SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE TIRUVURU

GOVERNMENT DEGREE COLLEGE, TIRUVURU KRISHNA DISTRICT
521235

www.gdctiruvuru.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Govt. Degree College, Tiruvuru was established in the year 1978 through a G.O.Ms.No.61 Edn., Dt.18-1-1978 with initially B.A., B.Com. courses. Sri Jalagam Vengala Rao, the then Chief Minister of Andhra Pradesh had inaugurated it on 18th September, 1978. The college started functioning from 18-9-1978. Eventually a development committee for science courses was formed under the convenorship of Sri Gopala Nageswara Rao, Advocate with the local politicians and eminent academicians. Sri Talluri Rama Rao, Advocate & Ex-Sarpanch has taken the initiative to contribute Rs. 3 Lakhs as corpus fund from the Panchayat General Funds of the Sarpanches of Tiruvuru Mandal of Rs. 6 Lakhs. The science courses were started as per G.O.Ms.No. 235/Edn.(CEII-2) Dept. Dt.19-9- 1997 with MPC & BZC groups with an intake of 30 students in each group. During 1998-99, The Govt. of AP sanctioned B.Com. (Computer Applications) Restructured Course with English Medium. In the year 2001-2002 B.Sc.(Computers) Restructured Course with an intake of 60 was sanctioned with English Medium. Out of total strength, 75% are from SC, ST and other Minority Communities. In 1994 Acharya Nagarjuna University, Guntur has granted affiliation to B.A., & B.Com., courses on permanent basis and for B.SC courses on temporary basis. In 2010 this institution was affiliated to Krishna University, Machilipatnam, Krishna Dt., A.P.

This college is included under 2(f) and 12(B) sections of U.G.C. Act for according financial help for its development. The aim of the institution is to provide quality higher education to the students belong to socio-economically, backward classes keeping in view the policies of the Govt. of Andhra Pradesh and the guidelines given by Commissioner of Collegiate Education, A.P.from time to time.

Humanity comes through the culmination of truth, non-violence and obedience. Education and knowledge flourish through obedience only. So the objective of the institution is not merely providing knowledge but also giving them value education. So, it included the maxim "VINAYENA SOBHATE VIDYA" in its emblem. From its inception i.e., 1978 onwards, the college was nursed, nourished and nurtured by a galaxy of eminent educationalists who worked as Principals and faculty members over the years.

Vision

To impart holistic education and empower the rural and socio-economically backward students to face the challenges of life and achieve their goals

Mission

To realize the vision through quest for excellence, value system, social extension, innovation, and technology inclusion

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Able leadership and good governance.
- Participative management through various committees.
- Inclusive environment for staff and students belong to different socio-economic, cultural and regional back grounds.
- Highly qualified, Well experienced and committed teaching staff
- Accomplished and supportive non teaching staff.
- Internal Quality Assurance Committee (IQAC) to design institutional policies for quality maintenance in accordance with institutional vision and mission.
- Effective curriculum delivery through good planning and implementation.
- Periodical review of policy progress by head of the institution and guidance to expedite.
- Semester system for gradual learning, continuous internal assessment through mid semester examinations to know student understanding level and assignments and student seminars to hone their presentation skills.
- Effective mentor-mentee system to take care of student- progress and to arrange remedial and tutorial classes for slow and average learners and assisgn peer teaching for advanced learners
- Jawahar Knowledge Center(JKC) to impart skill based education, arrange job drives to empower the students to face the interviews confidently and come out successfully.

Institutional Weakness

- Inadequate space for reference library, student lounge
- Inadequate transport facility
- Inadequate research facilities
- Insufficient class rooms facility
- Insufficient funding

Institutional Opportunity

- New P.G. & U.G. Courses may be introduced subjective to the stakeholders demand and provision
- To encourage academic collaborations with other institutions
- To introduce new certificate/Add-on courses
- Creating more employment opportunities through JKC, Career Guidance Cell, and APSSDC.
- To identify and tie up with potential industries for on the job training and internships and research promotion
- Focus on e-content generation for the benefit of the students

Institutional Challenge

- Depreciating student strength of U.G. Courses
- Cut throat competition from private colleges: Three institutions which offer same academic courses within 2 KM radius causing threat to our admissions through organized lobbying.
- Situated in remote area, which is 2 km distant from the main road.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Common Curriculum planning is done at all university BOS meeting. After thorough discussion with subject experts it is approved taking majority opinion (2/3 of the quorum) into consideration. This will be communicated to the institution through BOS members of the affiliated university present in the meeting (senior subject experts) and through academic calendar released. Having received the information, the head of the institution convenes a meeting with the members of IQAC to prepare institutional plan for effective and timely deliverance of the content.Under this there will be 90 working days in each semester and six semesters altogether in three years of UG program. In each semester there will be two internal examinations for ten marks followed by an assignment, student seminar for five marks each and five marks for 75% of class attendance, overall 25 marks for internal assessment and ample scope for slow learner-betterment. Semester wise curriculum plan enabled the institution to deliver content in the given schedule, enriching it with additional information, co-curricular activities such as student seminars, group discussions, quiz programs and so on. Further it allowed teaching staff members to follow different methods of teaching such as Micro teaching, Peer teaching, Power point presentation for effective deliverance of the content.The head of the institution verifies the academic records every monthSince the academic year 2020-21 AP CCE created an app " Online Teaching and Learning Process (OTLP) to monitor content delivery as per the schedule uploaded during corona pandemic and this is adopted by the institution. Afterwards OTLP is renamed as TLP and is monitored by AP CCE and grades are given to the teachers. The institution uses ICT tools to promote active participation of the students in teaching learning process. Internships,project work and field trips etc taken up by the institution encourages experiential learning among the studentsThe College provides ample books and other learning materials like journals, magazines, teaching models enable its Faculties to ensure operative carriage of curriculum.

Feedback: It is collected from stake holders to assess the performance and to make changes after analysis, to make necessary action.

Teaching-learning and Evaluation

The college follows CBCS pattern since 2015-16 academic year and from 203-24 academic years onwards we are following NEP 2020 guideline and introduces Single Major Honors system . Under CBCS pattern B.A(HEP),BA(Computers),B.A(spl.Telugu),BCom(Gen),BCom(C.A),BSC(BZC),BSC(ATZC),BSC(MPC),BSC(MPCS) and MSC(Chem) courses were conducted in the College. Under Single Major pattern four honors courses were introduced BSC(Zoology).BSC(Computers),BCOm(Computers and BA(history). The college has an enrollment percentage of 43.38 % . Govt Degree College,Tiruvuru is greatly serving the needs of socially and economically backward students as 81.1% seats are filled against reservation category.The College has 26 sanctioned posts and in the last five years on average 80.77 % posts are filled with fulltime faculty against sanctioned posts . 71.43 % of faculty are qualified SET/SLET/NET/PHD in the last five years and student-teacher ratio is 8.5% which is an average of 2019-24.

The college has four interactive touch screen panels in the four digital classrooms and one Virtual classroom to serve the purpose of students by using ICT methods by our faculty.The faculty use CCE LMS vedios, PPTs, Youtube vedios in the classroom to enrich the teaching . The pandemic time compelled the faculty to use ICT methods like Cisco-webex, zoom,G-suite,google meet to teach students online. The staff uses laptops, Projectors, LCD interactive pannels in the classrooms and enrich classroom teaching by using PPTs,Youtube vedios,PDF and shares the contents through whatsup groups.The Institution promotes participative learning through fieldtrips, seminar, group discussions,assignments , quiz programmes and Internship. We also

encourage students to particpate in national seminars to enhance their knowledge. From 2023-24 academic year onwards our college students enrolled in EDX online platform and completed one online course as per instructions of affiliating university.

