



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE TIRUVURU
Name of the head of the Institution	Dr D.Umarani
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08673252067
Mobile no.	9247276451
Registered Email	gdcjkc.tiruvuru@gmail.com
Alternate Email	raghuramprsd672@gmail.com
Address	Government Degree College Pata Tiruvuru
City/Town	Krishna
State/UT	Andhra Pradesh
Pincode	521235

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	D.Raghuramprasad
Phone no/Alternate Phone no.	08673252067
Mobile no.	9182750027
Registered Email	gdcjkc.tiruvuru@gmail.com
Alternate Email	raghuramprsd672@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdctiruvuru.ac.in/images/d7ebddclac67da4f5558ee6654c7cf64.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdctiruvuru.ac.in/images/9e845f21054627a9fe1d2a42ea5267c7.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.04	2016	17-Mar-2016	17-Mar-2021

6. Date of Establishment of IQAC	18-Jul-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green Audit to review green practices implemented previous year	07-Jun-2018 1	20

and resolved to continue them this year		
Do Yoga-Be Happy and Healthy	21-Jun-2018 7	26
Sensitize supervise and minimize	23-Jul-2018 1	48
Yuktahaar-Balanced diet an awareness programme on nutritious food	01-Sep-2018 7	81
GURU BRAHMA Teachers day celebrations	05-Sep-2018 1	56
Re arranging the under ground pipe and laying road in front of the main gate	30-Sep-2018 1	3
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Conducted a blood donation camp on 5.12.18 in collaboration with blood bank government general hospital vijayawada	

Encouraged department of Botany to organize a field trip to Kinnerasani Wildlife sanctuary on 22.12.2018 to promote experiential learning among the students

Encouraged department of Political Science to organize Grama Darshini survey on socio economic conditions of Tiruvuru from 23.12.18 to 26.12.18

Organized world population day on 11.7.2018 to sensitize the students on population explosion

conducted a rally on World AIDS Day 1.12.2018 to sensitize the public on facts and myths of AIDS

