS is used to monitor the attendance of staff to improve the accountability. Semester system is continued and Internal exams are conducted scrupulously and the marks are posted in Jnanabhumi portal and in internal marks register. Thus the

strategic plan of the institution is effectively deployed by the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Head of the institution plays a key role in Staff Council in policy designing, assigning and proper implementation. The staff council go through institutional policies such as Code of conduct, Adoption of Technology, Gender Equality, inclusive atmosphere, Green policy, Progression and Placement and approve them and take necessary steps to implement them. In the beginning of the academic year, result analysed and measures are taken for betterment. Three phase OAMDC (Online Admission Module for Degree Colleges) is continued in the current academic year. Gender sensitization programs are organized and Disha App is installed in girls mobiles for safety . Health and Hygiene of girl students are well addressed through "Know yourself and grow healthy". Further Savithri Bhai Pule Jayanthi is celebrated by Women empowerment cell to highlight her great contribution in promoting the girl education. HB tests for girl students are conducted and suggestions are given along with Iron pills. Ozone Day is conducted to educate the students on endangered ozone and measures to restore it. Science day is conducted to through light on valuable contributions of Sir C.V.Raman and to boost up the scientific temperament among the students. In the current academic year, Physical Director (Full Time) is appointed to give momentum to sports and games. The institution is identified as potential centre for employment generation in and around Tiruvuru . A Skill Hub is established and two Skill development courses are conducted by employing two mentors. Mega Job Mela is also conducted for unemployed youth.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Link to Organogram of the Institution webpage	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=organogram">https://www.gdctiruvuru.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes for Teaching Staff:** Andhrapradesh Government Life Insurance (APGLI), Employee Health Scheme (EHS), Gratituty, Group Insurance Scheme (GIS), Contributory Pension Scheme (CPS), General Provident Fund (GPF), advances/partfinal withdrawal for marriage, medical emergency/house construction etc, Medical Maternity leave for eligible lady staff members and Paternity Leave for gents to take care of their new born baby, Child Care Leave for lady staff, Incentive Increments for M.Phil/Ph.D, Medical Reimbursement , Funeral rite aidand 5 Speical CLs for women employees are the welfare measures effectively followed at the institutional level.

**Welfare Schemes for NonTeaching Staff:** GRATUITY, EHS, APGLI, GIS, CPS, GPF, APGLI advances/part-final withdrawal for marriage, medical emergency/house construction , Paternity

Leave, Child Care Leave, Medical leave, Maternity leave for eligible staff members, Funeral rite aid, Paternity leave and 5 Special CLs for women employees.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/">https://www.gdctiruvuru.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution appraises teachers through Annual Self Appraisal Report (ASAR). Under this each lecturer is appraised through three criteria .The criteria I: Curricular Activities**

asses the teacher on subjects and papers he/ she taught, Curriculum enrichment, and completion of syllabus etc with a maximum of 125 marks and minimum of 75 marks. The criteria II: Teaching, Learning and Evaluation appraises the activities of the teacher such as teaching methodology and tools used, professional development courses attended, guest lecturers given, membership in various academic and administrative committees, duties performed other than teaching and learning are awarded maximum of 50 marks, one has to score at least 15 marks. The criteria III : Research and Publications evaluates the Publication of articles in U.G.C care and Peer- Reviewed Journals, Paper presentations in International/ National Seminars /Webinars , Faculty Development Programs(FDP), Teacher on Training (ToT) programs and Workshops etc and the marks are awarded based on the performance with no restriction of maximum or minimum score in this criteria. Teachers post their marks in self appraisal column and submit to the head of the institution for his/ her self- appraisal. After careful examination of their performance in self-appraisal, head of the institution will post marks in the given column. The performance appraisal is further reflected in Service Registers of the staff members are signed annually with appropriate remarks by the head of the institution. For non-teaching staff, performance appraisal is done confidentially and record is maintained by the principal.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit">https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the office records, Daily Fee Collection books, Cash books, CPDC bank account book etc to ascertain proper maintenance of financial records and posting of relevant entries in the records is done periodically by the head of institution itself. The External audit team is deputed by RJD office or AG office as a measure of checks and balances. All the financial records are verified and audit objections are raised if any procedural lapses in record keeping, illegal