Learning is made effective only though continuous internal evaluation .In single major system 30 marks allocated for internal examination 70 marks alloted for semester end external examinations .In CBCS system 25 marks allocated for internal examinations and 75 marks allotted for semester external examinations. The college examinaton cell coordinates the conduct of Internal examinations by meticuluous planning, Examinations cell looks after questionpaperr setting , examination time table , conduct of examination and result declaration

Research, Innovations and Extension

Research, Innovations And Extension

The Institution has a Research Cell to monitor and promote research. The institution nurtures scientific temper, a research culture and aptitude among the faculty members and students through various activities like organizing seminars and workshops. Faculty and students are encouraged to attend national, international conferences, Faculty development programmes, and seminars online and offline and publish articles in peer reviewed journals. The institution creates socially sensitive citizens through its extension activities. Eminent scholars are invited to the institution for the benefit of the students. MoUs with well reputed institutions are made for exchange of knowledge. Outreach programs are organized in collaboration with NSS to fulfill social responsibility. Apart from teaching and learning the institution focuses on all round development of the students through various outreach programs like gender Disparity, Ragging, harassment narcotic drug consumption, open defecation, public urination etc through sensitization programmes such as Swatch Bharat, clean and green, Sensitize, Supervise and Minimise.For example on 7.2.2022 it organized another blood donation camp in collaboration with Indian Red Cross Society to save the lives of needy. It conducted a health tips and Iron pill distribution programme on 16.11.2019 and a HB test & iron pill-distribution camp on 20.1.2023 in collaboration with government hospital. It organized Corona Vaccination Camps in the campus in collaboration with local health authorities on 25.10.2021 and 6.1.2022 , community health check up camp on 11.12.2022 at government School Lakshmipuram. For community wellness it distributed immunity boosters on 21.6.2022 in collaboration with Ayush doctors and Deworming pill distribution phase wise in the academic year   2022-23.   (on   14.3.2023   & 10.8.2023)   Under social extension programmes beneficial to community it conducted a special camp at Anjaneyapuram from 22.3.2022 to 28.3.2022 and took up colony cleaning, thorny bush-removal and road laying, socio-economic survey, veterinary medical camp & medicine distribution and awareness rally against social evils such as child labour, child marriages, alcohol consumption etc.On 4.7.2022 it organized "Anti-Dengue Rally in collaboration with Malaria department, Swachta Hi Seva in Tiruvuru Bus stand Premises on 17.9.2022 and "Anti-Aids Rally on 1.12.2021 & 2022 and Anti-Plastic awareness rally on 7.2.2023.

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Infrastructure and Learning Resources

Infrastructure And Learning Resources

Overview of Government Degree College, Tiruvuru

Founded in 1978, Government Degree College, Tiruvuru, is situated on an 8-acre campus in the NTR District of Andhra Pradesh (formerly Krishna District). The college features three main buildings: the Administrative Block, which includes the Library, Computer Lab, Office, Examination Room, and Principal's Chamber; the E Block cum Science Block, housing Science Laboratories and a Seminar Hall; and the Arts Block, which accommodates Arts and Commerce Classrooms. The campus also has ICT facilities, including a Botany Lab cum Digital Classroom, Virtual Lab cum Digital Classroom, and two Computer Labs cum Digital Classrooms in the Administrative Block.

The Andhra Pradesh State Skill Development Corporation (APSSDC) recently established a Skill Hub at the college, renovating the Seminar Hall and equipping it with new furniture and an LCD screen to support courses like Domestic Data Entry Operator and Retail Sales Executive.

Classrooms are spacious and well-ventilated, equipped with green boards and ICT-enabled for enhanced learning. The college offers a gymnasium with weight lifting gear, exercise cycles, a treadmill, and resistance bands. A 4-acre playground supports outdoor sports such as cricket, badminton, volleyball, kho-kho, and handball. Yoga sessions are held in the portico of E Block for stress relief. The college actively organizes cultural activities, including Elocution, Quizzes, Essay Writing, Drawing Competitions, Seminars, and various awareness programs.

The library, operating from 10:00 AM to 5:00 PM, holds 17,445 books, including 14,675 textbooks and 2,770 reference books. It is partially automated with SOUL 2.0 and offers a reading room for 10 students, two computers with internet access, and a photocopying machine. The library subscribes to newspapers, journals, and magazines, and provides digital resources like e-books from NDL and career guidance via WhatsApp, with future plans for INFLIBNET and N-LIST registration.

IT infrastructure improvements include an upgrade in internet speed from 10 Mbps to 100 Mbps and the addition of 63 computers, with 50 procured through RUSA 2.0 funds. The campus offers 24x7 Wi-Fi access, supporting teaching, learning, and administrative functions, which enhances overall student growth and employability.

Student Support and Progression

1. Soft Skills Development
The institution emphasizes the importance of soft skills through structured training programs. These focus on listening, decision-making, problem-solving, and assertiveness. Workshops and seminars are regularly organized to enhance presentation, interpersonal, team-building, and emotional intelligence skills. An induction program is conducted annually for new students, featuring motivational talks from experts. Soft skills training is also integrated into the regular curriculum, supported by JKC.

2. Language and Communication Skills

The goal is to help students achieve fluency in professional communication to meet global demands. Communicative English is part of the curriculum for all programs. The institution organizes various workshops and guest lectures to improve language proficiency. For instance, a national workshop titled "Brave the Future with Language Power" was held to emphasize communication skills.

3. Life Skills: Yoga, Physical Fitness, Health, and Hygiene

Yoga and meditation classes are offered to enhance physical and mental health, with regular camps and International Yoga Day celebrations. The institution features a gym equipped with cardio and strength training equipment, promoting physical fitness among students. A health center collaborates with local health services to educate students about health and hygiene, distributing supplements and conducting health awareness programs.

4. ICT and Computing Skills

ICT tools, such as PowerPoint presentations and video clips, are utilized to enrich learning experiences. During the COVID-19 pandemic, online classes via G-Suite and Google Meet ensured continuity in education. WhatsApp groups facilitate communication, while digital assessments streamline the evaluation process. Computing skills, including arithmetic and analytical abilities, are taught through JKC, with necessary study materials provided.

These initiatives collectively aim to equip students with essential skills for personal and professional growth, fostering a well-rounded educational experience.

Governance, Leadership and Management

The college believes in participative management where the head of the institution, the faculty members work as a team for the institutional growth and development. Under this, the entire administration is decentralized and various committees are formulated to share the responsibilities and implements the policies effectively. In the beginning of the academic year, IQAC committee prepares institutional plans and after thorough discussion among the members resolutions are made and are placed before the staff council for its approval. Approved resolutions are circulated among all the staff members for their implementation. Periodical reviews are conducted by the head of the institution (Chairman of IQAC) to assess the progress of the policy implementation and necessary suggestions are made for expedition. All the important policy documents and information regarding institutional facilities, eminent teaching faculty, recent technology etc are uploaded in the institutional website and are updated regularly for the benefit of stake holders and to bring transparency in administration. Student representatives are included in relevant administrative committees, Alumnus & Philanthropists generous support under participative management promote and strengthen the institution excellence. With the inclusion of e-governance in monitoring admissions, staff and student attendance, teaching- learning process, pay bill preparation, examination, etc strengthen the institutional governance and leadership.

Institutional Values and Best Practices

Values

The institution prioritizes **gender equality** through a strict code of conduct and initiatives by the Women Empowerment Cell. Female students are encouraged to download the DISHA mobile app, a government initiative aimed at ensuring women's safety. Awareness programs, such as "Men of Character Respect Women," are organized to combat gender bias and violence.

Green Campus Initiatives

In line with its commitment to environmental preservation, the institution implements energy-saving measures and celebrates important observances like **World Environment Day** on June 5 and **Ozone Day** on September 16. The policy of "Reduce, Reuse, Recycle" is enforced to minimize plastic use, with campus messages promoting eco-friendly practices and water conservation.

Beyond Campus Environmental Activities

Students actively participate in environmental initiatives, including essay and drawing competitions on sustainability themes. Notable achievements include awards for students who excelled in competitions focused on topics like "Green Environment is My Dream." NSS camps educate local communities on sanitation and pollution reduction.

Waste Management

The Stock Verification Committee assesses infrastructure and e-waste management. Solid waste is disposed of in designated bins, while liquid waste is redirected for campus plant irrigation.

Inclusive Environment

The institution promotes inclusivity by reserving seats for socio-economically disadvantaged communities in admissions. A code of conduct prohibits cultural and regional disparities, fostering unity through celebrations of national festivals.

Field Trips

Experiential learning is enhanced through field trips organized by various departments, including visits to local industries and botanical sites.