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage teaching staff members to attend national seminars workshop refresher courses orientation courses guest lectures pursue doctorates and publish papers for knowledge updation dissemination and quality promotion	Two weeks induction training programme attended by newly recruited lecturers at AP HRDI Bapatla and doctorate is awarded to K.Sudhakar lecturer in Zoology and workshop on Basic pedagogical tools is attended by M.Sudhakar lecturer in mathematics
To conduct green audit to review previous green practices and continue	Chettu-Neeru is conducted and clean campus and swachha Tiruvuru drives are conducted
To conduct result analysis and steps to step up student performance	Analysed the declared results of previous year in the review meeting and remedial classes are taken for betterment
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
staff council	20-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Feb-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS introduced by Commissionerate of Collegiate Education, Andhra Pradesh to bring transparency and precision in its administration is adapted by the institution. The vision and mission of the institution, UG PG programmes offered, admission process, Fees to be paid for each programme, available seats and percentage of seats reserved for each community as per roster system, eligibility criteria for scholarship etc are displayed in the admission section. Information regarding Sanctioned intake for each programme and filled in seats, Sanctioned posts both teaching and non teaching and vacancies after recruitment, promotion or transfer, teaching staff qualifications, etc is maintained by the office in relevant records. This information is further reflected in National Institutional Framework (NIRF) and All India survey on Higher Education (AISHE) being taken every academic year to assess the performance of the public funded institutions like ours. Record of Sanction and utilization of Budget on amenities such as power, internet, stationery, land line phone, printers, copier machines, computers etc are maintained to analyze the spend trend and prioritize the expenditure every academic year. Decentralization of administration in the form of advisory committees, clubs as per NAAC guideline is done and staff members and student representatives, stake holders are involved in the institutional planning, decision making and implementing the plans to fulfill the institutional vision and thrust.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strictly follows the guidelines laid down by the Andhra Pradesh Commissionerate of Collegiate Education (APCCE) and academic calendar given by Krishna University every year. Before 2015, the university used to prepare its annual academic schedule for all the three years comprising of 220 working days excluding holidays each year and the curriculum prescribed for each program BA, B.COM, B.SC used to be incorporated in the annual plan of the institution and head of the institution used to convene a meeting with all the teaching staff members in the beginning of the year and used to take necessary steps for effective and timely deliverance of the syllabus. Weekly time table used to be prepared keeping in view no.of teaching hours prescribed by the university for each course. In the year 2015 Krishna university replaced annual academic system with Semester system as a quality initiative with 90 working days each semester and six semesters altogether in three years of UG program. Since then the institution made changes in its planning. It started giving semester wise curriculum, teaching dairies and notes to its teaching staff members asking them to incorporate the syllabus in the semester plans, enriching them with additional information, co curricular activities such as student seminars, group discussions, quiz programs and so on. It also suggests its teaching staff members to follow different methods of teaching such as Micro teaching, Peer teaching, Power point presentation for effective deliverance of the content. If any teaching staff member could not complete the syllabus as mentioned in the semester plan as he is busy with other academic duties he has to give an alternative date to complete the syllabus. The head of the institution verifies the academic records every month to ascertain the implementation of semester plans and makes necessary comments in the remarks column of the teaching dairies for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	06/06/2018
BA	COMPUTER APPLICATIONS	06/06/2018
BCom	GENERAL	06/06/2018
BCom	COMPUTER APPLICATIONS	06/06/2018
BSc	MPC	06/06/2018
BSc	MPCS	06/06/2018
BSc	BZC	06/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects feed back in the form of Student Satisfactory Survey (SSS) to assess the quality of teaching imparted, coverage of syllabus, effective delivery, value addition and suggestions given. Based on the survey the head of the institution takes up necessary measures to overcome short comings in teaching and initiates required changes to implement the suggestions given in student satisfactory survey. Accordingly teaching staff members are suggested to make necessary changes for betterment. Thus feed back taken on teaching staff and effectiveness of content delivery helps the teachers to identify their strengths and weaknesses and give them an opportunity to improve themselves towards excellence and institutional glory. Similarly feedback taken from the alumni is reviewed and reflected throw introduction of New Programs, improving infrastructure such as internet to classrooms and establishment of virtual lab with the financial help of AP CCE. Wifi connection with 10 Mbps speed is taken to run the virtual lab. Lessons presented by subject experts at various government degree colleges were viewed by staff and students of the institution. For example: A presentation on "Nayakatva Lakshanalu-characterstics of leadership" presented by Dr Devanad at SRR and CVR Government degree college was viewed by six students and staff members resulted in dissemination of knowledge and a step towards quality enhancement. Bio metric attendance machines (ICONMA) were procured to supervise staff and student attendance and iams app was downloaded in the smartphones and used by all the staff members to take student attendance in the classrooms.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPCA	30	1	Nill
BA	EHP	60	31	28
BCom	GEN	30	19	19
BCom	CA	30	32	30
BSc	BZC TM	30	17	16
BSc	BZC EM	30	4	4
BSc	MPCS	30	9	8
BSc	MPC TM	30	9	6
BSc	MPC EM	30	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	340	13	17	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	14	1	1	Nill	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward counselling is available, each lecturer is allotted 20 students to closely mentor and monitor the performance of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
340	17	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

23	17	6	4	5
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EHP EPCA AND BCOM BSC	1 YEAR	10/04/2019	28/05/2019
BCom	GEN CA AND BA BSC ALSO	2 YEAR	22/03/2019	11/05/2019
BSc	MPC BZC AND BA BCOM ALSO	3 YEAR	22/03/2019	11/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

continuous internal evaluation (CIE) is initiated at institutional level in semester system since 2015. In this two mid semester examinations for 10 marks are conducted and aggregate of two exams for ten marks is taken. Five marks for assignment and 5 marks for student seminar and 5 marks for 75 of attendance, altogether for 25 marks internal assessment is done. This relieved the stress of the students as they have to prepare for the exams within limited portion of syllabus and do well. Assignments and student seminars conducted under internal evaluation inculcated the habits of self learning and content presentation among the students. Five marks awarded for 75 attendance to classes had improved student-regularity thereby paved the way for better performance. Project work initiated at institutional level helped the students to collect data, analyse it, arrive at a conclusion there by added to the logical thinking of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared at university level is adhered for conduct of examinations by the institution. Every year in the beginning of the academic year, Krishna university prepares academic calendar which consists of date of reopening of the institution after summer vacation dates of instruction for I, II, III, IV, V VI semester students. Dates of two internal examinations, last date of instruction for each semester and dates of end semester examinations after 90 working days in each semester. It also announces semester wise examination time tables and circulates this information through its website and through email to all the affiliated colleges..At the institutional level this information is passed on to the students through display on the notice board and is communicated through whatsapp to its student groups. Further examination

fee for each subject and for all subjects put together is announced through institutional emails. Supplementary exam schedule for backlog students and fee for each subject and all subjects together is announced separately. Link for exam Hall tickets are sent to the institutional email which can be downloaded and dispatched to the students. Students with 75 of attendance are eligible to pay the fee and write exam. Students whose percentage of attendance lies between 60-75 are collected condonation and students with 60 attendance are not eligible to pay the exam fee and write the exam