expenditures, and misuse of financial resources are found. After careful examination of the objections raised by the audit team, the head of the institution initiates necessary action for immediate rectification of the procedural lapses. And reports the same to the higher authorities in case of gross negligence or serious financial loss caused. Disciplinary actions such as suspension, recovery of financial loss or with holding of increment may be imposed depending on the severity of guilt.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=cpdc">https://www.gdctiruvuru.ac.in/pages.php?title=cpdc</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**1.44**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution mobilizes funds through budgetary sanctions under various heads such as telephone and telegraphs, electricity, OOE, internet charges for maintenance of physical facilities and spends it purposefully and bills are preserved as proofs. Student welfare scholarship information is maintained through Jnanabhoomi portal in which the eligible students get registered immediately after their admission into the institution. The state government grants social welfare

scholarship under Vidya Deevena in three quarters and they will be deposited in mother's bank account of the students. The institution collects the program fee from students through SBI bank challan. The Special fee is separated from program fee and will deposit it in CPDC account and it will spend optimally for academic and administrative purposes after the resolution is signed by CPDC committee members. ALUMNI and philanthropists and endowments are deposited in the institutional bank account separately and spent with substantial recorded with proper evidence. NSS special camps are organized in nearby villages for social transformation and budget is provided by Krishna University after receiving utilization certificate from NSS officer certified by authorized practitioners.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=igac">https://www.gdctiruvuru.ac.in/pages.php?title=igac</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enrich the teaching faculty with updated subject knowledge, the institution motivate them to participate in RCs ,OCs, FDPs, Short term courses, Teacher on Training(ToT) programs, seminars/webinars, Symposiums, Conclaves etc. Online classes are taken for the benefit of II and IV semester students during the summer vacation through Zoom and Cisco Webex to cover the syllabus within the stipulated time. IQAC, JKC and Women Empowerment Cell jointly celebrated National Women Teachers Day on 3 January, 2023. Functional MoUs are made with neighborhood colleges and reputed universities for mutual benefit. Guest lectures are arranged as per the terms of MoUs. Language based national seminar on " Sahityam - Naatinundi Netivaraku" is organized for exchange of knowledge. A 21 day Student Induction Program (SIP) is conducted for the benefit of freshers. Field trip to Kondapally Fort is organized to promote experiential learning, "Library week " is celebrated to promote the habit of book reading. Skill development courses are introduced to create employability to pass out and unemployed youth. Mega Job Mela is organized to benefit the qualified and potential youth. Girl Students are taken to Mahila Ustav by Jana Sikhana

Samsthan to get inspire by women entrepreneurs. Students are taken to participate in LAHARI Sports and Cultural event held at GDC, Mylavaram. Under social extension , SWACHA CAMPUS and Community Health check up programs are organized.

File Description	Documents
Paste link for additional information	<a href="http://gdctiruvuru.ac.in/pages.php?title=igac">http://gdctiruvuru.ac.in/pages.php?title=igac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, learning process through Annual Self Appraisal Report (ASAR), Student Satisfactory Survey (SSS) and individual result analysis. The head of the institution calls for a review meeting with IQAC suggested methods to improve results in the examinations. Inclusive teaching -learning methods such as Peer teaching, group discussions, assignments, student seminars, Quizzes and competitions are suggested and learning outcomes are examined by IQAC at periodical intervals through result analysis. Based on the results, remedial classes are arranged by IQAC in co-ordination with a faculty member. In addition to this the IQAC maintains overall institutional academic records such as Academic calendar, Annual lesson plans, Teaching notes and diaries, Time tables, Institutional plans regarding co-curricular and extracurricular activities, examination schedules (Internal and External) and minutes register etc. and uploads teaching - learning and outcome information to National Institutional Frame Work (NIRF) and All India Survey on Higher Education (AISHE) for analyzing the function of the institution. The ISO Certification is awarded in academic year 2021-2022 holds good for the current year as well.