Best Practices

The institution embodies the philosophy of **"Charity in Adversity,"** emphasizing empathy and responsibility toward society. Since its inception in 1978, it has focused on transforming public perception through national workshops that promote knowledge and awareness, particularly in regional languages and literature.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE TIRUVURU
Address	GOVERNMENT DEGREE COLLEGE, TIRUVURU KRISHNA DISTRICT
City	TIRUVURU
State	Andhra Pradesh
Pin	521235
Website	www.gdctiruvuru.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M SUSEELA RAO	08673-252067	9491716380	08673-252067	gdcjkc.tiruvuru@gmail.com
IQAC / CIQA coordinator	D RAGHURAM PRASAD	08673-9182750027	9182750027	08673-252066	raghuramprsd672@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Krishna University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-03-1996	View Document
12B of UGC	21-03-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT DEGREE COLLEGE, TIRUVURU KRISHNA DISTRICT	Rural	8	23792

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,HONORS HISTORY	36	Intermediate with any group	English	40	22
UG	BCom,Commerce,HONORS COMPUTER APPLICATIONS	36	Intermediate with any group	English	60	30
UG	BSc,Science, HONORS ZOOLOGY	36	Intermediate with Biology Physics and Chemistry	English	40	16
UG	BSc,Science, HONORS COMPUTER SCIENCE	36	Intermediate with Mathematics Physics and Chemistry	English	40	10

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	16	6	0	22
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	7	6	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	51	0	0	0	51
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	65	80	67
	Female	21	47	44	28
	Others	0	0	0	0
ST	Male	2	10	10	14
	Female	2	1	3	4
	Others	0	0	0	0
OBC	Male	7	18	29	7
	Female	11	11	9	11
	Others	0	0	0	0
General	Male	1	3	2	0
	Female	0	2	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		73	157	177	131

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The multidisciplinary course "Indian History" is taught to the science students and the course "Principles of Biological Sciences" is taught to the arts and commerce students as multidisciplinary course
2. Academic bank of credits (ABC):	In obedience to the instructions given by the Government of Andhra Pradesh and The Commissionerate of Collegiate education, All the UG students in our college, first year, second year, and third year students registered in ABC portal through DigiLocker and all of them got ABC IDs.
3. Skill development:	As part of our curriculum, students of our college

	study skill development courses. Tourism and guidance is imparted to I BA students, Insurance Promotion for I B.Com Students, Electrical Appliances to IMPCS students, Plant Nursery for I BZC students as skill development courses in I semester. Human Values and Professional Ethics is taught as life skill course to students of I BA, I B.Com and I B.SC students. Advertizing and Business Communication for I B.Com students, Solar Energy for I MPCS students, Dairy Technology and Food Adultration for I BZC students as Skill Development courses in II Semester. EnvironmentalAudit for II MPCS students, Poultry Farming for II BZC and II ATZC students and Health and Hygiene for II B.A, B.SC students as life skill courses in III semester.To hone the skills of students and make them competent enough to face the challenges of job market some skill development courses are introduced in addition to the regular courses. Analytical skills, reasoning, arithmetic,communication and soft skills , basic data entry, marketing skills are taught to the students to give them an edge over others in cut-throat competition. In the academic year 2022-23, JKC along with AP Skill Development Corporation (APSSDC) introduced two skill development courses by name Domestic Data Entry Operator and Retail Sales Associate to promote student progression and decent placement.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As opined by educationlists mother tongue is preferable in teaching for better learning, the institution gives due importance to indian languages like telugu, hindi etc. though the medium of instruction is english, some subjects are being taught in telugu for better understanding for students of rural background. Hindi is taught as second language, official and link laguage as denoted by indian constitution to promote national unity and integrity in the work place as well as outside. Functional Telugu day, international mother tongue day and official language hindi day are celebrated and seminars are organized on those days to tell the importance of indian languages and necessity to learn them well . In Indian culture teacher occupies a supreme position so to promote the maxim Acharya Devo Bhava, the institution celebrates National Teachers' Day and National Womens' Teachers' day respectively.

	Sankranti, seasonal festival is celebrated with grandeur to make the students to savour the sweet dish (pongal) prepared together with seasonal yields and enperience the colours of life through Rangoli Competition and underlining the significance of Indian culture " Vasudhiva Kutumbakam -a feeling of oneness to live happy and healthy and prosper together.
5. Focus on Outcome based education (OBE):	The institution throws light on outcome based education in the beginning of the academic year. Induction classes are conducted for freshers. Faculy belong to BA, B.COM & B.SC programmes at lengh explain the programme outcomes given in the curriculum by krishna university and vision and mission of the institution, learning resources for good education, student centric methods such as particiipative learning, experiencial learning and final outcome of learning i.e to acquire good subject knowledge and skills required for progression to post graduation and placement in desired, reputed institutions. career guidance cell under Jawahar Knowledge Centre (JKC) and skill hub under skill development corporation, Andhra Pradesh jointly work and prepare plan of action conduct interactive sessions with job winners, run skill develpment courses to promote programme outcome. Career guidance sessions arranged by career guidance cell help the students to realize the life ambition and support them to achieve their ambitions
6. Distance education/online education:	Teaching and learning has no bounds. So, all the teaching faculty use online resources for their discourse enrichment and online courses for their professional development SWAYAM, MOOCS, online short term courses on NEP etc are successfully done by faculty members to brush up their subject knowledge. In addition to routine class room teaching and work assignment teachers vividly use online teaching and learning resources Google worksheets, blogs, assignments and Whatsapp for knowledge dissemination, content generation, subject assimilation. Online Audio Visual clips are used to make the presentations interesting and for good learning outcome. online education resources like Open Broadcast Software (OBS) is used to generate four quadrant e-content generation. staff members got registered in National Digital library (NDL) to make use of the content available there. Staff members and

	students can access content in the repository in Bharat Padhe web portal of APCCE developed during corona pandemic. Zoom, cisco Webex etc are some of the platforms used for online teaching. In obedience to the instructions given by Krishna University, Final year and second year students completed EdX courses offered by various foreign universities.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1) Students are actively participated in various activities like conduct of poll promotion of ethical voting enhancing participation of under privilages sections of society,disability persons and senior citizens etc. 2) Ten members of NSS volunteers participated in conduct of poll in General Elections 2024 conducted on 13-05-2024 in Tiruvuru Assembly constituent segment 3) students are enthusically participated in water illustration of students and community.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Under NEP 2020 the college has been conducting Community Survey Project (CSP) . Under internship for First year students in summer vacations.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1) All the students taken the activity of research projects survey awareness regarding participation in electoral process . 2) as per the proceedings of Commissioner of Collegiate Eduaction AP Mangalagiri. Proceedings No:02/CCE.AP/ECA/AC-12/2023-24. Dt 13-02-2024 issued by special Commissioner Collegiate education Dr P.Bhaskar IAS college has been conducted two weeks Voter Awarness and registration campaign of

	SVEEP. Most of the students of the college are actively participated.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
187	264	393	362	316

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
22	23	26	21	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.52	16.43	50.51	5.38	2.6

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Common Curriculum planning is done at all university BOS meeting. After thorough discussion with subject experts it is approved taking majority opinion (2/3 of the quorum) into consideration. This will be communicated to the institution through BOS members of the affiliated university present in the meeting (senior subject experts) and through academic calendar released. Having received the information, the head of the institution convenes a meeting with the members of IQAC to prepare institutional plan for effective and timely deliverance of the content.Under this there will be 90 working days in each semester and six semesters altogether in three years of UG program. In each semester there will be two internal examinations for ten marks followed by an assignment, student seminar for five marks each and five marks for 75% of class attendance, overall 25 marks for internal assessment and ample scope for slow learner-betterment. Semester wise curriculum plan enabled the institution to deliver content in the given schedule, enriching it with additional information, co-curricular activities such as student seminars, group discussions, quiz programs and so on. Further it allowed teaching staff members to follow different methods of teaching such as Micro teaching, Peer teaching, Power point presentation for effective deliverance of the content.The head of the institution verifies the academic records every month to ascertain the implementation of semester plans and makes necessary comments in the remarks column of the teaching dairies for improvement. Since the academic year 2020-21 AP CCE created an app " Online Teaching and Learning Process (OTLP) to monitor content delivery as per the schedule uploaded during corona pandemic and this is adopted by the institution. Afterwards OTLP is renamed as TLP and is monitored by AP CCE and grades are given to the teachers. The institution uses ICT tools to promote active participation of the students in teaching learning process. Internships,project work and field trips etc taken up by the institution encourages experiential learning among the students.Faculty members are highly motivated and encouraged to impart the curriculum through groundbreaking teaching methods such as presentations, coursework, workshops, seminars besides the regular chalk and talk methods. The College encourages its faculty members to participate in Orientation, Refresher Courses, Workshops and Seminars organized by the University and AICTE approved Institutes to make aware of themselves with modern technologies. Every Faculty member tries to achieve Course Objectives (CO), Program Objectives (PO) and Program Specific Objectives (PSO) of their branch of study. The College provides ample books and other learning materials like journals, magazines, teaching models enable its Faculties to ensure operative carriage of curriculum.The teaching and laboratory plans are approved by Head of the Departments undersigned by Principal before the starting of Semester and communicated to the students by respective course Faculty. The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject Faculty and HoD. IQAC monitors the academic activities on regular basis to ensure the execution of time-table. It also monitors implementation of academic

calendar and teaching learning process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 21.55