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdctiruvuru.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30971	BSc	MPCS	16	7	44
30540	BSc	BZC	22	9	41
30000	BSc	MPC	6	3	50
30061	BCom	CA	16	8	50
30100	BCom	GEN	14	2	15
31351	BA	EPCA	3	2	67
31710	BA	EHP	18	16	89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdctiruvuru.ac.in/pages.php?title=igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	Economics Department	2	25
Kinnerasani Field Trip	Botany Department	2	14
Health is Wealth	NSS and Red Ribbon Club	14	67
Blood Donation	NSS and Red Cross	7	22
Grama Darsini Survey	Political Science Department	1	11
Indian Constitution Day	Political Science Department	6	38
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anti Ragging	Anti Ragging Committee and WEC	Anti Ragging	13	46
Swachh Andhra Mission	NSS	Swachh Tiruvuru	3	15
Aids Awareness	NSS and Red Ribbon Club	Aids Awareness	14	48
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Student Exchange Program	35	Sadhana Social Welfare Organization	3
Education Tour to Visakhapatnam	31	Sadhana Social Welfare Organization	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14049	1003256	626	95849	14675	1099105

Reference Books	2608	465690	162	63634	2770	529324
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	13	0	0	0	2	16	10	0
Added	1	0	0	0	0	0	0	0	0
Total	32	13	0	0	0	2	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.69	2.5	1.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The government degree college, Tiruvuru has 12 acres of land with greenery in the campus. Principal is the administrative head supported by Vice Principal. The Principal appoints various committees with Lecturers to look after both academic and administrative matters. Few committees like IQAC and Academic coordination committee, Sports committee, Cultural Committee, Purchase committee, NSS, Red Ribbon club, Examination committee ...etc The college has spacious rooms for Classrooms, Laboratories and staff rooms. The college has well equipped gym for students and staff. Every Department is provided with laptops and the the Virtual Classroom is used for ICT based teaching and for

attending video conferences with our higher authorities. .

<http://gdctiruvuru.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP Govt Social welfare scholarships	211	444688
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching for slow and average learners	24/09/2018	25	Commerce department
Yoga and meditation	21/06/2018	20	Pyramid dhyana yoga
Jnanabheri	20/09/2018	57	State Gov.of AP
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NMR Resorts and Developers, Data Pro Empowering Skills, Eureka Forbes - 03 Companies	68	22	Mega Job Mela, 24 companies in SRR and CVR college, Vijayawada	10	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BZC	Science	AU	MA Hindi
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra Collegiate Games and Sports on the occasion of College Day	College Level	46
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the institution plays a key role in realizing the institutional vision. They provide valuable feedback on the teachers based on swot analysis. Based on the feed back the head of the institution give suggestions to the teachers to update the knowledge and methods of teaching . He also encourages the teachers to participate seminars workshops and guest lectures to brush up their knowledge. This in turn benefits the students. The students representatives of various advisory committees such as IQAC, Anti-Ragging etc actively participate in institutional quality enhancement programs,

discipline and grievance redressal, social service and institutional value promotion there by adding glory to the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) In the institution decentralization of academic and administrative work is done through advisory committees and clubs. During last academic year 2017-18 Dr D.Umarani, lecturer in English was given full additional charge (FAC) by AP CCE after retirement of Dr T.Rangaraju, Principal. She appointed Syed Abubakar, lecturer in Commerce as vice principal to look after the administration in her absence. She constituted various advisory committees and clubs for smooth and efficient discharge of academic and administrative responsibilities. Thus IQAC committee, Academic coordination committee etc were constituted for planning the institutional co curricular and extra curricular activities and their effective implementation to realize institutional vision. Administrative committees such as Women Empowerment committee Discipline and Anti Ragging committee, grievance redressal committees chalked out programmes " Do not get into hot waters" to bring awareness on gender sensitization and bad consequences of ragging. Admission committee chalked out action plans to improve admissions through campaign and motivational sessions, distribution of pamphlets highlighting previous years achievements at various Government Junior colleges and door to door campaign and helped to boost up admissions. 2) Student advisory committee, NSS advisory committee, Eco club, Health club , Red Ribbon club etc designed and devised methods to implement policies such as holistic education, ICT utilization, green policy, gender equality, social extension, e governance to bring forth sea changes in academic and administrative matters. Student advisory committee gave valuable feedback to the institution on various administrative and academic aspects to improve the quality of education and administration being carried out. Student centric, participative methods of teaching such as seminars, group discussions quiz programmes and ICT methods such as e teaching and learning through virtual lab were some of the innovative methods initiated by the institution last academic year. Student support and progression , through JKC, institutional value promotion through Human values and professional ethics, fulfillment of constitutional obligation through national festival celebration, maintenance of eco-friendly ambience through Green practices such as chettu-neeru, Vana samaradhana were incorporated in the institutional plan and ably implemented by various committees through programmes