File Description	Documents
Paste link for additional information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit">https://www.gdctiruvuru.ac.in/pages.php?title=academic-audit</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdctiruvuru.ac.in/pages.php?title=monthly-news-letter">https://gdctiruvuru.ac.in/pages.php?title=monthly-news-letter</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Value based education imparted in the institution emphasizes gender equality Gender equality is the primary concern for the institution. In the beginning of the academic year plan of action to promote gender equality is prepared by women empowerment cell, disciplinary and anti ragging committees together in accordance with the institutional policy "sensitize supervise and minimise". They plan gender sensitization

seminars with the support of local police department and clearly explain the students repercussions of gender bias, harassment, eve teasing, abusing etc. If any complaint is received by the members of the above said committees, enquire the matter with the accused and alleged separately, note down the statement of both and counsel them not to violate the institutional code of conduct. In the year 2022-23 in the month of December the Women Empowerment and Anti ragging committees organized a gender sensitization program to eradicate gender disparity and promote equality and punishment for violation with help of local police department. Display of Sign boards of women's Equality'', Toll free numbers and sensitizing girl students to save DISHA app on the smart phone are some of the actions planned and implemented by the institution to promote gender equality and girl student safety.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gdctiruvuru.ac.in/images/43ca0a2434cbb6a9dda47561a59d71a8.pdf">https://www.gdctiruvuru.ac.in/images/43ca0a2434cbb6a9dda47561a59d71a8.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gdctiruvuru.ac.in/pages.php?title=wec">https://www.gdctiruvuru.ac.in/pages.php?title=wec</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

'Retain the good ones, replace or relinquish the ruined' is the institutional policy towards waste management. A committee in this regard is appointed to identify waste articles such as broken furniture, e-waste, out dated and spoiled books in library, broken lab material, and recommends to do away with them following appropriate procedure. Having gone through the Committee-report the head of the institution dispose them off. part of liquid waste management the institution diverts and uses waste water for gardening purpose. Green and Blue dustbins are placed in the campus to collect dry and wet garbage separately and to dump wet, bio-degradable garbage in the pit meant for it. This is converted into manure for maintenance of soil fertility and plant growth under green policy of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.gdctiruvuru.ac.in/images/c8e152669e8481cf660e0970a3c46114.pdf">https://www.gdctiruvuru.ac.in/images/c8e152669e8481cf660e0970a3c46114.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

**1. Restricted entry of automobiles**

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**B. Any 3 of the above**

reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>'United we flourish and divided we perish' is the institutional policy for maintenance of harmony, and inclusive environment. This is clearly reflected in many ways. In student admissions the institution follows roaster system and reserves seats for socio-economically backward sections as earmarked by GOI and encourages all to pursue graduation. Further it registers eligible student names in Jnanabhoomi portal and provide them scholarships to pay admission fees. Even after bifurcation of Andhra Pradesh, employees belong to both states work together harmoniously due to inclusive environment maintained by the institution. All festivals of national importance which promote unity and integrity are celebrated. Caste, creed, region and gender disparities are rooted out through institutional inclusive policy</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
The Institution gives importance to fulfillment of	

constitutional obligations, values, rights duties of the citizens. In the beginning of the academic year IQAC prepares an action plan in this regard based on the Krishna university academic calendar. The action plan prepared and duly signed by chairman of IQAC (Principal) and is circulated among all members for their signatures in support of the action plan. Later this is circulated among various committees and students. In the academic year 2022-23 it was resolved to organized Ghar Ghar Tiranga Rally, Essay and elocution competitions to commemorating the sacrifices of freedom fighters to pay homage and to evoke patriotism among youth. Similarly national Gandhi jayanthi (October 2) and National integration day (October 31) are celebrated to promote values truth, non violence and national integration. Indian constitution day is celebrated on 26th Nonember,2022 to throw light on advent of Indian constitution day and the fundamental rights and duties mentioned in the preamble. AIDS awareness rally on 1st December, 2022 and awareness campaign on leprosy on 30th January 2023 were conducted to fulfill the social responsibility of educating the public. Thus the institution fulfills constitutional obligations and responsibilities through action plan and its implementation through respective committees,.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days and festivals to throw light staff on the significance of those days and encourage the staff and students to be responsible citizens. IQAC drafts an action plan which comprises all events to organized in the current academic year. Administrative committees formed to implement the action plan take up the responsibility and organize seminars, rallies and awareness programmes on commemorative days. For example it celebrated Ozone day on 16th September, 2022 to throw light on man induced destruction in the form of global warming, acid rains, failure of monsoon and frequent cyclones due to deforestation, unscrupulous use of plastics and polluting the environment and damaging the ozone layer through green gas-emission etc. on 11th July world population day is celebrated to throw light on the evils of population explosion and need to follow family planning. On 23rd August 2022 Tanguturi Prakasam, popularly known as "Andhra Kesari" Jayanthi to acknowledge the outstanding contributions of 1st chief minister of Andhra Pradesh. On 24th September NSS foundation day is celebrated and swachh campus drive was taken up. Library week was celebrated from 14th November 2022 to 20th November 2022 to highlight the importance of book reading in human civilization, emancipation and social transformation. On 29th December, 2022 field to kondapalli is conducted to promote experiential learning. Literary and cultural event team and volley ball team were taken to Government degree college, Mylavaram to promote literary and sportive surge among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Context:** In Tiruvuru ground water is very hardso it is not suitable to drink. A lot of amount has been spent for safe drinking water. To find out a permanent solution to this.