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
148	180	0	0	0

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Apart from regular courses the institution introduced Human Values and Professional Ethics as foundation course for I semester students to create value base and promote inclusive atmosphere in the institution. This builds good character of the students by preaching foundation values preached help the students to follow code of conduct of the institution. This removes gendar disparity from the students' minds and creates right mindset and understanding for teaching and learning. It teaches professional ethics such as honesty, sincerity, integrity, loyality, appreciating the merits of others and giving up all ill feelings at work place. Environmental studies helps the students live in harmony with nature. It promotes green practices such as plantation, reducing, reusing and recycling polythene and curbs the havoc caused by it and Further it teaches students conservation of natural resources such fertile land, fresh air, water for future generation. Thus the institution integrates aforesaid cross cutting issues in the curriculum for imparting holistic education. under NEP 2020, community service is made mandatory for all the students followed by an internship programme for a period of two months. Another Six months internship during third year (V & VI semesters) as per schedule given by Krishna University in accordance with APSCHE. this is to enhance employement opputunities as per the indusrial demands.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 187

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 43.38

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
78	73	157	177	131

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
180	270	310	360	300

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.1

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
75	72	152	175	131

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
101	135	174	185	151

File Description	Document
Institutional data in the prescribed format	[View Document]
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document]

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 8.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution promotes participative learning through fieldtrips, seminar, group discussions,assignments , quiz programmes and Internship.

Field Trips: The institution adopts student centric methods such as experiential learning and arranges field trips and encourages the students to participate, observe and record and share the experience

Seminars: In the changing scenario of academics Student centric methods are now the centre of learning. The student centric methods involves the students in learning effectively. . Students are encouraged to give seminar on any topic of the subject by referring books, consulting with friends and faculty. We also encourage students to participate in national seminars

Internships:- Internship is one of the best experiential learning method which gives hands on experience to students and expose them to real world and work environment even before completion of their degree . The guiding principle behind internship is student centric learning by participation.As a part of NEP 2020 ,student centric internship programme has been introduced in our college since the 2020-21 academic year. The Internship programme is conducted in three phases and is monitored by Internship coordinator with the help of all lecturers who acts as mentors for their students . After the completion of second semester the students were sent to first phase of internship .i.e. Community Service Programme. Under this programme a group of 10 to 15 students will be allocated to a teacher who acts as mentor . Under the guidance of mentor, students visits villages and organize some community based programmes like Village survey on various aspects of parameters like education, employment, living, facilities . In 2023-24, first year degree students visited near by school and conducted Learning Improvement Programe(LIP) and taught Telugu and Mathematics subjects, as a part of Community service Programme.The second part of internship be done after the completion of 4th semester. This second phase students will be sent to work with different organizations, companies, skill training centres, industries and village secreatriates. This will inculcate work ethics ,discipline to students . This second internship programme will develop the domine knowledge and entrepreneur skills, marketing skills, communication skills.. In the final year third phases of internship where whole semester is completely allocated for internship. During Internship Programme all the faculty members visits different industries/institutes periodically to monitor the learning process of students. Frequently college conducts guest lecturers by inviting other faculty or experts to enhance students learning.

The use of ICT in the classroom enriches the understanding of students and creates enthusiasm among the students .The pandemic time compelled the faculty to use ICT methods like Cisco-webex, zoom,G-suite,google meet to teach students online. The staff uses laptops, Projectors, LCD interactive pannels in the classrooms and enrich classroom teaching by using PPTs,Youtube vedios,PDF and shares the contents through whatsup groups. College has four LCD interactive pannels and one Virtual Lab for ICT based teaching. The College teachers also uses LMS resources of APCCE -LMS project to teach students . Online platforms like khahoot and quizzes are used in the teaching by department of Computerscience and english.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.15

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
26	26	26	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 66.96

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	17	17	12	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Single Major honours system introduced in our college from 2023-24 academic year onwards as per NEP 2020. Choice based credit system (CBCS)introduced since 2015-16 acdemic year onwards. At present the first year students(2023-24) were under Single Major system and remaining students were under CBCS system. Continuous Internal Evaluation (CIE) is followed by External Evaluation . Internal assessment is mandatory to asses the overall performance of the student. In single major system 30 marks allocated for internal examination 70 marks alloted for semester end external examinations .In CBCS system 25 marks allocated for internal examinations and 75 marks allotted for semester external examinations. In internal marks 5 marks allotted for seminar, 5 marks for attendance, 5 marks for assignment/project and 10 marks for mid semester examination. Two mid internal examinations conducted per semester and our institution follows the guidelines issued by affiliated university . The college examinaton cell coordinates the conduct of Internal examinations by meticuluous planning, Examinations cell looks after questionpaperr setting , examination time table , conduct of examination and result declaration. The marks obtained in Internal examination were posted in the internal marks register of the department and are uploaded in University portal. All the internal marks (theory ,practical, internship) and External Practical and Intenship marks are posted online in the affiliated university website . Payment of semester fee, download of nominal rolls and halltickets are done completely through online method. The student grievances in respect of internal examinations are taken seriously and are brought to the notice of incharge of the department. All the records regarding internal marks, practical inetrnal marks ,internship internal marks and external marks are maintained and are under the control of incharge of the department and every complaint is responded and acted quickly. If any issue is beyond the hand of college and that matter is brought to the notice of University through Principal. Any issue related to examination discussed with concern lecturer, office clerk,examination cell ,vice principal and principal and proper decision is taken and is brough to the notice of University. The performance of the lecturers is also evaluated at the end of academic year through the academic audit conducted by Commissioner of Collegiate Educatuon and Academic Performance Indicator (API) is measured for every lecturer and scores are allotted .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes ! The Programme Outcomes (PO s) and Course Outcomes(COs) for all programmes offred by the institution are stated and displayed on website.These outcomes are designed to incorporate the skills

and knowledge with which the students are expected to acquire at the end of the course The affiliating university has given specification about the programme outcomes while framing syllabus for each program to meet the requirements of PO's and PSO's. In the beginning of every semester , the programme outcomes (POs) and the Course Outcomes(COs) of all the courses are communicated to the teachers and same will be communicated to all students in the Classrooms. The programme outcomes (POs) and the Course Outcomes(COs) are also made available in the college website for all the faculty and students .In the begining of every semester ,the faculty explains the syllabus and programme outcomes to all the students and educate them so that they will be able to plan their future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

 The Principal directs the faculty to attain COs and PO s. Andhra Pradesh Council for State Higher Education (APSCHE) , Commissioner of Collegiate Education (CCE) conducts various programmes in the college. To attain the C.Os and P.O s faculty follow the instructions of University and academic calender of the affiliated university. The CCE in collaboration with periodically conducts various training programmes and faculty development programmes for all the faculty in the College. So far faculty were trained on Internships, soft skills, Skill development Courses and Life skill courses . The knowledge obtained by faculty in these kind of trainings will be imparted to students and this will help to achieve Programme Outcomes. Result of the college indicates is the proof of C.O and P.O attainment .Since last five years the college has achieved 77.81%, which is our five years result average. At present, the college did not develope any formula to calculate the attainment but we sincerely put our efforts to achieve the attainment of POs and C.Os by proper teaching and by conducting seminars, assignments ,monitoring attendance ,conducting guest lectures ,field trips and following the guidelines of affiliated university . However mapping of CO-PO has not done and in the days to come we evolve a formula and process to calculate attainment of P.Os and C.O.s in a scientific manner

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.81

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
76	67	56	56	50

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
76	96	79	74	67

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.75

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

14-10-2024 11:45:00

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Educationlists say that teaching in mother tongue enables better learning. So the institution gives due importance to Indian languages like Telugu, Hindi etc. Though the medium of instruction is English, subjects are being taught in Telugu as well for better understanding of students of rural background. Hindi is taught as second language, official and link language as denoted by Indian constitution to promote national unity and integrity in the work place as well as outside. Functional Telugu day, International Mother Tongue day and official language Hindi day are celebrated and seminars are organized on those days to emphasize on the significance of Indian languages and integration of knowledge system through literature. For example in the academic year 2023-24 a national seminar by name "Sahitya Prakriyalu" is organized by language departments to throw light on Indian Knowledge system expressed in different Telugu literary forms. Yoga plays a key role in Indian knowledge system through unity of knowledge, thought and action. Hence the institution celebrates International Yoga day to sensitize its staff and students on Yoga. In Indian culture teacher occupies a supreme position so as to

promote the maxim Acharya Devo Bhava, the institution celebrates National Teachers' Day and National Womens' Teachers' day respectively. Sankranti, seasonal festival is celebrated with grandeur to make the students to savour the sweet dish (pongal) prepared together with seasonal yields and experience the colours of life through Rangoli and underlining the significance of Indian culture " Vasudhiva Kutumbakam -a feeling of oneness to live happy and healthy and prosper together.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	0	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.37

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	3	1	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution deals with social issues like gender Disparity, Ragging, harassment narcotic drug consumption, open defecation, public urination etc through sensitization programmes such as Swatch Bharat, clean and green, Sensitize, Supervise and Minimise, . In the beginning of the academic year it prepares an action plan duly incorporating aforesaid social issues and implement them successfully through various committees constituted for the purpose.