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	With the establishment of virtual lab, teaching and learning underwent a great change. Quality lectures given at various government colleges are viewed by the teachers and students of the institution. Power point presentations and video presentations being done by the virtual lab made teaching and learning interesting and enhanced the quality of education imparted here
Curriculum Development	Curriculum Development: Students feedback on curriculum is taken regularly to update the curriculum and the same is represented in the BOS meetings of the Krishna University by our staff members Eventually curriculum development in form of addition of new chapters and revision or replace of old chapters takes place.
Admission of Students	Admission of students: APSAMS was introduced by APCCE to facilitate student admission through online. Students are supposed to register themselves in the portal giving the essential information sought. Admission strengthening Campaigns are conducted in and around Tiruvuru visiting Government Junior colleges and other feeder colleges to motivate the students to join the institution explaining them benefits of joining here and promote the admissions.
Examination and Evaluation	Examination and Evaluation Internal assessment is done regularly (two times a semester) to give an opportunity to students to learn well and do better. Remedial coaching is conducted for slow and average learners to enhance their performance and live up to the expectations in the end semester examinations conducted by Krishna University Project work is made compulsory in the final semester to give the students practical experience of the subject thought
Human Resource Management	New lecturers are recruited in keeping with the norms of UGC and Government of Andhra Pradesh to promote

the quality of education in tune with the vision of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	As per the directions of APCCE the institution collects the data regarding cadre strength, infrastructure, amenities, and all other useful information in MIS developed by APCCE and keep it available in the website as well for the benefit of the stake holders.
Planning and Development	e-governance is introduced in the institution as per the directions of the APCCE to bring transparency in the administration quick and efficient supervision and to avoid red tapism. The institution follows UGC and APSCHE procedures for the planning of academic and curricular programs
Finance and Accounts	CFMS is introduced in the place of manual bill preparation and the bill passes through the following three levels i.e maker, checker and submitter to keep pay bill preparation error-free

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
National Conclave cum WarRoom on Outcome Based Education	1	25/10/2018	27/10/2018	3
Research Based Pedagogical Tools	1	28/09/2018	01/10/2018	4
Orientation Workshop on Content Development, OER, MOOCS and MOODLE	1	19/11/2018	24/11/2018	6
Two Week Induction Training Program for Newly Recruited Lecturers	4	13/08/2018	26/08/2018	14
Refresher course in Computer Science	1	28/10/2018	16/11/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, APGLI, GRATUITY, GIS, CPS, GPF, APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc, Medical Maternity leave for eligible staff members, Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT	EHS, APGLI, GRATUITY, GIS, CPS, GPF, APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc, Medical Maternity leave for eligible staff members, Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT	Government of Andhra Pradesh provides scholarships for economically marginal students. Text books are supplied to SC and ST students through BOOKBANK scheme by government of AP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit regularly to verify the budget sanctions and expenditure on various items such as electricity, wifi, telephone and news paper bills, stationery, infrastructure so on. To verify the