**Objectives:** To provide safe and pure drinking water for staff and students.

**Practice:** Installation of RO water plant is done on 31st October 2022 with the philanthropy of Rs.100000 by sri M.V.Jayaprakasam retired History lecturer of the institution. On 22 June he handed over the cheque to the principal of the institution.Aqua Rio was given an opportunity.

**Obstacles faced:** Lack of funds

**Resources needed:** Big heart from the side of donors reputed RO plant installers

**Impact:** Solved the safe drinking water problem.

### Best Practice 2

**Context:** Dire need for funds and red tapism in fund provision

To boost up sports and games by purchasing sports equipment immediately

**Objectives:** To improve sports and game facilities

To support the poor and encourage the meritorious students.

**Practice:** All the staff members came forward voluntarily and contributed around Rs.36000 towards purchase of sports equipment, gardening, cash & book prizes to competition winners and fees payment for poor students

**Obstacles faced:** Shortage of funds due to delay in budgetary sanctions

**Resources needed:** The need for kind and benevolent sponsors is fulfilled by all the staff members.

**Impact:** Sports and games geared up. Students won overall championship in sports and literary events held at GDC Mylavaram and won cash prizes in end semester examinations held

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Men of Character respect Women Equality' Gender sensitization is the area of priority in the institution. It organizes awareness programmes in collaboration with police department every year to promote this. Disha App is installed in the smart phones of girl students for their safety. Girl students are given equal opportunities to learn and are given cash prizes for outstanding performance in the examinations. They are encouraged to go to gymnasium to do exercises and to play ground to play sports and games for fun and fitness. Personal health and hygiene programmes like 'Aware yourself and grow healthy, Health Check up to know hemoglobin percentage and iron pill distribution to improve and Deworming programmes are conducted and pills are distributed. Women employees are felicitated on teachers day and savitribai phule jayanthi is celebrated to emphasize women education. National womens' day and international womens' day are celebrated to throw light on

great contributions of women in national building .For ex: on 7.3.2023 girl students were taken to Mahila Utsav,Vijayawada to draw inspiration from upcoming women entrepreneurs there. Fifth semester girls students were joined at prajwala society, Tiruvuru to learn stitching and hand crafts. Thus the institution is distinctive to its priority and thrust.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To implement single major system and include multidisciplinary and skill enhancement courses as suggested by New Education Policy.

2.To encourage all the departments to publish articles in UGC Care journals

3.To encourage all the departments to organize national seminars and workshops for dissemination of knowledge.

4.To encourage faculty members to do professional development courses through online and offline.

5.To conduct more capacitybuilding programmes for teaching staff to use open broad casting software and generate e-content.

6.To conduct capacity building programmes like Computer Basic trainingfor non teaching staff to do their job independently.

7.To conduct some more skill development courses for passed out students through skill hub in the campus.

8.To continue job drives for promote placementsin the campus

9.To continue career guidance programmes to promote student progression to PG courses.

10.To fill the vacant posts in Physics, Zoology and Physical Education with regular lecturers