For Example in the year 2018-19 to prevent gender disparity, ragging it organaized a seminar "Sensitize, Supervise and Minimize" inviting circle Inspector of Police, Tiruvuru Sri Satyanarayana who educated the students on severe consequences of ragging, harassment and punishments for offenders in the legislation. Similarly seminar against girl trafficking was conducted on 29.1.2020 inviting Smt.Satyavathi CPDO of Integrated child development services. A seminar against drug consumption was organized on 19.12.2020 and another one on 12.11.2021 inviting Sri Guravaiah, CI, Tiruvuru to educate the students on repercussions of drug consumption and severe punishments under Narcotic Drugs and Psychotropic Substances Act. (NDPS). Seminar promoting gender equality " Men of Character Respect Women Equality was organized on 17.12.2022 inviting Sri Yaseen, local police officer (mobile team) and educated the students not to do heinous crimes like ragging, harassment etc and advised the girl students to download and use DISHA app in trouble-times.

Part of social responsibility the institution incorporated various social extension programmes in its action plan and successfully fulfilled them through participative management. For example in the academic year 2018-19 it organized a blood donation camp on 5.12.2018 in collaboration with government general hospital, Vijayawada and on 7.2.2022 it organized another blood donation camp in collaboration with Indian Red Cross Society to save the lives of needy. It conducted a health tips and Iron pill distribution programme on 16.11.2019 and a HB test & iron pill-distribution camp on 20.1.2023 in collaboration with government hospital. It organized Corona Vaccination Camps in the campus in collaboration with local

health authorities on 25.10.2021 and 6.1.2022 , community health check up camp on 11.12.2022 at government School Lakshmipuram. For community wellness it distributed immunity boosters on 21.6.2022 in collaboration with Ayush doctors and Deworming pill distribution phase wise in the academic year 2022-23. (on 14.3.2023 & 10.8.2023)

Under social extension programmes beneficial to community it conducted a special camp at Anjaneyapuram from 22.3.2022 to 28.3.2022 and took up colony cleaning, thorny bush-removal and road laying, socio-economic survey, veterinary medical camp & medicine distribution and awareness rally against social evils such as child labour, child marriages, alcohol consumption etc.

On 4.7.2022 it organized "Anti-Dengue Rally in collaboration with Malaria department, Swachta Hi Seva in Tiruvuru Bus stand Premises on 17.9.2022 and "Anti-Aids Rally on 1.12.2021 & 2022 and Anti-Plastic awareness rally on 7.2.2023

These extension activities taught the students values of giving, serving, caring for the needy and helped them grow as' leaders who are ever ready to serve the society.'

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

 Two Awards

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 28

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	10	5	3	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Government Degree College, Tiruvuru , situated in (formerly Krishna District) NTR District , Andhra Pradesh, established in 1978, The college spreads in about 8 Acres of spacious land providing required Physical Infrastructure like Classrooms, science laboratories and computer laboratories for students. The college Consists of 3 buildings. In these one is Administrative block which includes Library, Computer lab, Office, Examination Room, Principal's chamber, second one is E Block cum Science Block which contains science laboratories, Seminar Hall and third one is Arts Block which accommodates Arts and Commerce class rooms. Apart from these, ICT enabled class rooms such as Botany lab cum digital class room, Virtual lab cum digital class room and two computer labs cum digital class rooms are situated upstairs administrative block. Recently, Andhra Pradesh State Skill Development Corporation (APSSDC) launched a skill hub in Government Degree College, Tiruvuru campus and renovated seminar hall and purchased 60 chairs and 30 tables and LCD screen for conducting skill development courses like Domestic Data Entry Operator, Retail sales Executive etc to hone the skills of unemployed youth and promote employability. The College has spacious well ventilated class rooms with sufficient seating capacity. All classrooms are provided with green boards. The faculty has three staff rooms i.e., Arts, Commerce and Science. Each department has a laptop and a Printer for academic purpose. Gymnasium is provided with weight lifting, exercise cycles, treadmill and resistance band etc.. for physical fitness. There is a large play ground (about 4 acres) for outdoor games like cricket, badminton, volley ball, Kho-Kho and hand ball etc.. Students are encouraged to play these games in the evening times for the physical fitness. Yoga is practiced in front of the dais or in the portico of e block for stress-relief and mental peace. Cultural activities such as Elocution, Quiz, Essay writing competition, drawing competition and organizing seminars, awareness programmers, celebrations of Days of National and International importance are conducted in seminar hall or in digital class rooms. Thus the institution has adequate infrastructure & physical facilities for teaching learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
1.52	16.43	50.51	5.38	2.6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is basically an organized set of resources. The college library function from 10.00 am to 5.00 pm in all working days. The college has one well equipped library. The library is located in administration block which has text books related to arts, science and humanities. The library contains 17,445 books, Text books 14, 675 and Reference Books 2,770 catering to the needs of students and staff. The library is partially automated with SOUL 2.0. And best efforts are being made to complete the automation to turn library as a learning resource.

The Department of Library is purchasing new volumes every year base on the recommendations of the staff and also inputs received from the students. Library has a reading room facility with a capacity of 10 students. The college library has two computers with internet facilities around 85 physical footfalls of staff and students take place regularly. The library is partially automated with internet and photo copying machine and reading tables, chairs, reference books, Journals and Magazines, in addition to this various

vernaculars and English news papers are subscribed for the benefit of the student and staff.

Academic Year	Physical footfall	E-footfall
2019-20	9853	Nil
2020-21	NIL	Nil
2021-22	11291	Nil
2022-23	12622	Nil
2023-24	13651	Nil

The college library provides to use e-resources, made available in GDC Tiruvuru Library Blog e-books in NDL , and e-magazines downloaded from useful sites. Daily news papers and career guidance information is passed on to student groups through whatsapp groups. INFLIBNET and N-LIST are going to be registered soon. Best efforts are being made to complete Library automation subject to the availability of funds

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The faculty working in the Department of computer applications will take care of the maintenance and up gradation of the IT facilities including Wi –Fi . A Provision in this regard is made to allot the budget for the up gradation, annual maintenance and for the purchase of new accessories through budgetary sanctions every year. The college stepped up the internet speed to cope up with the pressing demand and un-interrupted service. The college used to have 10 Mbps speed internet facility with Wi – Fi in the academic year 2016- 17. In the Academic year 2019-20 it has been stepped up to 100 Mbps.

Afore said Mbps speed internet facility with Wi – Fi has been maintained in the Academic Years 2021-22 and 2022-23 as well. The institution used to have 13 computers which were procured from C.F funds Recently in the Academic year 2021 -22 50 latest and highly configured computers were purchased with the help of RUSA 2.0 funds . Now there are altogether 63 computers made available to staff and students. The campus is Wi –Fi enabled 24 X 7 availability to staff and students make the most

of it for qualitative teaching and learning ,presentation of seminars, celebration of Days of national and international ,useful live streaming progammes ,conducting internal examinations (Digital Question papers),taking online classes making use of E-Content available in APCCE web portal etc. This enabled record keeping in office hassle free and simple and paved the way for smart governance in the institution .Thus frequent upgradation of IT facilities helped the institution to attain quality in teaching and learning, accountability in administration (IMAP for industry connect and internship for 6th semester students, vidya os for college fee payment ,and effectiveness in the implementation of its policies(social welfare scholarships ,uploading and publication of examination result in Gnana Bhoomi portal).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 2.97

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 63

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.42	0.63	0.51	0.38	1.6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 77.99

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
159	234	287	297	210

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.09

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
54	80	53	64	70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.99

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	5	15	3	4

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
76	96	76	67	63

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 105

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
22	30	35	0	18

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
40	35	38	0	36

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumini registration Under Process

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

- To impart holistic education and empower the rural and socio-economically backward students to face the challenges of life and achieve their goals

Mission:

- To realize the vision through quest for excellence, value system, social extension, innovation, and technology inclusion.