genuinity of the financilal accouts and to return the unspent amount and to prioritize items of expenditure based on need and availability of funds and to prevent misappropriation and wastage of funds.This audit is done by the committee constituted by the head of the institution for the purpose and consists of principal and two senior lecturers of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education(CCE), A.P	Yes	Principal
Administrative	Yes	Commissionerate of Collegiate Education (CCE), A.P	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Filling Up of Vacant Teaching staff posts -Political Science, Computer Science, Zoology and Chemistry Library Automation (partial) Establishment of virtual lab in room no.19 to promote ICT based education by teaching staff members of the institution To enrich learning of the students with virtual lab presentations of subject experts of other government degree colleges (AP)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Yuktaahar-Balanced Diet-an awareness programme on nutritious diet	01/09/2018	01/09/2018	07/09/2018	81
2018	Youth exchange tour to Visa khapatnam	10/12/2018	10/12/2018	13/12/2018	43
2019	Field trip to Book Festival Vijayawada	08/01/2019	08/01/2019	08/01/2019	17
2019	Job drive	30/01/2019	30/01/2019	30/01/2019	68
2019	Career Guidance	19/02/2019	19/02/2019	19/02/2019	10
2019	Peer teaching	12/02/2019	12/02/2019	12/02/2019	8
2019	Education tour to Nagarjuna sagar	09/03/2019	09/03/2019	10/03/2019	39
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitize Supervise and Minimize	23/07/2018	23/07/2018	28	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	Nill	1	23/12/2018	4	Grama Darshini Survey in Tiruvuru	Survey conducted on Living Conditions, sanitation, public health, illiteracy	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manava Mulyalu vruthi dharmalu book	24/10/2018	Popularized the value system being imparted in the institution to the stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Education Day to contribute to the national development through holistic education	12/11/2018	12/11/2018	71
Ambedkar Vardhanti to promote equality and secularism	06/12/2018	06/12/2018	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

World water day on March 22, World Earth day on April 22 etc are celebrated to promote green policy of the institution. Under this previous year practices such as go green-no polythene, use bicycle and products-recycled to cruise life-ship without hardship, Save power and water -the precious gifts of nature treasure them etc are reviewed and followed and innovative and best practices are implemented every year to create environmental consciousness and to promote natural resource sustainability for generations to come. World population on July 11 is celebrated to educate the students, the more we produce the human resources the harder it will be for us to sustain natural resources. As nature has everything for man's need but not for his greed, students are sensitized to be eco friendly and are inculcated the habits of weed and thorny bush elimination and plantation through programs such as chettu Neeru, Vananam Manam. To stop air pollution they are sensitized to know, assimilate practice No Automobile Use bicycle, Reduce carbon and produce Oxygen go green. To maintain cleanliness in the campus green and blue garbage bins are kept for bio degradable and non degradable garbage separately and dried leaves, fruit peels and other bio degradable material is dumped in pits to retain soil fertility.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) **Donate Blood and Infuse Life** The context that required the initiation of the programme : Dire need for blood and dearth of it to the patients in dying condition and need to rise to the occasion under social extension and value promotion of the institution example is better than precept. Objectives of the practice: To teach the students the human value of giving to the needy and living happy and healthy To remove the fear and prejudice of the students that blood donation may cause loss of vitality. To give the expert opinion on blood donation that blood once donated will be recovered within three months and motivate the students to come forward for blood donation To promote leadership qualities such as love, sympathy, prosperity care and concern for others among the students To inculcate among the students the habit of rising to the occasion and contribute to the public well being . Practice on 5.12.2018 donation camp is organized by NSS unit, Health club of the institution in collaboration with Blood Bank Government General Hospital, Vijayawada. NSS officers Sri TV.Durgaprasad with the help of volunteers arranged tables for the blood donors to lay down. A separate table and two chairs on either sides of the table are placed on the dais in the e block for the sake of doctor and her assistant, blood bank, Government general hospital to be sealed. First of they prepared the list of blood donors (Staff members and students) with the help of NSS volunteers and prepared the list of eligible blood donors based on blood test report, body weight, age and vitality of the donors. Dr D.Umarani principal (FAC) inaugurated the camp with her kind and befitting remarks to the occasion. Sri Syed Abu Bakar vice principal and Sri M.Sudhakar, lecturer in Mathematics are illustrious among twenty other blood donors. They are kept under observation of doctor for fifteen minutes to extend medical support in case giddiness, high blood pressure and increased body temperature are noticed. Luckily no such symptoms are found and the blood donors served energy drinks and appreciated by all for their noble act. In the blood donation camp Donate Blood and Infuse Life Sri M. Jayaraju, Sri M.Aruna, Sri J.chalam Prasad and Dr G.srinivasarao members of health club ably assisted Sri T.V Durgaprasad, the coordinator of the camp. Dr D.Umarani, Principal (FAC) and Syed Abu Bakar, Vice Principal gave away words of appreciation and certificates to the blood donors. Obstacles faced : Initial hesitation for blood donation due to misconceptions, wrong notions and fear psychosis among the students. Strategies adapted to overcome: Expert doctor counseling and the presence of exemplary donors Syed Abu Bakar and M.Sudhakar and the student-believed and beloved NSS officer T.V.Durgaprasad rooted out all fears and motivated the students to come forward to donate blood. Resources required: Blood collection bottles and other required equipment are carried by blood bank team and energy drinks are served and blood group word of appreciation certificates are given Impact of the practice : Students realized the necessity of blood donation for a dying patient They learnt that an ounce of practice is better than tons of preaching This paved the way for voluntary student participation in such generous and heroic deeds like blood donation Best practice 2 : Reverence to the nation builders Context that required the institution to initiate the practice: The institute realized that teachers are the unsung heroes and nation builders. Their wisdom, commitment, selfless nature and eternal teaching produced great engineers like Mokshagudam Visweswaraiiah, great teachers like sarvepalli Radha Krishnan, great lawyers like Tanguturi Prakasam and so on. So it is deeply felt that the builders of the nation should be respected. Women are the transformers of the society in all walks of life. Where ever they go, they leave an indelible impression with their competence, patience perseverance and performance. Thus they are nation builders and mothers of the nation builders rather. so their invaluable and unforgettable services must be recognized, appreciated and honoured. In this context the innovative idea Reverence to the