Nature of Governance:

The institution adopts participative management system in which the entire administration is decentralized. The head of the institution takes the responsibility for the implementation of the plans and policies designed by the CCE and parent institution by sharing the functionaries such as Vice-Principal, Heads of Departments, the Conveners of various committees and cells along with the staff representatives, students and stake holders of the college in tune with the vision.

IQAC and academic co ordination committees monitor the academic matters such as filling the regular,Contract and guest teachers teaching for uninterrupted instruction and curriculum delivery. In reflection of NEP-2020, a skill hub is also established by employing two mentors and assigning the students to do Community service project and Internships

Various committees prepare a list of requirements on priority basis and get the funds allocated for the procurement. Literary and cultural committees and clubs take care of quiz, debate, essay competition, elocution and give away prizes to the winners for creativity-promotion.Disciplinary and anti-ragging, grievance redressal committees carefully monitored happening in the institution and nipped the problems in the budget. An awareness programmes girl trafficking, harassment and Disha act is organized by women empowerment cell and anti ragging committee and long with Kishora vikasam yogana members of ministry of women and child development .exhibited posters and emergency call numbers for the

benefit of girls in trouble.

Finance management committees such as budget and utilization committee keeping in view budgetary allocations of the government every year prepare a list of items to be procured taking departmental inputs into confidence. Items thus procured would be given to the concern departments making due entry in department stock registers such as Teaching dairies, teaching notes, attendance registers departmental activity and internal marks register and the purchased items in the previous year will entre in the disbursement register.

During the Corona pandemic, the faculty quickly adopted technology (G-Suite) to impart the quality education through online mode of teaching by preparing and displaying PPTs and Video clips to make students interesting and well receptive without any lagging in their academic year and the blended teaching mode is continued further at necessary conditions.

Under the participative management and decentralization of administration, all the teaching faculty members and the student representatives of various committees actively involved in social extension activities such as Corona awareness programs, donation to the poor and needy, blood donation etc.and the NSS unit played an active key role in performing all academic and administrative activities.Donations from Alumni, staff members and philanthropists are deposited in the bank and interest accrued is being given to the merit students as cash awards to appreciate their excellence. The sanctioned ST, SC book bank funds are spent purposefully by library and magazine committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has transitioned from an annual examination system to a choice-based credit system and implemented NEP-2020 from 2023-2024 academic year to enhance learning. This new evaluation approach includes continuous internal assessments, two mid-semester exams, assignments, and student seminars, which has reduced student stress and improved their learning outcomes. Teachers can now better gauge student understanding and assist slower learners.

Attention has been given to the library, which has been automated with SOUL software, benefiting both staff and students. Additionally, eligible students across B.A, B.Com, and B.Sc programs are registered on the Jnanabhoomi portal to receive state government scholarships, allowing for efficient monitoring and resource allocation.

As per IQAC recommendations, the institution organizes national workshops, faculty development programs, and guest lectures to expand student knowledge. Faculty research is encouraged through the publication of papers in peer-reviewed journals.

To promote punctuality and transparency, the institution introduced biometric attendance and recently the APFRS App for attendance as per A.P government for the staff . The admission process is managed through the Andhra Pradesh State Admission Management System (APSAMS), and manual bill submissions have been replaced by a comprehensive finance management system (CFMS), streamlining financial processes and governance.

During the COVID-19 pandemic, the institution adopted a blended teaching mode using Google Classroom. Students received links via WhatsApp to join classes, view PPTs, videos, and quizzes. Recorded presentations were stored on G-Suite and reviewed via BharatPadhe. The Learning Management System (LMS) on the APCCE website supports ongoing learning by the students. .

Examination management has been streamlined with online availbility of exam fee payment, hall tickets, and results. This has made the process more efficient and transparent. The institution is also upgrading infrastructure and IT facilities to enhance the educational experience.

Staff Council headed by the Principal of the institution plays a major role in designing assigning and actualizing the institutional policies. All the institutional policies such as Gender sensitization, code of conduct, value education, Green policy and employability are placed before staff council for its approval and effective implementation through various committees. In the beginning of the academic year, previous year's performance is reviewed and necessary changes are made for betterment.

 OAMDC (Online Admission Module for Degree Colleges) is introduced newly in the year 2020-21 in place of APSAMS to make online admission process to make the error free and student friendly and transparent.NEP-2020 is introduced from the academic year 2023-2024 to all the programmes. Gender sensitization is effectively done to curb gender discrimination and the code of conduct is displayed in the campus. Disciplinary and anti-ragging committees closely monitor the observance of code of conduct.

Grievance redressal committee solves the problems through the policy "Sensitize, Supervise and Minimize" and helps in the smooth functioning of the institution.Appointments are done by APPSC through direct recruitment and through promotion from the lower cadre following.All the policies, appointments, service rules, promotions, transfers and procedures are strictly followed by the guidelines of the AP government and executed through the Commissioner of Collegiate Education (CCE), Andhra Pradesh.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Annual Performance Indicator (API) is the performance appraisal system introduced by APCCE to assess the performance of the teachers every year and It is adopted by the institution. Under this performance of each lecturer is appraised under 3 criteria. In criteria I curriculum aspects of the teacher such as subjects and papers he dealt with, Curriculum enrichment, completion of syllabus etc are analyzed and a

maximum of 125 marks are awarded and a teacher has to score minimum 75 marks in this.

Under criteria II Teaching, Learning and Evaluation activities of the teacher such as teaching methodology and tools used, professional development courses attended, guest lectures given membership in various academic and administrative committees, duties performed other than teaching and learning are analyzed for 50 marks, one has to score at least 15 marks in this. Under criteria III Research and publications, paper presentation in National Seminars and Workshops etc are awarded some marks. There is no maximum or minimum score for these criteria Teachers post their marks in self appraisal column and submit to the head of the institution for his appraisal. After careful examination of their performance head of the institution will post marks in principal's column. For nonteaching staff performance appraisal is done and record maintained by the principal confidentially.

The institution firmly follows all the welfare schemes framed in the service rules and guidelines of the State Council of Higher Education, Andhra Pradesh.

Welfare Schemes provided for Teaching Staff and Non- Teaching staff are,

Employee Health Scheme (EHS)

Andhra Pradesh Government Life Insurance (APGLI)

Gratuity

Group Insurance Scheme (GIS),

Contributory Pension Scheme (CPS)

General Provident Fund (GPF)

APGLI Advances/Part-final withdrawal for marriage /Medical emergency/house construction loan

Incentive Increments for M. Phil /Ph. D

Medical Reimbursement

Medical Maternity leave/Paternal leave

 Child Care Leave

Earned Leave Encashment

 5 Special Casual Leaves for Women employees

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.54

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	20	8	6	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal audit is initiated by head of the institution every year probably in the months of March and April to know the stock position in all the departments. A committee constituted with the principal, office superintendent and senior faculty members will conduct the financial audit by checking occasionally the office records such as cash books, Daily Fee Collection books, CPDC bank account book etc to ascertain

error free maintenance of financial records and for remitting the collected fees to the government and the submitted report will be maintained as a record for further reference.

External audit is conducted by a special audit team deputed by RJD office or AG office as a measure of checks balances. It verifies all the records including financial records. After thorough verification of all the records it will raise audit objections in case of procedural lapses in record keeping, spending or misappropriation of financial resources. Having gone through the objections the head of the institution issues a memo to the erring employee and will call for explanation and immediate rectification of the procedural lapse also bring it to the notice of higher authorities in case of gross negligence or serious financial loss caused to the institution. Disciplinary actions such as suspension, recovery of financial loss or increment cut may be imposed depending on the severity of guilt.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution reviews its teaching-learning process through the Annual performance Indicator (API) , student satisfactory survey and result analysis.

After appraising teachers through these parameters the head of the institution convenes a meeting with IQAC members for the suggestions regarding methods to be adopted to bring forth qualitative changes in teaching for better learning outcome in the examinations in the form of good results. Participative teaching and learning methods such as Peer teaching, group discussions, assignments and student seminars are suggested, adopted and learning outcomes are examined by IQAC at periodical intervals through result analysis.

For bringing the improvement in academics, students are classified into slow learners, average learners and above average learners. Slow and average learners are formed into groups consisting of 20 -30 students per group and remedial class are arranged by IQAC in co ordination with ward councillors.