Nation Builders came into being as a brain child of Sri Durgaprasad garu, lecturer in Political Science and NSS co ordinator of the institution since 2018. Objectives of the practice: 1.To show reverence to women- the teachers, the reformers, the architects, the legendaries and the builders of the nation whose priceless contributions and fabulous services are unrecognized. 2.To draw the attention of the students towards this maxim Yatra Naryastu Poojyante Ramante Tatra Devatah- Where the women are honoured there the gods are pleased. Practice: on 8.3.2019 women's day is celebrated with pomp and splendor. Sri Syed Abu Bakar, vice principal of the institution in his opening remarks commemorated the priceless services of women the nation builders and social transformers. T.Hymavathi, lecturer in Mathematics and co ordinator of women empowerment committee shared her personal experiences, hardships she faced and unsuccumbed courage she showed to grow and to become a lecturer. Then told smt D.Amruthabai, lecturer in Botany and member of women empowerment committee, her struggle story, her indomitable spirit in odds and the way she came up with flying colours to become a role model to the generations to come. Thus in the entire programme that lasted for two hours the success stories of Smt K.Annapurna, retired English lecturer and Dr D.Umarani, principal (FAC) and English lecturer of the institution at present and T.V.Durgaprasad, NSS officer and sponsor of the programme are recorded and displayed on virtual screen. Heroic deeds of women are well presented through songs and video clips. All the women (teachers and office staff) are falicitated with bouquet of flowers and shawls at the end and sweets are distributed to all by T.Hymavathi, co ordinator, women empowerment committee. Obstacles faced: Male chauvinism-women are inferor to men is the main obstacle faced and thatswhy not many boys are seen in the programme. Still exemplary teachers like T.V.Durgaprasad with his words and deeds graced the occasion. Impact of the practice: This best practice Reverence to the nation builders-the women had a great impact on the students. They started believing women are equal to men. They stared attending the programmes organized by women empowerment committee and in the next academic year they voluntarily came forward and falicitated Dr D.Umarani, principal (FAC) on account of teachers day. Thus the maxim Yatranaryastu poojyante Ramante Tatra devathah fulfilled. Resources required: The felicitation to women is sponsored by T.V.Durgaprasad sweets are distributed by Smt T.Hymavathi, co ordinator, women empowerment committee

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdctiruvuru.ac.in/images/f5de32fc5a16dd2ba248829b7b5c6d79.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The skill development programs and trainings, job melas, conducted by Jawahar Knowledge Center makes the institution distinctive to its vision, mission, and thrust. The institution believes that skill development is an essential component for the students to cope up with the cut throat competition in the world. Communication, soft skills, arithmetic and reasoning taught by JKC Mentor here made the students face the interviews confidently and come up with success. It resulted in active participation of students (total 68) in the On-campus job drive on 30-01-2019 and selection of 22 candidates. In the of-campus job drive, held at SRR and CVR college, vijayawada, AP out of 10 participants 7 got selected

Provide the weblink of the institution

<http://gdctiruvuru.ac.in>

8.Future Plans of Actions for Next Academic Year

To revamp alumni to contribute for the development of the institution in the form of their valuable feedback philanthropy and promoting the positive image of the institution. To renovate the toilets left unused and class rooms damaged and bring the toilets into use to provide separate toilet facility for boys and girls. Shortage of class rooms can be overcome by the renovation of the damaged class rooms. To make use of the virtual lab extensively for improved teaching and learning in tune with the institutional vision. Plan to construct new class rooms with the help of RUSA funds and cycle stand and canteen are to be established in the year ahead