The feedback has been collected through a framed questioner with a rating scale from students and

parents on teaching- learning - evaluation process and amenities of the institution. The analysis of the feedbacks is done to find the laps and progress in the above mentioned parameters for taking necessary action by the head of the institution and faculty for the betterment of the institutional progress.

In addition, IQAC maintains overall institutional academic records such as Academic calendar, Annual lesson plans, Teaching notes and diaries, Time tables, Institutional plans regarding co curricular and extra- curricular activities, examination schedules (Internal and External) and minutes register etc.

IQAC submits teaching - learning details and its outcome information to National Institutional Frame Work (NIRF) for ranking and All India Survey on Higher Education (AISHE) for analyzing the function of the institution through funds spent for staff salaries, infrastructure, amenities, Student scholarships, exam results, student vertical progression and placements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College Shows gender sensitization through various measures for enabling safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through seminars, counselling sessions. Specific initiatives cognate to the key areas are as follows

Gender equality is primary concern for the institution. In order to promote this, code of conduct is emphasized, Gender sensitization programmes are organized by women empowerment and anti-ragging committees. Girl students are encouraged to download and keep Disha app on the smart phone and use it in times of emergency. With the support of local police seminars are arranged to bring awareness among boys regarding equality and severe consequence of gender bias, violence, harassment of girls. disciplinary committee and anti-ragging committees of the institution closely monitor the moments of boys and girls in the campus and prevent the possible gender issues with the policy "Sensitize, Supervise and Minimise" In case gender related issues comes to their notice the members of the aforesaid committees shrewdly deal the issue and nip the problem in the bud.

Anti Ragging Committee with the support of local police, arranged a seminar on 17.12.22 to bring awareness among boys regarding equality and severe consequence of gender bias, violence, harassment of girls. This was organised on in which female students and male students participated.

. On 8.3.2019 International Women's Day is celebrated and all women staff members are felicitated to promote gender sensitization, equality and respect towards women.

'Stop Girl trafficking help the girls panic' A seminar is conducted to bring awareness among girl students by NSS Unit & Red Ribbon Club in collaboration with Integrated Child Development services on 29/01/2020. In this 46 students participated. Child development officer Smt.Satyavati explained how innocent girls are being victimized and ways to safeguard themselves. Useful helpline numbers are given to girls. Women protection acts such as DISHA, ONE STOP CENTRE, CYBER MITRA, MAHILA MITRA are made known to the girls.

In the year 2020-21 in the month of December the women empowerment and anti-ragging committees organized a gender sensitization programme to eradicate gender disparity and promote equality. sign boards of gender equality captions ' Girls are your Equals Don't Illtreat them' etc. are displayed in the campus.

Personal Counselling: Members of Women empowerment cell take up the responsibility of counselling

the girl students in the matters of health and hygiene, adolescent changes, use of apps like Disha for their personal security.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution strives to maintain inclusive environment in the campus and takes all steps to promote this. In admissions it reserves some seats for socio-economically background communities as per GOI norms. Further it registers their names in Gnanabhumi Portal to provide Social welfare Scholarship to pursue under graduation without interruption. staff are recruited here through roster system providing opportunity for deprived communities. Through code of conduct it strictly prohibits cultural, regional and communal disparaties and promotes inclusive environment. through value education and national festival celebration. For example it has been celebrating Republic Day 26th January and Indian Constitution day 26th November to throw light on fundamental rights 'Right to Equality and Right to Education, National integration day to give impetus to institutional values and observe days of constitutional obligation to promote institutional tolerance towards cultural, regional, communal and socioeconomic diversities. It has been celebrating Telugu Basha Dinotsavam and Hindi Diwas to emphasize on the importance of regional and national languages and to curtail language prejudice Festivals of cultural significance such as Sankranti have been celebrated here to promote inclusiveness among staff & students. Through gender sensitisation institution has been promoting gender equality and preventing Ragging, harassment. Women Empowerment cell of the institution has been celebrating National Women Teachers'day and International Womens'day to inculcate the quality of treating the girls and women with equality and respect. It had MoU with Prajwala Mutually Aide Co-operative Thrift and Credit Society to teach Art and crafts and soft and communication skills to Girl students part of their internship in the year 2022-23. In the institution staff belong to Andhra and telangana regions are working together without regional disparity which speaks about the inclusive environment prevalent in the

campus. Staff and students have been working together with mutual love and respect to achieve common good i.e 'Holistic education. This is due to institutional tolerance towards cultural, regional, communal socioeconomic diversities, maintenance of peace and harmony, free, fair and conducive atmosphere in the campus..

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Charity in adversity & solidarity & magnanimity to achieve common good

Context: Empathy towards poor and needy and gratitude & sense of responsibility towards the society which has given so much in the form of name & fame, money & good economic status. strong belief that neibhourhood community wellbeing and individual development leads to overall social development.

Objectives:

1.To contribute for the development of the institution which needs great financial support for upliftment.

2.To help the distressed and demotivated students come out of mental stress and gain confidence again.

3.To erase the lackluster public image of the institution and bring back its past glory.

Practice : The practice of **Charity in adversity & solidarity & magnanimity to achieve common good** has been in probress since 2019-20 to till date. In the academic 2019-20 the spirited staff council members of the institution resolved to transform public perception of the institution. Having pondered over this they planned to organise a national workshop. Language and science departments enthusiastically came forward to do this herculean task investing their own money (Rs.25000) time (One month) and good Social relations (Myriad) First of all science faculty -Mathematics, Physics, Chemistry and computer science conducted a national workshop 'Mathematical Applications in other Sciences on 21.12.2019.inviting eminent scholars from reputed Universities of Andhra Pradesh and Telangana states. The speakers with their brilliance and ICT assistance stole the show. Next to this is National Workshop ' Brave the Future with Language Power' which is organised by language departments spending around 25000 rupees for transportation, food and miscellaneous expenses for successful completion of the event.

Next to this is 'Corona Charity in which all the staff contributed around 12000 rupees to distribute rice & Vegetables to the poor and needy on 25.4.2020 and for poor feeding on 22.9.20. Office staff & students volunteered these programmes with the belief ,' service to humanity is service to God. Since the academic year 2021-22 till date all the teaching faculty have been generously donating study material to poor students worth Rs.12,519 and giving cash prizes to encourage advanced learners worth Rs 15000 and book prizes to various competition winners worth Rs.4,020. Sri D.Anand of NCUI gave cash prizes worth Rs.5000 to essay writing competition winners on 16.9.22. Some lecturers paid examination fees for poor students worth Rs.9000 on 14.7.23 in 2023-24 while some other contributed sizable amounts for purchasing sports equipment and preparation of sport-courts and for laying cricket field worth Rs.15000 and for gardening purpose worth Rs.8000 on 13.8.22. Sri.M.V.Jayaprakasam, Lecturer in History (Retired) donated Rs.1,00.000 for R.O plant installation on 22.6.22 and Sri Kanche Raghu, donated Rs.1,10,000 worth Glass Door Almirahs for library and ceiling fans on 15.7.22 in the year 2022-23. Impact: The practice of **Charity in adversity & solidarity & magnanimity to achieve common good.** It brought a sea change in terms work culture, inclusiveness among of staff and students. Thus the institution has been living up to the expectations of the stake holders in spite of so many challenges.

Best Practice-2

'Nahi Gnanena Sadrusham'-Nothing is equivalent to Knowledge-conducting national seminars and workshops for spreading knowledge and create awareness towards great literary works.

Context: Under new education policy 2020 Indian knowledge system and indigenous and regional languages have been given prominence unlike in the past. In the wake of this the institution felt the need to evoke love for indigenous languages and literature. So it resolved to conduct a workshop on Indian languages, Telugu, the regional language in particular. The head the institution Dr.M.Suseelarao, who is a lover of indigenous languages put this proposal before the staff council and language departments came forward to conduct the national workshop by name "Telugu Sahitya Prakriyalu"-'Various literary forms of Telugu Literature.

Objectives: 1.Introducing various literary forms of Telugu Literature to students.

 2. To evoke a sense of pride among Telugu speaking students.

3. Inspiring young minds through great works of Telugu Literature and make them realize that Telugu is not inferior to any other language and is praised as 'Sundara Telungu' by Subrahmanya Bharatathi Tamil poet & Italian of the East by Marco polo.

 Practice: on 7.8.2023 language departments of the institution with the permission and guidance of the head of the institution and chairman of IQAC organized a national workshop "Telugu Sahitya Prakriyalu" –'Literary Forms in Telugu Literature' Dr.Y.Vijayanandaraju,Lecturer in Telugu led the event forefront. He was ably supported by D.Raghuramprasad, Lecturer in Hindi and IQAC co-ordinator and Smt.R.Deepa, Lecturer in English. Dr.Vijayanandaraju, great scholar from university of Hyderabad invited eminent Telugu scholars of Andhra Pradesh and Telangana region-. Dr.N.Siva Kumar, Head of the department, Telugu, P.B.Siddhartha College, Vijayawada, Dr.K.Sekhar, Head of the department, Telugu, Andhra Loyola College, Vijayawada, Dr.Ch.Kishore, Head of the department, Telugu and Dr.M.Madhavi, Head of the department, Telugu, JVR degree college (Autonomous) Satthupalli, Telangana to grace the occasion. Dr.N.Siva Kumar spoke on Telugu Literary Criticism, Dr.K.Sekhar depicted the emergence and progression of Telugu play literature. While Dr.Ch.Kishore explained

evergreen stories of Telugu Story Literature and Dr.M.Madhavi threw light on Telugu Novel Literature. All the speakers spell bounded the audience with their eloquence and deep knowledge. At the end they are felicitated by academic family members of GDC Tiruvuru. **Obstacles**: Getting permission from the principals of different colleges of Andhra Pradesh and Telangana, fixing the schedule convenient to the speakers and getting financial support for the successful completion of event.

Good social relations of Dr.Y.Vijayananda Raju helped to overcome the obstacles and meticulous planning of IQAC and team work of language departments and support of other departments made it a cake walk to conduct the event.

Impact: National Workshop "Telugu Sahitya Prakriyalu" had indelible impression on students and they began to love and respect Telugu with rejuvenated spirit.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Gender sensitization is the area of priority in the institution. This has been facilitating inclusive environment in the campus. This in turn has been promoting holistic education i.e Education, skills, values and social extension activities such Swach bharat, Green campus, Community Health, Blood Donation, Social Awareness, student and public charity programmes organisation, etc at a time. For good education the institution has been adopting ICT methods to turn teaching and learning a happy experience. Further it adopted online mode of education to cope with corona pandemic and continue teaching and learning. It has been encouraging its faculty to use online platform for their professional development as well. For example in 2020-21 Commerce, Hindi, Mathematics, chemistry and Zoology lecturers did online ARPIT courses for their professional development. Field trips have been organized to promote experiential learning. For example Botany department conducted a field trip to kondapalli in the year 2022-23 and all science departments conducted a field trip to Kakatiya Cement and Sugar Factories to Kolluru in the year 2023-24. The institution has been doing MoUs since the academic year 2021-22 with institutions of national importance and with skill development institutions. For example it had MoU with Government Degree College, Mylavaram for staff and student exchange and sharing of resources and knowledge. As a result of this Botany and Zoology lecturers of GDC Mylavaram gave

guest lectures here and our lecturer Sri Syed Abu Bakar, gave a guest lecture in Commerce at GDC Mylavaram on 17.9.2022. MoU with Prajwala Mutually Aide Co-Operative Thrift & Credit Society resulted in V semester Girl student two months internship in 2022-23 (In Arts & Crafts & Communication and Soft Skills) over there. The institution had tied up with APSSDC and established a skill hub with an amount of Rs.10,00,000 in the year 2022-23 to teach skill courses for unemployed youth and brush up their skills to improve their chances of getting jobs as they desire. It established two new computer labs and two digital class rooms in 2021-22 with Rs.50,00,00 to promote quality of education. NSS Unit of the institution has been organizing special camps in the neighbourhood villages to improve living conditions. For example it conducted special camps at Vamakuntla village in the year 2019-20 and in Anjaneyapuram in 2021-22 and removed thorny buses, laid roads and dug a soak pit and conducted veterinary camp, organized a of social evil eradication rally etc. This institution gives utmost priority to girl safety and their health and hygiene. So it has been organizing awareness programmes in collaboration with police department every year. For example in the year 2022-23 NSS unit & local police officials organized a seminar "Men of Character Respect Women Equality on 17.12.2022 and encouraged girl students to download. Disha App on the smart phones for their safety. Girl students are given equal opportunities to learn and are given cash prizes for outstanding performance in the examinations. For example M.Sirisha of II B.com is given a cash prize of Rs 2000 by Dr.B.Veera Raju, Lecturer in Commerce and Rs.10,000 by K.Mutya Prasad CPDC member for securing highest marks in Business Law. Personal health and hygiene programmes like 'Aware yourself and grow healthy on 28.11.22 Health Check up to know hemoglobin percentage and iron pill distribution to improve Percentage is conducted on 20.1.23 and Deworming programmes are conducted phase wise in the months of March, August 2023 and pills are distributed. For community health care a medical camp is conducted on 18.10.23. On the same day 'Harita Haram is conducted to maintain clean and green campus. Staff and students are encouraged to go to gymnasium to do exercises and to play ground to play sports and games for fun and fitness. Women employees are felicitated on teachers day and Savitribai phule jayanthi is celebrated to emphasize women education. National womens'day and international womens' day are celebrated to throw light on great contributions of women in national building .For ex: on 7.3.2023 girl students were taken to Mahila Utsav,Vijayawada to draw inspiration from upcoming women entrepreneurs there

Thus the institution is distinctive in its priority and thrust intune with its vision and mission.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Owing to the relentless efforts and good governance of the principal and commitment of the experienced and qualified teaching staff, the college has been progressing towards its vision and mission facing many challenges. In academics from curriculum planning to effective delivery it includes all the stake holders such as students, parents, teachers, employers and alumni for betterment in teaching, learning and evaluation. It maintains academic records as per standard operational procedure of AP CCE. It follows the academic calendar of Krishna University which comprises of commencement of class work, internal examinations, closure of instruction and tentative dates for end semester examinations and semester break and list of holidays and prepares academic schedule accordingly for time curriculum delivery.   It strategically prepares a plan of action comprising various extracurricular activities such as celebration of days of importance, observance and social extension in the beginning of the academic year and implements it through various advisory committees it constitutes for the purpose.   It conducts student induction programmes to sensitize students on institutional vision, mission, learning resources and evaluation procedure, cross cutting issues and so on.   They adopt ICT tools for quality teaching. They organize seminars, workshops and extension lectures for the benefit of the students. It installed R.O Plant, Rain water harvesting, N-list based on the suggestions it received. Institutional academic support facilities have gone through sea change withr the establishment of virtual lab in Room No.19 of administration block. With this teaching and learning was universalized as different topics taught by subject experts at various Government degree colleges in their virtual labs throughout Andhra Pradesh could be visualized by staff and students from our virtual lab. The two computer labs established with the help of RUSA2.0 funds helped the students to get hands on training of the subjects taught in the classroom. Online classes and quiz programs, job fetching tips etc with the resource persons could be actualized with the inception of these labs.The Alumni comprises of numerous academicians, lawyers, social workers, writers and artists who give valuable feedback to the institution regarding performance, amenities and expected changes in curriculum and programmes for betterment in coming years.

Concluding Remarks :

We submit the SSR with all facts and figures to the best of our knowledge as per the Standard Operating Procedure (SOP) of NAAC. With the guidance of the Head of the Institution and able support of the criterion members we prepared the SSR and looking forward to do well in the 3rd cycle of accreditation.

     With the financial support of RUSA, the institution is able to procure 4 Digital Interactive Panels and two well furnished computer labs with 25 computers each. This gave impetus to teaching and learning quality, and turning it a joyful experience instead of routine practice.   With the audio video support available in the digital rooms, the quality of co-curricular and extra-curricular activities enormously improved.

          With the advent of number of Ph.D holders and NET/SLET qualified staff members, teaching-learning and evaluation improved remarkably and publications in UGC CARE Journals, guest and extension lectures, organizing national seminars and workshops got momentum.

          The contribution of all the stake holders like students, parents, alumni is worth mentioning. Whether it

is feedback on institutional facilities, teaching quality or providing financial support through charity or social extension in the neighborhood community they did a great job to support us and uplift the spirit of the institution. The student role as NSS volunteers is very crucial in bringing awareness on AIDS, and fighting against social evils(ODF) and keeping the campus and surroundings clean through Swach Andhra Mission and taking part in Blood donation, Corona Vaccination, De-worming, Immunity Booster Distribution in collaboration with social welfare organizations.

Thus the institution has been moving ahead in the direction of its vision and mission by overcoming hurdles one by one in slow and steady manner to achieve its goal i.e education with values, skill based and social extension.